Green Island School

— TE KURA OKAIHAE —

APPOINTMENT OF Permanent Junior Year 2/3 SCALE A TEACHER

Term 1, 2027

Dear Applicant

Thank you for expressing an interest in the Permanent Scale A teaching position in the junior sydnicate at Green Island School.

This position will provide the successful applicant to make a difference to the akonga and whānau of our school.

The following information is included in this application pack:

- Appointment Process Timeline
- The Teacher Job Description
- Application for Appointment

Information about our school can be obtained from the school website – www.greenisland.school.nz

The application for appointment is to be returned with your covering letter and Curriculum Vitae with the names of three referees by 3.00pm on 7 December to office@greenisland.school.nz.

The intended timeline for appointment is:

Applications close 3.00pm	7 December 2026
Shortlisting	8-9 December 2026
Interviews	14-15 December 2026
Appointment made by	16 December 2026
Start date	28 January 2027

If you have any questions please contact me. School visits by appointment are welcome.

Ngā mihi nui

Aaron Warrington

Principal | Tumuaki

principal@greenisland.school.nz

Green Island School
TE KURA OKAIHAE

Job Description
TEACHER – KAIAKO

Responsible to: The Principal, Deputy Principal, Syndicate Leader

Vision Statement: Growing Together, E tipu tahi ana

Teachers at Green Island School will demonstrate and maintain effective professional practice, provide quality education for akonga, raise student achievement, and promote student well-being. All teachers at Green Island School are expected to meet the Standards for the Teaching Profession, the Professional Standards and the Tātaiako Cultural Competencies.

Personal Specifications

- Practise and develop the use of Te Reo Māori and Tikanga Māori
- Shows a growth mindset and willingness to continue personal development
- Strong interpersonal and communication skills
- Collaborative and a team player
- Build positive and respectful relationships with akonga, whanau and kaimahi
- Empathetic, understanding and caring towards others
- High expectations of self and motivates others to achieve their potential
- Able to follow, understand and implement our Green Island School Curriculum
- Uphold the vision, values and strategic goals of Green Island School
- Willingness to embrace PB4L, Play Is The Way and the Green Island School Values
- Willing to support and be involved in extra-curricular school activities
- Promotes Green Island School to enhance its image, environment and profile

Classroom Responsibilities

- Create and maintain a positive and inclusive learning environment
- Use positive behaviour strategies, consistent with the Green Island School behaviour policies and procedures
- Provide a well-organised learning space that creates a safe environment to take risks and make mistakes
- Demonstrate manaakitanga for akonga, whānau, colleagues and visitors

Teaching and Learning Responsibilities

- Plan, assess and evaluate learning programmes in line with the Green Island School Curriculum and New Zealand Curriculum
- Monitor student progress, record data and report on achievement as required by school policies and procedures to improve teaching and learning
- Implement differentiated teaching and learning programmes to meet the needs of students
- Teach behaviour using Play Is The Way and the Green Island School Curriculum

- Uses a structured literacy approach to teaching and learning in line with the Green Island School curriculum
- Confident in using digital technology to assist teaching and learning in meaningful ways

Professional Learning

- Use the Professional Growth Cycle to improve student outcomes aligned to the school's strategic plan and targets
- Supports strategic and annual planning and self-review cycle
- Engage in learning conversations and collaborate with colleagues
- Attend staff and professional meetings, including IEPs
- Be responsible for meeting the professional standards required for teacher registration

Professional Responsibilities

- Demonstrate positive, professional relationships with colleagues and engage in respectful, solution-based problem solving.
- Understand the culture, beliefs and social needs of akonga and the aspirations of their whānau
- Use social media in accordance with professional guidelines
- Supportive of the strengths of the school
- Promote and champion our school within our community and the wider Dunedin area
- Honour the bicultural context of Aotearoa/ New Zealand through the use of Te Reo Māori and Tikanga Māori
- Promote student well-being and welfare by actively addressing issues of concern by collaborating with education and support agencies