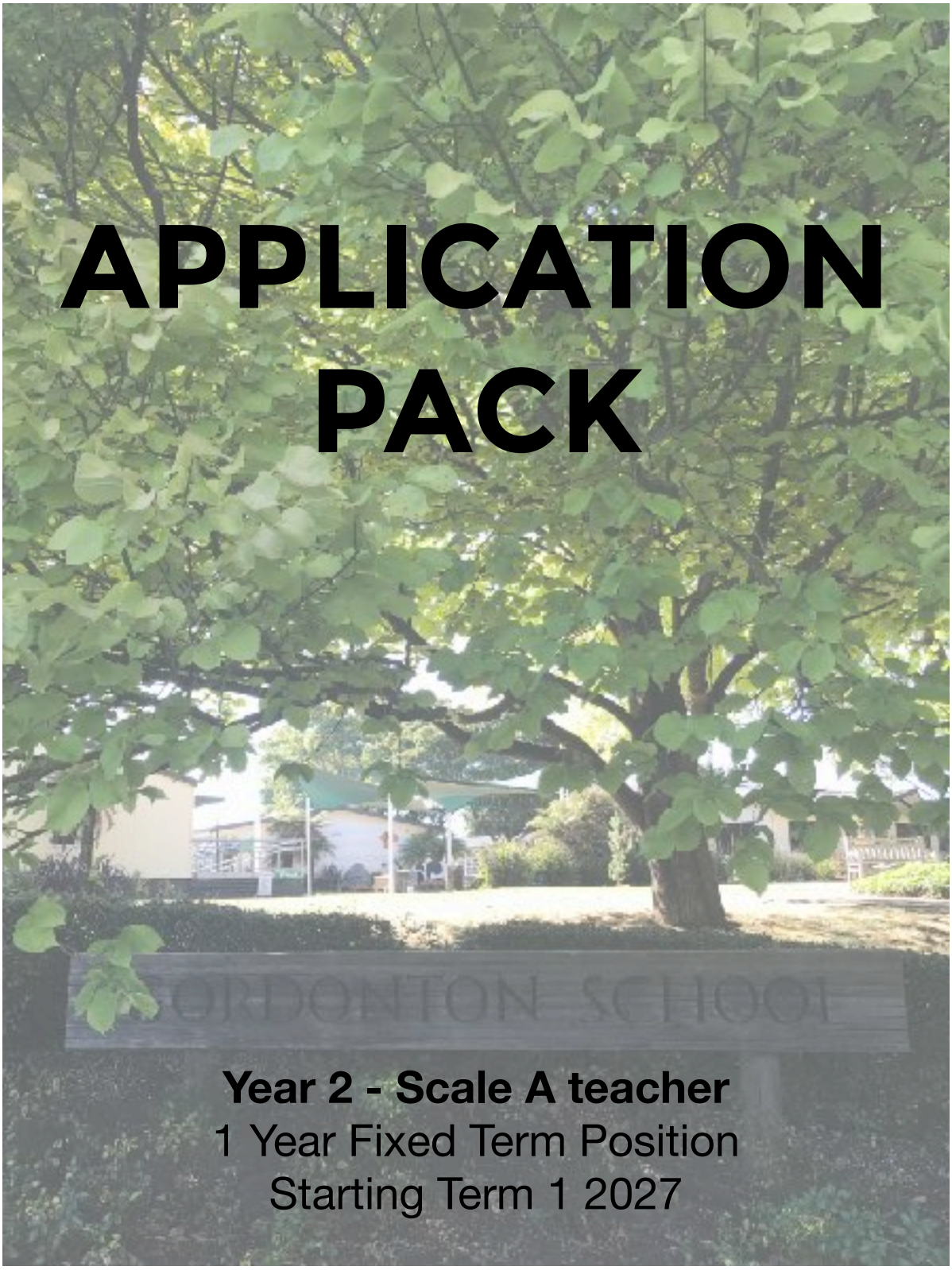
Gordonton School

Anchored in MANA



Manaakitanga | **A**whina | **N**gākau Pono | **A**ko

www.gordonton.school.nz | 50 Woodlands Road, Gordonton, Hamilton | Phone: 07 824 3602

Gordonton School

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Dear Applicant,

This is an exciting opportunity to join our kura as a Year 2 classroom teacher, supporting the learning and growth of our young leaders. At Gordonton, we place a strong emphasis on collaboration and relationships. You will be part of a highly collaborative teaching team and a staff that has a culture of support and strong sense of community.

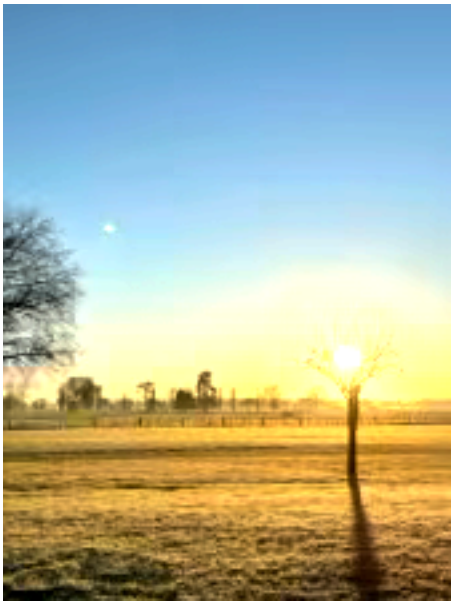
As a teacher, you will foster an engaging and inclusive classroom where students feel they belong and are empowered to flourish academically, socially, and emotionally, while also nurturing strong partnerships with whānau and the wider community. This role requires someone with strong relational skills, a growth mindset, and a commitment to ensuring every child has the opportunity to succeed.

This role, being offered as a 1 year fixed term classroom teacher position, will commence at the start of Term 1, 2027. Please find enclosed all the information you should need to make an informed application.

The successful candidate will be employed under the terms and conditions of The Primary Teachers' Collective Agreement.

This pack includes

- School information
- Role description
- Application Timetable
- Application Form



Role Description

We are seeking a caring and enthusiastic teacher to join our Intermediate team, someone who can bring warmth, energy, and stability to our students during this critical stage of their learning and development.

- **Nurturing and Supportive:** Able to connect with students at an age where they face many social and emotional changes, offering patience, empathy, and a reassuring presence.
- **Team Player:** Works positively with colleagues, contributing to a supportive staff culture while staying flexible, professional, and open to collaboration.
- **Energetic and Engaging:** Brings life and enthusiasm to the classroom, sparking curiosity and motivating students who may need encouragement to engage fully.
- **Calm and Steady:** Responds with composure when challenges arise, creating a safe and consistent environment for students.
- **Relationship Builder:** Builds genuine, trusting connections with students and their families, while also valuing shared learning and teamwork with colleagues.
- **Clear Communicator:** Communicates in a way that is respectful, thoughtful, and easy for students, whānau, and staff to understand.
- **Reliable and Consistent**: Provides routines and structure that help students feel secure and supported in their learning.
- **Reflective and Open-Minded**: Willing to listen, take feedback, and try new approaches to keep improving practice.
- **Resilient and Positive:** Models perseverance and optimism, encouraging students through challenges while also taking care of personal well-being.
- **Beyond the Classroom:** Happy to get involved in extracurricular activities such as sports and cultural events, and willing to step in and support colleagues to achieve shared goals for our students.
- **Professional:** The successful applicant will demonstrate their ability to comply with the Code of teacher practice, the teacher collective agreement, and the aspirations of the Gordonton School Strategic plan.

Expected Timeline

Wednesday 18 November - Vacancy posted Online
Wednesday 2 December - Applications close 3pm
Thursday 3rd December - Shortlisting complete and applicants notified
Saturday 5th December - Interviews

If your application is successful, the information will form part of the school's personnel records. That person may access it in accordance with the provisions of the Privacy Act 1993.
Information relating to unsuccessful applicants is destroyed unless a stamped self-addressed envelope is provided for the return of your Curriculum Vitae

Further Information
For further information or to book a school visit, contact the Principal
Phone: 07 8243602. taniar@gordonton.school.nz. Alternatively, you can find out more about the school by visiting our website: www.gordonton.school.nz

Submitting Applications:
Please only submit the application form part of this document. The whole document is not required. Applications must be submitted before Friday, 2nd December at 3 pm. Please ensure that all documents and supporting information are filled out accurately.
Apply to: Tania Rogers at taniar@gordonton.school.nz

Checklist

- Covering Letter
- Curriculum Vitae
- Application Form Signed

Gordonton School

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Who are we?

At Gordonton School, we're proud to offer a unique, rural, values-based educational experience designed to enhance intellectual growth, resilience, and promote participatory engagement.

Gordonton School is a mid-sized, full-primary, rural school on the outskirts of Hamilton, the 4th largest metropolitan city in Aotearoa. Our children are at the centre of all that we do at Gordonton School, and we are a dedicated team of professional educators committed to supporting our children to be the best they can be.

We strive to offer a range of academic, cultural and sporting experiences to ensure that all children can participate and achieve success in a range of areas. Our high expectations for learning and behaviour, alongside our school values of Manaakitanga, Āwhina, Ngākau Pono and Ako, support the caring, positive and inclusive environment that we create and maintain. A great importance is placed on forming relationships where learners feel safe being challenged and taking risks, where goal-setting is part of the learning process, and where celebrating progress and success is part of everyday life. We aim to empower students to be confident, connected, and actively involved lifelong learners, and to leave our school after Year 8 fully prepared for secondary school.

At Gordonton, we are anchored in M.A.N.A.
Manaakitanga - kindness, care and respect.
Awhina - supporting others to be the best we can be.
Ngākau Pono - Integrity, loyalty and honesty. Doing the right thing
Ako - Quality teaching and learning. Mahi tahi - learning together





Gordonton School
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Application Form - Year 2 Teacher

1 Year Fixed Term

Personal Details

Full Name		Contacts	
Address		Phone	
		Work Phone	
		Email	

TEACHING SERVICE: Please list your work experience for the last five years, beginning with your most recent position. Please explain any gaps in employment. If you were self-employed, give details. Attach additional sheets if necessary.

Position and Level	School	Dates employed	Reason for leaving

EDUCATIONAL QUALIFICATIONS: List relevant degrees, diplomas, and certificates

Qualification	Instituation	Date attained

TEACHER REGISTRATION: Please highlight one

Provisional Subject to Confirmation Full

Gordonton School
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Application Form - Year 2 Teacher

1 Year Fixed Term

Registration

Registration Number	
Practising Certificate Expiry Date	
Have you ever been refused registration, limited authority to teach or classification as a teacher in any country? Yes / No	

RIGHT TO WORK, COMPLAINTS AND CONVICTIONS

Right to Work Are you a NZ citizen?	YES / NO
If not, do you have resident status or, A current work permit	YES / NO YES / NO
Have you ever been the subject of a complaints procedure during employment? If yes, please provide details on a separate sheet.	YES / NO
Have you ever been convicted of an offence against the law apart from minor traffic offences? If yes, please provide the date and details of the offence on a separate sheet. (A board may not employ or engage a children's worker who has been convicted of an offence specified in Schedule 2 of the Vulnerable Children Act 2014. The Clean Slate Act does not apply to schedule 2 offences.)	YES / NO
Have you ever been the subject of any concerns involving child safety?	YES / NO

Gordonton School
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Application Form - Year 2 Teacher

1 Year Fixed Term

Referees

REFEREES Please nominate two referees we can contact if you are shortlisted. (Please note that the Gordonton School BOT reserves the right to contact other people as necessary)

Referee 1	
Name	
Address	
Contact Number	
Capacity in which you have known the referee	

Referee 2	
Name	
Address	
Contact Number	
Capacity in which you have known the referee	

DECLARATION

I certify that:

- The information I have supplied in this application is true and correct.
- I confirm in terms of the Privacy Act 1993 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children/young people.
- I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, may be liable to be dismissed.

Application Signature: _____

Date: _____

Where applications are digitally made, the applicant understands that by typing his/her name where signatures are required indicates his/her acceptance.