GISBORNE BOYS' HIGH SCHOOL

Position Title	**Teacher of Mathematics**
Reporting To	**Head of Department/DeputyPrincipal**

Purpose

- To create a learning environment where students feel safe and supported;
- To prepare and deliver meaningful learning experiences that challenge our young men to achieve their potential.

Role(s)	**Responsibilities**
Key accountabilities **Teacher**	▪ Delivers teaching and learning programmes in alignment with the NZ and Gisborne Boys High School Curriculum frameworks ▪ A sound understanding of Maths and the Maths curriculum to Secondary level and a willingness to develop, grow professionally to meet the needs of the department and to be able to teach to senior level. ▪ Teaching and learning programmes developed and implemented support the successful participation and completion by students ▪ Assessment of teaching and learning informs and measures student achievement at individual classroom, curriculum and school wide levels ▪ Assessments inform the continual review and modification of programmes/strategies to promote student achievement ▪ Actively participates in the development of teaching and learning programmes with applicable HODs and Senior Management team as required ▪ Shows commitment to student safety and wellbeing within classrooms and the wider GBHS environment, ▪ Participates in out of classroom activities as agreed and demonstrates commitment including out of classroom activities as needed ▪ Actively seeks and commits to completion of professional learning and development, in accordance with the registered teaching criteria. ▪ Demonstrates a willingness to connect with students outside of the classroom curriculum ▪ Complies with all applicable and appropriate legislation and statutory body requirements, including but not limited to BOT, MOE, NZTC, NZQA, CA/ IEA

Professionalism	▪ Maintains a professional attitude ▪ Represents Gisborne Boys High School in a positive manner in all interactions with the Board of Trustees, Senior Leadership, Teaching and non-teaching Staff, students and community of Gisborne Boys' High School. ▪ High expectations of success and the ability to fulfil these expectations. ▪ Excellent communication skills, both oral and written, with all sectors of our community. ▪ Works well within the team by developing and maintaining relationships with teammates ▪ The ability and flexibility to work cooperatively and effectively with students, staff and parents. ▪ Works collaboratively to achieve high work standards and ensure school traditions, culture and reputation is upheld ▪ Adheres to all GBHS policies and procedures ▪ Well presented.

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General	▪ Completes all tasks as reasonably requested by GBHS Management

	▪ Able to manage workload and time, so as to ensure that all tasks associated with role and responsibility are effectively and efficiently completed on time and to the required level of professionalism ▪ A genuine interest in the welfare of students and specifically young men. ▪ Committed to the academic, physical and social achievement of all young men. ▪ Maintains a common sense attitude towards health and safety and wears PPE as required ▪ Reports all incidents and hazards in a timely manner and works with management to implement preventions and controls ▪ Never undertakes a task that is not qualified or competent in completing ▪ Always acts in a way that presents as a positive role model, at all times promoting and positively fostering the School's values to all students enrolled and visiting GBHS
Qualifications, Experience and Skills	
Teacher	▪ Current practising certificate from Teaching Council and applicable Tertiary Qualification ▪ A sound knowledge of current good practice in education, specifically as relevant to your Curriculum area, and with evidence of continuing professional learning. ▪ Have a good understanding of the principles and practices surrounding the management and modification of student learning behaviour and the GBHS Behaviour Plan. ▪ Knowledge and experiences in the application and use of KAMAR for Student management; Reporting and Assessment for Teaching and Learning. ▪ The ability to listen and appreciate and respect others opinions. ▪ The ability to accept criticism, admit mistakes and to praise achievement. ▪ To be compassionate and have a sense of humour. ▪ To be supportive of the full role of the school in co and extra curricular activities.

Authorised by Gisborne Boys High School Board of Trustees.

Employee Name:-

Signed by employee…..…… Date: / /

Please ensure this is signed and returned along with your Letter of Offer