Job Description
Classroom Teacher

Position Title	*Teacher*
Responsible to:	*Principal, Te Uku School Board*
Working Relationships	Internal: *Principal, Deputy Principal, Pedagogical Coaches (Leaders of Leanring), Teachers, Support Staff, Students & Whānau* External: *Parents/Caregivers, RTLB, Ministry of Education, PLD Providers & Professional Networks, External Agencies*
Remuneration:	As per collective agreement
Hours:	As per collective agreement
Employment Status	Permanent

Primary Objectives

To provide high-quality, engaging and inclusive teaching that supports the progress, achievement and wellbeing of all ākonga.

The classroom teacher is responsible for creating a positive learning environment, designing and delivering effective learning programmes, building strong relationships with students and whānau, and contributing to the wider life and development of Te Uku School.

In doing so, teachers will:

- Provide engaging, purposeful and responsive learning opportunities that support the progress and achievement of all learners.
- Establish a safe, inclusive and stimulating learning environment where students feel valued, supported and empowered to succeed.
- Implement the New Zealand Curriculum and Te Uku School's agreed curriculum and teaching approaches.
- Demonstrate culturally responsive practice and uphold the principles of Te Tiriti o Waitangi.
- Build positive, respectful and collaborative relationships with students, whānau, colleagues and the wider community.
- Contribute to a positive professional culture and the ongoing improvement of teaching and learning across the school.

Teaching Responsibilities

Teachers are responsible to the Principal for the effective management and operation of their classroom and learning programmes. This includes planning, teaching, assessment, reporting, student wellbeing, classroom organisation and the implementation of agreed school-wide expectations.

Teachers are expected to work collaboratively with colleagues, take collective responsibility for student progress and achievement, and contribute positively to the professional culture and wider life of Te Uku School.

KEY EXPECTATIONS, SKILLS & RESPONSIBILITIES

Teaching & Learning

- *Plan and deliver engaging, purposeful and well-structured learning programmes aligned with the New Zealand Curriculum and Te Uku School's curriculum expectations.*
- *Demonstrate sound curriculum knowledge and effective pedagogical practice across relevant learning areas.*
- *Use a range of teaching strategies and approaches to engage learners and respond to their individual strengths, interests and needs.*
- *Differentiate teaching and learning to support learners requiring additional assistance, extension or alternative approaches.*
- *Establish clear learning intentions and success criteria, supporting students to understand what they are learning and how they can make progress.*
- *Promote student agency, independence, curiosity, creativity and a positive attitude towards learning.*
- *Foster the development of positive learning dispositions, personal capabilities and skills that reflect Te Uku School's values and prepare students for lifelong learning*
- *Maintain high expectations for the progress, achievement and participation of all learners.*

Planning, Assessment and Reporting

- *Develop and maintain purposeful planning that reflects curriculum requirements, student needs and agreed school-wide expectations.*
- *Use appropriate formative and summative assessment practices to identify student strengths, monitor progress and inform next steps in teaching.*
- *Maintain accurate and up-to-date records of student learning, achievement and progress using school-approved systems.*
- *Provide timely, meaningful and constructive feedback that supports students to understand and improve their learning.*
- *Monitor the progress of individual learners and respond appropriately where students are not making expected progress.*
- *Contribute to assessment moderation and collaborative discussions to strengthen consistency and reliability across the school.*
- *Communicate student progress and achievement clearly and regularly to parents and whānau, in accordance with school expectations and reporting requirements.*

Classroom Environment and Student Wellbeing

- *Establish and maintain a positive, safe, inclusive and well-organised learning environment.*
- *Build positive relationships with students based on mutual respect, trust, encouragement and high expectations.*
- *Promote the school's values and agreed behaviour expectations through consistent and positive classroom practices.*
- *Manage student behaviour effectively, using restorative approaches and appropriate behaviour support strategies.*
- *Support the physical, social, emotional and cultural wellbeing of students.*

- *Identify and respond appropriately to students requiring additional learning, behavioural, pastoral or wellbeing support.*
- *Work collaboratively with colleagues, the SENCO, support staff and external agencies where appropriate to ensure students receive appropriate support.*
- *Foster a sense of belonging, inclusion and connection for all learners.*

Relationships with Whanau and Community

- *Establish and maintain positive, respectful and professional relationships with parents, caregivers and whānau.*
- *Communicate openly and constructively about student learning, progress, achievement and wellbeing.*
- *Respond to parent and whānau enquiries in a timely, professional and solution-focused manner.*
- *Encourage whānau involvement in their children's learning and school life.*
- *Respect and value the diverse cultural backgrounds, identities, languages and experiences of our school community.*
- *Contribute positively to school events, activities and opportunities that strengthen connections with the wider community.*

Professional Practice and Development

- *Meet and uphold the Teaching Council Standards for the Teaching Profession and the Code of Professional Responsibility.*
- *Participate actively in the school's Professional Growth Cycle and ongoing professional learning and development.*
- *Engage in professional reflection and inquiry to evaluate and strengthen teaching practice.*
- *Actively seek, consider and respond to feedback from colleagues, leaders and other professionals.*
- *Participate in staff meetings, team meetings, collaborative planning and professional learning opportunities.*
- *Work collaboratively with colleagues to share effective practice, resources and professional knowledge.*
- *Take responsibility for ongoing professional learning and maintaining current curriculum and pedagogical knowledge.*
- *Contribute positively to a culture of collaboration, professional trust and continuous improvement.*

Culturally Responsive Practice

- *Demonstrate a commitment to Te Tiriti o Waitangi and culturally responsive teaching practice.*
- *Respect and value the identities, languages, cultures and experiences of all learners.*
- *Support Māori learners to achieve educational success as Māori.*
- *Integrate te reo Māori, tikanga Māori and mātauranga Māori meaningfully into classroom programmes.*
- *Develop an understanding of local history, stories, tikanga and the cultural context of our community.*
- *Build meaningful relationships with Māori learners and whānau, recognising and valuing the knowledge and strengths they bring.*
- *Provide learning environments where all students experience a sense of belonging, identity and connection.*

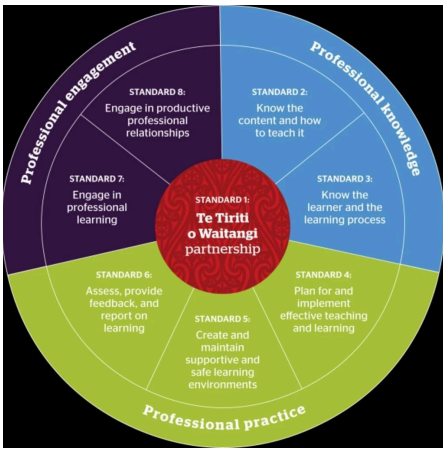
Contribution to Te Uku School

- *Actively contribute to the implementation of the school's Strategic Plan, Annual Plan and agreed improvement priorities.*
- *Uphold and promote the school's vision, values, expectations and professional culture.*
- *Work collaboratively with colleagues to support consistent school-wide practices and approaches.*
- *Contribute to curriculum development, school initiatives and agreed areas of responsibility.*
- *Participate in school events, celebrations, extracurricular activities and other opportunities that support the wider life of the school.*
- *Contribute to a positive, supportive and collaborative staff environment.*

Professional Expectations

All teachers are expected to:

- *Maintain high standards of professional conduct, integrity and ethical practice.*
- *Meet the requirements of the Teaching Council Standards for the Teaching Profession.*
- *Maintain appropriate professional boundaries and confidentiality regarding students, whānau and colleagues.*
- *Comply with all relevant legislation, Board policies, school procedures and professional obligations.*
- *Uphold the school's health and safety requirements and take appropriate responsibility for student safety.*
- *Ensure Education Outside the Classroom (EOTC) activities comply with school procedures, risk management requirements and relevant health and safety expectations.*
- *Communicate respectfully, constructively and professionally with all members of the school community.*
- *Demonstrate flexibility, initiative and a willingness to contribute to the changing needs and priorities of the school.*



Declaration:

Approved by:	*Signature of the person with the authority to approve the job description (Shirley Bailey: Principal)*
Date approved:	*Date upon which the job description was approved*
Reviewed:	*Date when the job description was last reviewed*
Appointee:	*Signature of the appointee*
Date appointed:	*Date upon which the appointee has been offered the position* *Date Signed Revised/Reviewed Job Description:*