27 November 2026

Technology Teacher (Food Technology)
Fixed term, part-time (0.66 FTTE) position for the 2027 school year
Reason: Curriculum Review

Thank you for your interest in this position. We look forward to receiving your application.

Lincoln High School is a high-performing, co-educational school in a university town on the outskirts of outskirts of Christchurch. Our roll has approximately 1410 students, and we draw from a semi-rural catchment area in the Selwyn District. We have a highly collegial staff culture, and this team approach is a major factor in the positive atmosphere of the school.

The paramount consideration at Lincoln High School is the needs of the students. The Linc (mentoring) system, the house structure, and pastoral care system are designed to provide ongoing support and guidance to students. The school provides an environment with a clear focus on both strong relationships and high expectations and encourages all students to achieve their personal excellence both inside and outside the classroom.

The school's curriculum is broad and designed to meet the individual needs of our students. They work in an orderly, well-disciplined environment that emphasises a positive work ethic, personal responsibility, and self-discipline. The school is future focused and collaborative, with a variety of innovative learning opportunities. We have a very committed Board and a positive, supportive community.

Applications are to be sent, by email to Tracy Roberts: trb@lincoln.school.nz

Applications close: **12 pm on Friday 11 December 2026**

Please feel free to contact me if you require any further information.

Ngā mihi



Adrian Fastier
Principal

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Job Description

Lincoln High School
Te Kura Tuarua o Waihora

Position	Terms of employment	Responsible to
Teacher	Secondary Teachers' Collective Employment Agreement	HOLA/HOD for curriculum matters Principal

Central Beliefs

1. The Lincoln Tikanga: Let's be respectful, reliable, supportive and resilient underpin all we do.
2. We are all Life-long Learners (everyone is capable of learning).
3. We are committed to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.

Employment Status

1. Full time or Part time as per vacancy advertised.
2. Fixed term or permanent as per vacancy advertised.

Key Descriptors of an Effective Teacher at Lincoln High School

Professional Responsibilities	**The Teacher's responsibilities include (but not limited to):** **Primary Functions:** • To promote the Lincoln tikanga • To carry out all professional duties promoting student learning • To carry out pastoral care duties promoting student welfare • To participate in personal learning on your own and with other teachers • To further the goals and objectives as specified in the School Strategic Plan and to work within the School's Policies • To meet the Code of Professional Responsibility required of a teacher, and the Standards for the Teaching Profession • To involve yourself in extra-curricular activities as appropriate **Responsibilities:** • Plan and prepare courses and lessons • Being mindful of individual needs, teach the students assigned to you. This includes the setting and marking of work done by students at school, at home, and elsewhere	

	• Assess, record and report, orally (at report evenings) and in writing, the social and academic development, progress and attainment of the students, as required by the school • Promote the general well-being of individual students and of any class or grouping assigned to you • Maintain good order and discipline among the students and of any class or grouping assigned to you • Communicate and consult with the parents of students in accordance with school policy and participate in meetings arranged for this purpose • Promote and maintain an attractive, safe, and environmentally sustainable learning environment **2**. • Participate in the school's requirements for pastoral care of students • Safeguard students' health and safety, both on the school premises and elsewhere in school authorised activities • Be conscious of the role-model a teacher provides for students, paying special attention to the Lincoln tikanga • Observe professional ethics in inter-personal relations and be supportive of other staff **3**. • Strive to continually improve your teaching and student learning • Participate in personal learning on your own and as part of teams • Participate in the school's appraisal programme as laid down in the Policy on Appraisal **4.** • Carry out assigned supervisory duties around the school and assist in the care of school property and keeping the grounds clean and tidy • Carry out administrative duties, including attending assemblies and monitoring the attendance of students • Participate in meetings or gatherings at school which relate to the curriculum, administration or organisation of the school **5.** • Involve yourself in extra-curricular activities wherever possible • Attending to any additional duties as directed by the HOLA/HOD and/or Principal	

Content Knowledge	• Demonstrates a high level of understanding pertinent to relevant curriculum areas • Strong IT skills. • Critical thinking and effective problem solving skills	
Building Learning Capacity Life-long Learning	• To actively engage in learning new skills and gain new knowledge pertinent to areas of responsibility • To attend professional development and training courses as provided or funded by school	
Relationships, Attributes, Community	**To establish a positive working relationship with students, teachers and colleagues** • Establishes and maintains supportive and co-operative working relationships with colleagues and values the contribution all staff make to the efficient operation of Lincoln High School • Is a strong and supportive "team player" with great communication skills • Confidence to work autonomously or within a team environment • Demonstrates initiative and resourcefulness • Has a friendly and approachable manner • Contributes to the corporate life of the school by maintaining LHS standards and expectations. • Maintains positive interaction with all stakeholders. • Be loyal to the departments, school and fellow staff. • Maintain a high standard of professional conduct at all times. • Maintain effective working relationships with colleagues through open communication. • Contribute positively to the life of the school and community. **To maintain confidentiality in communications** • Demonstrates a high regard for and maintains confidentiality at all times • Communicates issues or concerns relating to employment to the HOLA &/or Principal	

Signed (Employee): _____ **Date:** _____

Signed (Employer): _____ **Date:** _____