Gorge Road School

Mission Statement

Gorge Road School aims to build strong foundations for learning for life.

Our Values and Goals

'To ensure students are able to take their place in the world they will be resilient, resourceful, respectful and responsible individuals.'

General Description of the School.

Gorge Road School is a full primary school. The roll currently sits at 29 students. The school operates two full-time classrooms, with a third running three mornings per week. We presently have a teaching Principal, one full time teacher, and two part-time teachers, as well as an office administrator, two teacher aides and a cleaner/caretaker.

Gorge Road is situated on the Southern Scenic Route to the Catlins between Invercargill and Fortrose. Our rural community provides a unique environment for our students to learn. The school has access to fantastic community resources including a heated swimming pool, a Community Centre with squash courts and a well-supported Country Club.



We pride ourselves on being part a vibrant multi-cultural community. Our students identify as NZ European, Sri Lankan, Filipino, African, Australian European and Māori.

We enjoy excellent playground equipment; the grounds are well landscaped and enclosed with security fencing. The school is actively involved with projects supporting the Waituna Wetlands.

Gorge Road School belongs to the Southern Zone Schools Cluster. The zone offers schools the opportunity to participate in a wider range of sports than would normally be available, as well as to mix with the other schools for inter-school sporting and cultural experiences.

We were part of the Lower Mataura Valley Kahui Ako (Community Of Learning), and have continued as a cluster since the disestablishment of the Kahui Ako model last year.

We are enjoying travelling on this learning pathway, sharing and gaining knowledge, expertise and experiences with a wider education group to challenge ourselves and our teaching and learning practices.

If you have any questions please contact me at :
principal@gorgeroad.school.nz

Jenny Craig

Principal Gorge Road School

Permanent Scale A position

Employing Authority: *Gorge Road School Board*

Position: *Classroom Teacher*

Tenure: *Scale A, Permanent*

Period Covered: *28th January 2027 - TBC*

Responsible to: *The Principal*

All teachers are directly accountable to the Principal, who in turn is accountable to the School Board for the performance of all staff.
Teachers are responsible for completion of their own Professional Growth Cycle document.

Responsibilities:

- To teach 10 days per fortnight. (1.0 FTTE) This may be altered by mutual agreement:
  In 2027 this will be in the junior room, however it may change depending upon school dynamics and needs.
- To collaboratively plan curriculum delivery and content with the school staff and your release teacher, assessment of pupil progress and reporting to parents for the children you teach.
- To be responsible for curriculum leadership utilising your personal strengths. TBC
- To take leadership for the organisation of school sport events including, but not limited to: GRS swimming festival, triathlon, cross country, athletics, as well as the Southern Zone swimming sports, and triathlon. (Those events are all held on the Gorge Road site. Release time and support will be available by advance, mutual agreement). You will be asked to work alongside others for Pet Day, Polyfest, Matariki & End of Year production.
- To make sure each week's planning is entered into the collaborative Planbook before the week begins so it's available for a reliever should it be needed. You can also use this digital platform to include your regular self-reflections so they can be shared with the principal (PGC requirement), and to link to online documents as desired.
- To complete playground and bus duties on a pro-rata basis.
- Operate within legal requirements.
- Comply with the school's strategic and annual plans, its policies, and procedures.
- Set a personal goal/target for the year (PGC).
- Participate in the school's Professional Development direction:
  Structured Literacy, Structured Maths

Working Relationships:

- Work as a member of the staff team
- Have positive relationships with parents
- Have positive relationships with staff
- Show loyalty to the school
- Help to promote the interests and image of the school
- Respect matters of confidentiality

TEACHING RESPONSIBILITIES

To provide learning programmes and opportunities for each child relative to their needs, abilities and stages of development within the framework provided by the School Charter, NZ Curriculum Framework and appropriate Curriculum Statements.

PROFESSIONAL KNOWLEDGE
To ensure that achievable goals are set and students experience success.
To establish a base line entry level for individual students.
To base learning content upon current curriculum statements or local curriculum guidelines.
To implement obligations of the Treaty of Waitangi.

TEACHING TECHNIQUES:
To plan programmes that cater for the breadth and depth of learning required to meet students' needs.
To use a variety of needs based teaching techniques and learning strategies.
To monitor students' progress and keep objective, accurate cumulative records.
To ensure a balanced programme is delivered using available resources and technology.

MOTIVATION OF STUDENTS
To foster self-esteem and self-control in our pupils.
To use praise and positive reinforcement to encourage and recognise students.
To create an environment that is positive and stimulating.
To establish an effective rapport with pupils based on mutual respect.

CLASSROOM MANAGEMENT
To maintain an appropriate classroom management programme where:-
: Students are aware of class / school-wide behavioural expectations.
: The learning environment is safe for all students.
: A rapport is established with students based on mutual respect.
: Self esteem and self control is fostered in students.
: Students are encouraged to learn for themselves.

COMMUNICATION
To build positive working relationships with students and with parents / caregivers.
To maintain the open door and other policy requirements of the school.
To communicate fully and regularly with parents about student progress and developments.

SUPPORT FOR AND CO-OPERATION WITH COLLEAGUES
Work co-operatively and supportively with staff and colleagues.
To participate in school activities sharing information and ideas with others.
To maintain a professional image showing support and loyalty to the school and community.
To take part in the PGC and professional development process.
To assist in the design, implementation and/or review of Curriculum programmes, policies and resources.

CONTRIBUTION TO WIDER SCHOOL ACTIVITIES
To take a pastoral care in all children based upon a knowledge of their strengths and needs.
To participate in co-curricular activities outside the school.
To participate in the wider educational, cultural and social life of the school.