KO TAKU REO

Deaf Education New Zealand

Job Description / Performance Agreement

NAME:

POSITION: NZSL Expert Kaiarahi/Coach

TENURE: Fixed Term

RESPONSIBLE TO: Head of Pedagogy/PLD

DIRECT REPORTS: None

DIMENSIONS OF RESPONSIBILITY: NZSL delivery to teachers

DESCRIPTION:

The NZSL Expert Kaiarahi will have current proven up-to-date expertise in, and passion for NZSL teaching with adults. They will be experienced in the delivery of best practice NZSL andragogical approaches in both English and NZSL to support teachers in embedding quality NZSL communication into everyday teaching and learning programmes across the school.

This person will be highly relational and promote professional learning for teachers by modelling a kaiārahi/coaching approach that focuses on NZSL practices and conversations for change. They will support resources which are in line with agreed teaching methods at Ko Taku Reo.

SIGNED _____ **DATE** _____

NZSL Expert Kaiarahi

SIGNED _____ **DATE** _____

Head of Pedagogy/Professional Development

DIMENSIONS OF RESPONSIBILITY

Dimension One – NZSL Expert Kaiarahi

The NZSL Expert Kaiarahi responsible for the planning, implementation and review of Bilingual/Bicultural teaching PLD to positively impact student learning outcomes.

Criteria	Key Tasks/Indicators
Teacher's NZSL communication with D/HH ākonga is improved alongside Ko Taku Reo visions of growing teacher capability in NZSL medium education.	• Models and supports NZSL development for teachers across Ko Taku Reo. • Keeps up to date with current languages teaching in their area of responsibility, ensuring it is in line with International and National Deaf Education best practice. • Understands relevant research and evidence-based practices in adult learner development and connects these to programme delivery. • Champions their area of responsibility across all levels of Ko Taku Reo. • Works collaboratively with the NZSL/Deaf BiBi Practices Contract Team and the Head of Pedagogy and Professional Development to meet MoE PLD contract requirements.
NZSL PLD plans and delivery ensure objectives and priorities are clearly outlined for the area of responsibility.	• Contributes to the formulation, monitoring, and review of the Ko Taku NZSL for teachers development programme. • Ensures that objectives and priorities related to the area of responsibility are included in Ko Taku Reo and MoE NZSL/Bi-Bi contract requirements. • Analyses teacher's NZSL communication with DHH ākonga development. • Develops resources for increasing teacher NZSL with DHH ākonga development.

Teachers within Ko Taku Reo are well-supported and led by the Head of Pedagogy and Professional Development.	• Grows others by co-teaching with teachers to enhance the impact NZSL teaching practices related to the area of responsibility and drives progress and learning growth for all ākonga. • Advises and recommends resources and approaches with Ko Taku Reo. • Provides coherence for other leaders and teachers by linking NZSL development needs related to their area of responsibility with language, literacy, technology and social-emotional goals. • Establishes and supports Professional Learning Communities within and outside of Ko Taku Reo.

Key skills:

- High level of NZSL teaching practices
- Understanding of adult learning theory
- Excellent IT literacy and digital fluency
- High level of collaboration with quick dynamic workloads and demands
- Ability to follow through on deadlines and communicate barriers in a timely manner
- Ability to use agile principles and highly adaptative to change as needed
- Passionate educators with a modern approach to best practice

Key actions:

- Ability to create teaching written or visual materials to support specific learning goals and demonstrate how they will be used in classroom contexts
- Work alongside teachers to embed and implement NZSL communication and teaching practices in the classrooom
- Work alongside technical professionals to ensure resource creation materials are fit for purpose
- Collaborate effectively with the development teachers on determining scope and resource materials
- Ability to learn how to maintain the preferred online platform