Auckland Normal Intermediate School
Te Ipu Kura o Mataaho
Poronui Street, Mt Eden, Auckland 1024 64 9 630 1109 ani@ani.school.nz www.ani.school.nz

Scale A Classroom Teacher
APPLICATION PACK



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1. Timeline for Appointment

Please note, this timeline is subject to change at the discretion of the school

Dates	
Wednesday 25/11/26	Applications open
Wednesday 09/12/26	Completed application pack **with** CV must be received by Lynley Sheweiry by 1pm (lsheweiry@ani.school.nz).
Thursday 10/12/26	Shortlisted applicants contacted to arrange an interview
Friday 11/12/26	Interviews
Tuesday 15/12/26	Successful Candidate notified
	Start Date 25 January 2027 - Week 1 of Term 1, 2027

2. Advertisement:

Auckland Normal Intermediate (ANI) is seeking a Scale A Classroom Teacher, fixed term, fulltime, for a Week 1, Term 1, 2027 start date. To best support our students and the needs of this teaching team , the role requires relevant prior teaching experience in New Zealand and of the NZ curriculum. Unfortunately, we are unable to consider applications from beginning teachers at this time.

Teachers at ANI are passionate, motivated leaders of learning who cater exceptionally well to the needs of the emerging adolescent (Year 7 & 8). We have state-of-the-art modern learning spaces which consist of 2 teacher ILE's.

ANI has a number of specialist teachers, including Science, The Arts, Physical Education, Technology and Languages, who work alongside the classroom teachers.

At ANI, the classroom teacher has one full day of release each week for team meetings, planning, observations and opportunities to coordinate school initiatives.

As an intermediate school, we prioritise our extracurricular opportunities with the same value as our academic programmes. Sports, arts programmes, clubs, cultural groups, student leadership and many more opportunities abound for our eager students. Staff are encouraged to add their strengths & passions to supporting this holistic approach to our students' development. The successful applicant must be positive, enthusiastic and adaptable.

You will be entitled to a Normal School allowance of $2,000 - this is in recognition that you will have pre-service teachers in your class.

ANI also offers the highly sought after International Baccalaureate, Primary Years Programme (PYP) that is the framework sitting alongside and complements the NZ Curriculum. If you are not familiar with this, full professional development will be provided.
If you are a dedicated, passionate, and professional educator, this is an opportunity too good to miss!
Applications close: Wednesday, 9 December 2026 at 1pm

Please download the attached job description for full details.

Completed application packs and CVs should be emailed to:

Lynley Sheweiry: lsheweiry@ani.school.nz

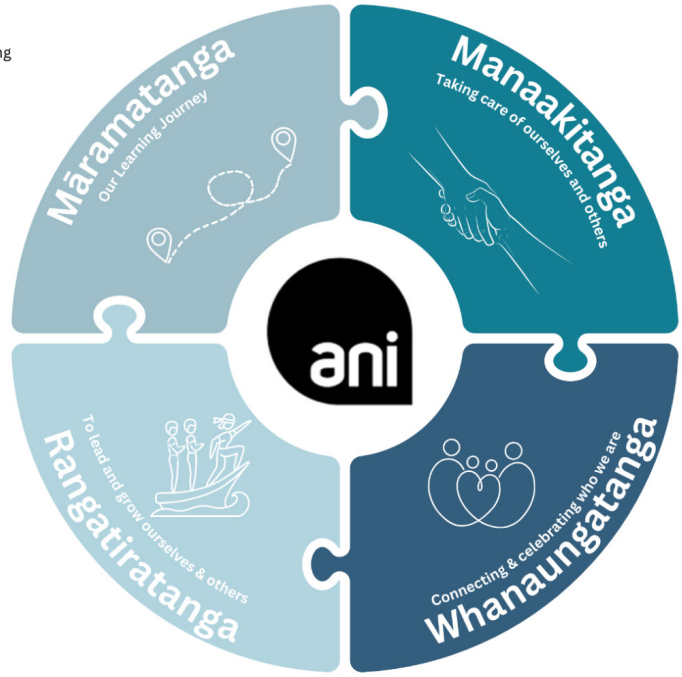
Māramatanga

Our Learning Journey

I take responsibility for planning & designing robust learning opportunities for myself & others

I show initiative to engage with and celebrate the diversity of opportunities to learn at ANI

TEACHER



Manaakitanga

Taking care of ourselves & others

I create warm and welcoming environments

I approach behaviour with an empathetic, positive and strength based attitude

I celebrate achievements

I have high expectations of our ākonga

Rangatiratanga

To lead & grow ourselves and others

I am an upstander who advocates for and models the school values

I am resilient & I persevere

I show agency & take ownership over my decision making

I am a good communicator

Whanaungatanga

Connecting & celebrating who we are

I build strong & healthy relationships

I celebrate and value diversity

I engage with our community in positive and collaborative ways

ani Auckland Normal Intermediate

TE TIRITI O WAITANGI PARTNERSHIP

Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand

Quality Practice Statements
(What do the standards look like at ANI?)

- Uphold and develop tikanga (Māori customs & etiquette).
- Teaching regular, high quality Te Reo Māori lessons
- Practise and develop the everyday use of Te Reo Maori (karakia, Te Reo, displays, word of the day, commands)
- Actively engage and model the use of karakia in daily school life
- Explore and celebrate Maori culture, histories and traditions (e.g. Matariki, Te Tiriti O Waitangi)
- Building reciprocal relationships with our Māori whānau to support our tamariki

PROFESSIONAL LEARNING

Use inquiry, collaborative problem solving and professional learning to improve professional capability to impact on the learning and achievement of all learners

Quality Practice Statements
(What do the standards look like at ANI?)

- Active involvement and participation in PLGs, PLD, school organised meetings and drop ins etc
- Utilise own expertise to the benefit of others
- Active involvement in observing practise around the school and being observed to help others
- Regular reflection on pedagogy and practise to set and achieve professional goals
- Seek and respond to feedback from learners and colleagues
- Review and share pedagogical research which informs your practise
- Engage in collaborative problem solving and learning-focused discussions

PROFESSIONAL RELATIONSHIPS

Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner

Quality Practice Statements
(What do the standards look like at ANI?)

- Create and actively manage environments in which learners feel safe and supported e.g. classroom agreement
- Actively contribute to the improvement of ANI strategic goals
- Communicate clear and accurate assessment for learning and achievement information
- Share best practices in collaboration with colleagues
- Engage with leadership opportunities
- Communicate in a timely and effective manner
- Build open, positive relationships with colleagues, support staff, students and whānau as well as outside agencies (e.g. RTLB), groups and individuals in the community.
- Promote strong and ongoing team relationships across ANI.

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LEARNING-FOCUSED CULTURE

Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.

Quality Practice Statements
(What do the standards look like at ANI?)

- Create and actively manage an environment in which all our diverse learners feel safe and supported and learning can be achieved
- Use the ANI values to underpin the creation of a learning-focused culture
- Encourage and celebrate achievements for all learners
- Embody and model IB learner profiles and ANI values to inspire students
- Promote values and culture through house system and student leadership initiatives
- Have high expectations of all learners
- Engage in shared learning opportunities

DESIGN FOR LEARNING

Design learning based on curriculum pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.

Quality Practice Statements
(What do the standards look like at ANI?)

- Use the IB and local curriculums to design your learning program
- Use appropriate assessment data to help inform planning and teaching programmes in literacy and maths
- Use school-wide initiatives to develop in class cultural educational experiences/opportunities (Maori Language Week, Pink Shirt Day)
- Engage with student voice and agency in the design for learning
- Give students opportunities to share their personal expertise with others and engage in context for learning.
- Actively contribute to collaborative planning

TEACHING

Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.

Quality Practice Statements
(What do the standards look like at ANI?)

- Be open to feedback from colleagues, students and whānau
- Adapt and consider external influences for the context of learning for students
- Explore and use a range of differentiation strategies to meet the needs of all learners
- Teach in ways which enable learners to learn from one another, to collaborate, to self regulate and to develop agency over their learning.
- Provide opportunities for learners to make connections and apply their learning across all different ANI contexts (e.g. using measurement maths skills in food tech)
- Give learners regular feedback and assessment information to give them agency over their own learning.

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3. Application Form:

PERSONAL DETAILS

Name:	
Gender Identity:	
Contact Number:	
Email:	
Address:	

EDUCATIONAL QUALIFICATIONS RELEVANT TO THE ROLE

Please state any qualifications that relate to the position:

Institution	Attended Year(s)	Qualifications Attained	Date Awarded

EMPLOYMENT HISTORY

Please outline most recent employment history, beginning with current or latest employment:

POSITION HELD	EMPLOYER'S NAME	PERIOD WORKED

REFEREES

REFEREES

Please provide the names of three people who could act as referees for your suitability for the advertised role.

NAME	CONTACT DETAILS (ORGANISATION AND ADDRESS)	PHONE (MOBILE)	RELATIONSHIP

AUTHORITY TO APPROACH OTHER KEY PEOPLE

I authorise the selection panel, or nominated representative, to approach persons other than the referees whose names I have supplied, to gather information related to my suitability for the role advertised. ☐ Yes ☐ No

TEACHER REGISTRATION

Are you currently registered to teach in New Zealand? ☐ Yes ☐ No

Do you have any matters relating to yourself currently or previously before the Education Council? ☐ Yes ☐ No

Teacher Registration Number: _____ Registration Type: Full / Prov / STC

STUDENT SAFETY

Have you ever been the subject of a complaint about the safety of a student? ☐ Yes ☐ No
if yes, please give dates and details:

_____

_____

OFFENCES AGAINST THE LAW

Do you give permission for your police record to be checked? ☐ Yes ☐ No

Have you been convicted of an offence against the law (excluding minor traffic convictions)? ☐ Yes ☐ No
If yes, please give dates and details:

_____

_____

Do you have any pending charges of an offence against the law? ☐ Yes ☐ No
If yes, please give dates and details:

_____

_____

OTHER

Do you have a current New Zealand driver's licence? ☐ Yes ☐ No

Have you changed your name by deed poll/statutory declaration? ☐ Yes ☐ No

If yes, please indicate other names known by:

_____

Have you had any injury or medical condition which the tasks of this job may aggravate or contribute to, or know of any reason why you might have difficulty carrying out the job description attached? ☐ Yes ☐ No
If yes, please give details below:

_____

_____

ELIGIBILITY TO WORK IN NEW ZEALAND

Please indicate your current eligibility to work in New Zealand. Proof of relevant visa will be required if you are not a New Zealand citizen.

New Zealand Citizen: ☐ Yes ☐ No

If not, do you have a NZ Work Permit: ☐ Yes ☐ No

Information on eligible visas can be found linked **here:**

AT THE TIME OF APPLYING

Please indicate whether you are based in New Zealand at the time of applying or based overseas. If you are overseas, please indicate any travel arrangements you have finalised to come to NZ or tick N/A if not applicable.

At the time of applying, I am

Residing in New Zealand ☐

Residing overseas ☐

If you are residing overseas, please indicate plans to arrive in NZ or tick N/A

Arrival plans:	N/A ☐

PRIVACY

This Application is submitted with the understanding that any further information given is for the use of the employer and their authorised representatives who may at any time have access to this information.

Applicant's Signature: _____ Date: _____

DECLARATION

I solemnly and sincerely declare that to the best of my knowledge and belief the information given in this application and in my C.V. is correct.

Applicant's Signature: _____ Date: _____