Te Kura o Waikare
RD3 Kawakawa
Ph (09) 4037385
Fax (09) 4038095
Email waikare.school@xtra.co.nz

Application For

Classroom Release Teacher

Timeline

Applications Close:	8st December 2026
Shortlisting Date:	9th December S2026
Interview Date:	14th Deceber 2026
Position Starting Date:	Term 1 2027 - 2 Feb 2027

Teacher

U1, decile 1, roll 72. He kura-a-iwi tō mātou kura. E ako ana a mātou tamariki katoa i roto i te reo Māori. Me tutuki pai ngā kaitono ki ēnei tumanako: matatau ki te whakaako i te reo Ingarihi, kua rehitangia, he wheako pai i roto i ngā hōtaka Ingarihi, me pono ki tō mātou kaupapa kura-ā-iwi.

Applications close 1st December. Applications must include a covering letter, detailed CV and 2 referees. One Referee to be your latest employer. If you would like to visit our kura, contact the school office, Te Tumuaki, 61 Waikare Valley Rd, RD3, Kawakawa 0283; ph (09) 403 7385; email:waikare.school@xtra.co.nz" waikare.school@xtra.co.nz or principal@tekuraowaikare.school.nz

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Kia Ora

Te Kura o Waikare Board of Trustees would like to thank you for your interest in the **Fixed Term CRT position 0.6** at Te Kura o Waikare starting **2 February 2027 finishing on Friday 14th December 2027.**

In this pack you will find:

- A Description of the School and Community
- Person Specifications
- Job Description
- Application Form

Please forward your Curriculum Vitae and Application Form to;

Application for Classroom Release Kaiako
The Principal
Te Rerenga Walker
Te Kura o Waikare
RD3
Kawakawa 0283

By **3pm** 1st December 2026

If you have any queries please contact me (09) 4037385 between the hours of 8am - 5pm
or email: waikare.school@xtra.co.nz

Naku noa



Te Rerenga Walker
Principal
Te Kura o Waikare

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TE KURA O WAIKARE

Te Kura o Waikare is a designated character school.

Te Kura O Waikare and community maximised the consultation opportunities arising from a local Network Review to promote and initiate the school's change of status to special character.

The school and community have been working towards this goal for many years. It was felt that both the school and community were now ready to take the next step in delivering education through te reo Maori me ona tikanga o te Kapotai.

SCHOOL DESCRIPTION

Te Kura o Waikare has been a designated character school since Term Four 2004.
Te Kura o Waikare (formerly known as Waikare School) and community maximised the consultation opportunities arising from a local Network Review in 2002 to promote and initiate the school's change of status to special character.
The school and community have been working towards this goal for many years. It was felt that both the school and community were now ready to take the next step in delivering education through te reo Maori me ona tikanga o te Kapotai.

At present Te Kura o Waikare consists of six classes.
Kura Tuauri – Year 0-2
Kura Tuauri 2 – Year 3-4
Kura Tuatea – Year 4-5
Kura Aronui – Year 6
Kura Hukatai – Year 7-8
Kura Rehutai – Year 9-13

The Year 0 to 6 tamariki are taught in Te Reo Maori.
The current senior programme is conducted at Level 1 Immersion. Care is taken to ensure Year Eight students who are graduating to the local secondary school or Whare Kura are competent in English as well as Te Reo Maori.
The Year Seven and Eight students are involved in an intensive English literacy and numeracy programme.

Wharekura is in the process of developing and establishing NCEA programmes and is currently applying approval from NZQA to assess NCEA, allowing us to deliver the programme. However, the application process is ongoing, and a clear timeline for approval remains uncertain.

At present, we are only enrolling Wharekura students who have progressed through Waikare, with no other entry pathways into the college. This presents a unique opportunity for you to be part of shaping and creating this new learning space.

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The school has employed a number of support staff to assist teachers in developing a holistic learning environment which integrates positive Maori values and principles. Through Te Reo Maori the school's goal is to raise the academic achievement, self-esteem, self-confidence, pride and mana of the tamariki.

While the school's character is Te Reo and Tikanga o Te Kapotai, the school is open to all students who embrace the school's aims, purposes and objectives.
Te Kura o Waikare has always taken pride in its physical resources.

The school's physical resources include;

- Six classrooms
- Two sports fields
- Community funded swimming pool
- Community funded adventure playground
- Library building (currently being renovated)
- Office and Administration block
- Three bedroom school house with garage
- Shelter for School vans and bus
- Tennis court

Geographically the school is placed at the head of the Waikare inlet, twenty minutes equal distance between Kawakawa and Russell, on a partly sealed road. It is this physical isolation that contributes to the school and community's strong sense of identity and belonging.
There has been a long history of close links with neighbouring schools. Interschool sporting and cultural events are a regular part of the school calendar.
The board has always been keen for children to experience the world outside of Waikare and are very supportive of activities that widen children's horizons.

COMMUNITY DESCRIPTION

The community is predominantly Maori. Most people being of Te Kapotai and Ngati Pare, a subtribe of Ngapuhi, descent. Whiti, Pare and Horahia are the main local tupuna.
The Marae, the Kōhanga Reo and the school are seen as the focal points of the community. Community members are confident in their welcome at the school and are very supportive of any school events. There is a close and supportive connection between the Marae and school. Resources are often shared, eg the Marae hosting end of year school functions, the school supporting intercommunity sports days. Waikare Marae has a strong Kōhanga Reo in operation and is currently undertaking a major building upgrade.
Some members of the community travel to Russell or Kawakawa for work in the tourism and hospitality industry. There are a small number of farms in the area. A meat processing plant nearby in Moerewa provides some employment.
Conversational Maori is an integral part of the everyday life of both the community and school. Overall there is a shared sense of pride in these accomplishments and an eager expectation for what the future holds for Te Kura o Waikare and the Waikare community.

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PERSON SPECIFICATIONS

- Te Reo Maori advantageous
- Has an understanding of Tikanga
- Has a commitment to our special character Te Kapotaitanga
- Highly motivated and committed to quality standards and professionalism
- Has a commitment to partnership with community
- Experienced and skilled in multi-level teaching
- Excellent communication skills and able to foster a sound partnership between school and community
- Has a recent history of relevant professional development

<table>
<tr><td colspan="2">PART A: PERSONAL DETAILS

Mr/Ms/Mrs/Miss First Name: _____

Surname: _____

Birth Name:

Are you known by any other name: _____</td></tr>
<tr><td>Full Postal Address:

Email Address:</td><td>Telephone No:

Day time:

Night time:</td></tr>
<tr><td colspan="2">Ministry of Education Number:

Teacher Registration Number:

Registration Status:</td></tr>
<tr><td colspan="2">PART B QUALIFICATIONS & REFEREES</td></tr>
<tr><td>Qualifications Relevant to the Position:</td><td>Date Attained:</td></tr>
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PREVIOUS EMPLOYMENT EXPERIENCE

Position	Employer	Date Began	Date Ceased

REFEREES: (Two referees who have direct knowledge of your capabilities are required. One referee to be your latest employer). The following persons have consented to act as referees:

Referee 1 Name:	Position:
Address:	Telephone:
Referee 2 Name:	Position:
Address:	Telephone:

PART C: SUITABILITY FOR THE POSITION

Please state why you believe you are the most suitable person for the position:

PART D: DECLARATION

Please Note: If you have given incorrect or misleading information, or have omitted any important information, you may be disqualified from appointment, or if appointed, liable to be dismissed.

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Are you a New Zealand citizen?	YES / NO
If you are not a New Zealand citizen what is your nationality?	
Do You have permanent resident status?	YES / NO
Do you have a current work permit?	YES / NO
Do you have current New Zealand Teacher Registration?	YES / NO
Have you ever been the subject of any concerns involving child safety? If "yes" please detail:	YES / NO
Have you ever had any injury or medical condition caused by gradual process, disease, or infection, such as occupational overuse syndrome which the tasks of this position may aggravate or contribute to? If "yes", please detail:	YES / NO
Do you have a current Drivers Licence?	YES / NO
Have you ever been convicted of any offense against the law (apart from minor traffic convictions)?	YES / NO
If YES give brief details:	n/a
Are you awaiting sentencing or do you have charges pending? If "Yes" please state the nature of the convictions/cases pending:	no

In addition to other information provided are there any other factors that we should know to assess your suitability for appointment and your ability to do the job?

If "yes", please detail:

The Board of Trustees reserves the right to seek input from past employers or whomsoever they choose.

The board may visit the current work site of applicants as part of the interview process.

Whanau interviews are welcome, however key interview questions must be responded to by the applicants themselves.

I declare that the statements made in this application are true and completed to the best of my belief.

Date:	

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	Signature: