Glenavy School Teacher Application Pack

Fixed Term Teacher Position

(age group middle to senior class)

Start date Term 1 2027

TIMELINE FOR APPLICATION FOR TEACHING POSITION

Application:

Enclosed is the information you will need to help you apply for the Fixed Term Teaching position at Glenavy School, South Canterbury.

Applications close: Friday 27th November at 3pm

Short list completed: Saturday 28th November
(telephone notification of interview times)

Interviews scheduled -Between Wednesday 2nd December and Saturday 5th December.- to be confirmed with the candidates

The board expects to confirm the appointment by Monday 7th December

The start date is the beginning of Term 1 2027

Please Note: if you would like to tour the school prior to the closure date please contact the principal by email principal@glenavy.school.nz or 036893856.

The Bridge to Success

Glenavy SCHOOL

Ph 03 689 3856

PRINCIPAL'S GREETING

Thank you for showing interest in our Fixed term teaching position at Glenavy School.

The district itself is predominantly a farming one with most school families involved in dairy or sheep farming.

Glenavy School is a state co-educational primary school of around 125 students, 6 classes.

Glenavy School has developed a fine tradition in educational, cultural and recreational activities, and maintains a proud place in the community. The school's success can be attributed to the tremendous co-operation, enthusiasm and efficient service of all connected with Glenavy both in the past and the present.

The very nature of our area encourages "community" in its broadest sense with pupils from Fiji, Philippines, Tonga, Sri Lanka and many more. Glenavy School caters for students from New Entrants through to Year 8, enabling students to grow and develop together over a long period of time.

The opportunities and experiences that students share during these years cement relationships, which outlive their school days. As a full primary school we are able to offer our senior pupils roles of responsibility that they might not get elsewhere. Our senior students are encouraged to develop their leadership skills at all times and to make the most of every opportunity that comes their way thus helping to maintain and preserve the Glenavy School way. Our year 8 students participate once a term with our cluster group of schools offering them the opportunity to establish additional friendships before the important move to high school.

The rural aspect is an attractive and significant feature of the area and offers a unique perspective on life. With this comes a range of different educational opportunities and experiences, which reflect the unique culture of Glenavy School. This is reinforced through the efforts of an experienced, dedicated and talented staff who through modern, appropriate teaching strategies provide interesting and varied learning experiences for our students

Kate Mansfield

Principal



Purpose of the position:
The position exists to ensure the high-quality education to the students of Glenavy School
Accountable to:
The Principal

Key Tasks:
1. Curriculum Delivery



1. Provides and plans appropriate learning programmes
2. Includes elements of the Treaty of Waitangi
3. Monitors and records
4. Participates in the school's performance management programme
5. Uses a wide range of educational resources
6. Uses appropriately a range of teaching techniques
7. Ensures a conducive classroom environment through sound management techniques

2. Curriculum Content
1. Addresses the learning needs of Māori
2. Takes account of cultural diversity
3. Ensures programmes encourages development of essential skills and reflects attitudes and values of NZ society and the New Zealand Curriculum.

3. Assessment of Achievement
1. Works towards motivation and engagement of students in learning
2. Uses a range of assessment tools to measure student progress
3. Keeps accurate records of progress and reports on this as required

4. General Contribution to the School
1. Establishes sound collegial relationships that are professionally supportive
2. Participates in and supports school activities
3. Is a team player

General

The teacher will be required to achieve the above key functions by meeting the objective and professional standards outlined in the annual performance agreement ratified by the principal after consultation with the teacher.



PERSON SPECIFICATION

- BSLA or Structured Literacy trained an advantage
- Having a sense of humour
- Being inclusive of all children and families
- Being approachable and visible inside and outside the classroom
- Being an excellent communicator, who values and respects staff and their input, who fosters a strong team spirit, and supports distributed leadership.
- Having past success in high quality teaching.
- Being able to listen to staff, students and community and respond accordingly.
- Being able to develop strong practices and strategies around student behaviour, and implement these in a positive and consistent manner.
- Having an excellent understanding of the New Zealand Curriculum.
- Participate in community organised events.
- Respecting, valuing and promoting Māori culture, Te Reo and Tikanga, and promoting a multicultural perspective within the school
- Understanding and promoting IT and future focused learning where appropriate
- Building on the school's vision, and further developing this, using your own and the school community's idea.



IMPORTANT NOTES FOR APPLICANTS

- Attach a curriculum vitae (CV) containing any additional information. If you include written references, please note that we may contact the writers of the references.

- This application form and supporting documents will be held by the school. You may access it in accordance with the provisions of the Privacy Act 1993.

- **Please post applications to: The Principal Glenavy School, 15 Ruane Street, RD10, Waimate, 7980 (marked as confidential) or by email to principal@glenavy.school.nz**

I certify that:

- The information I have supplied in this application is true and accurate.
- I confirm of the Privacy Act 1993 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children/young people
- I understand that if I have supplied incorrect or misleading information, or have omitted any information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed.

Signature _____ Date _____

WE LOOK FORWARD TO YOUR APPLICATION

Glenavy SCHOOL

Please mark the appropriate boxes with either a x or /

Are you a New Zealand citizen?	Yes ☐	No ☐
If not, do you have resident status, or a current work permit?	Yes ☐	No ☐
Have you ever had a criminal conviction? *(convictions that fall under the clean slate scheme do not have to be disclosed)* If Yes, please give details:	Yes ☐	No ☐
Have you ever received a police diversion for an offence? If Yes, please give details:	Yes ☐	No ☐
Have you ever been convicted of a driving offence which resulted in temporary or permanent loss of licence, or imprisonment? If Yes, please give details:	Yes ☐	No ☐
Are you awaiting sentencing/currently have charges pending? If Yes, please state the nature of the conviction/cases pending:	Yes ☐	No ☐
Have you ever been subject to any concerns involving children's safety? If Yes, please give details:	Yes ☐	No ☐
In addition to other information provided, are there any factors that we should know to assess your suitability for appointment and ability to fulfil the role advertised? If Yes, please elaborate:	Yes ☐	No ☐
Have you ever had a medical condition caused by gradual process, disease or infection, such as occupational overuse syndrome, stress or repetitive strain injuries, which the tasks of this position may aggravate or contribute to? If Yes, please give details	Yes ☐	No ☐
Do you currently have a New Zealand driver's licence?	Yes ☐	No ☐

Authority to approach other referees

I authorise the board, or nominated representative, to approach persons other than the referees whose names I have supplied, to gather information related to suitability for appointment to the position.	Yes ☐	No ☐
I authorise the board, or nominated representative, to access any information held by the Teachers Council, including matters under investigation, to gather information related to suitability for appointment to the position.	Yes ☐	No ☐