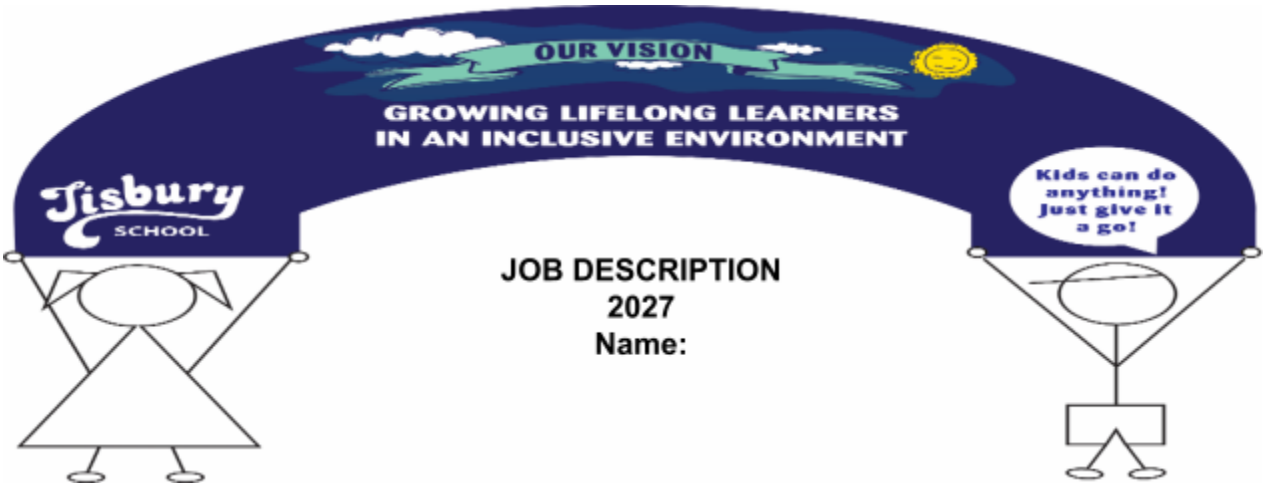


Position Title	Scale A Teacher Teaching Years: Across all levels Position is a : Fixed Term Position (0.8 FTTE).
Reports to	Principal / Senior Staff
Working Relationships	**External:** All support agencies directly related to the MOE ie:(RTLB/RTLit/LS/) All support agencies outside MOE, ie CAFS, Oranga Tamariki, Public Health Nurse, Chatbus Counsellor; Community of Learning Facilitators; ICT Facilitator **Internal:** **Principal** Overall day to day management of the school. **Senior Staff:** Overall responsibilities for day to day management of school when the principal is not on site. **SENCO:** All learning and well-being support of students, coordinates TA support time and helps to develop and implement appropriate programmes. **Other Teaching Staff:** Relationships with all teacher staff are important in a small school, working to help each other deliver a learning programme that meets the needs of all students. *Specifically: there are teachers to support: - The Arts : PE / Sports : English : Maths : Exploration Learning : Language (Kapa Haka Group) : PB4L : ICT **Support Staff:** *Teacher Aides – coordinated through SENCO, but who also have specific responsibilities to support school life. **Office Administrator:** All office administration requirements, ordering stationery, curriculum supplies. **Caretaker and Cleaner:** Ensuring the school environment is kept to a high standard of cleanliness and items that need repaired or fixed are reported.

The School's Vision, Principles, Values and Shared Effective Teaching Beliefs, underpin and weave through this Job Description and Performance Management Agreement.

SHARED TEACHING BELIEFS

The following shared teaching beliefs form the foundation for working as a team to deliver an engaging and challenging curriculum.

Kotahitanka	:	**working together as one** : where staff are valued, supported and work collaboratively and collegially to create a learning environment which has a unified approach to educating our students.
Ako	:	**focused learning** : where staff provide authentic learning experiences that cater for individuals, and create lifelong learners through high expectations.
Whanaunkatanka	:	**relationships :** where staff seek excellence in teaching practice and our learning environment by continuously developing relations in all aspects of our work.

Our teaching beliefs underpin our school's:

- √ Actions that promote student learning – Effective Pedagogy.
- √ Curriculum Design, Planning and implementation.
- √ Vision, Values Strategic and Annual Planning



Purpose and primary objectives of the position:

Teachers will demonstrate professional and ethical conduct within the Teachers Councils 2026 Professional Standards Summarised as "The Code of Professional Responsibility"	
Professional Knowledge	
Standard 1 Te Tiriti o Waitangi Partnership	Focus Areas: 1: 1 / 2
Standard 2: Know the content and how to teach it.	Focus Areas: 2: 1 / 2 / 3 / 4
Standard 3: Know the learner and the learning process.	Focus Areas: 3: 1 / 2 / 3 / 4
Professional Practice	
Standard 1: Te Tiriti o Waitangi Partnership	Focus Areas: 1.2 / 3
Standard 4: Plan for and implement effective teaching and learning.	Focus Areas: 4:1 / 2 / 3 / 4 /5 / 6
Standard 5: Create and maintain supportive and safe learning environments.	Focus Areas: 5:1 / 2 / 3 / 4
Standard 6: Assess, provide feedback, and report on learning.	Focus Areas: 6:1 / 2 / 3 / 4
Professional Engagement	
Standard 1: Te Tiriti o Waitangi Partnership	Focus Areas: 1.4
Standard 7: Engage in professional learning	Focus Areas: 7:1 / 2 / 3
Standard 8: Engage in productive and professional relationships	Focus Areas: 8: 1 / 2 / 3 / 4

School Life:	**Specific Responsibilities:**
Engage actively in school life, including participation in school and community events and initiatives. Comply with all board policies and relevant legislation and keep informed through the school's web page and google drive which has links to School Policies, Information Booklet and supporting documentation.	Undertake CRT / BT / Management release across the school. This will include teaching: math strands shared reading / Writing curriculum Strength in the afternoon (This will be agreed with staff on a termly basis.)

Declaration I agree to the above:

Principal	
Teacher	
Date:	