TAMAOHO SCHOOL
Part-time CRT ARTS Teacher
APPLICATION & INFORMATION PACK
Vision: INVOLVE ME AND I LEARN

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Welcome

Kia ora,

Thank you for your interest in the **part-time CRT Arts Teacher position (0.6 FTTE)** at Tamaoho School. We are a growing primary school in Pukekohe with flexible learning spaces for Years 1–6.

Our vision, **INVOLVE ME AND I LEARN**, guides how we teach. Through the Arts, you will help learners embrace **Creativity**, one of our key skills, by experimenting with techniques, expressing their ideas and taking creative risks. Using our **Tamaoho Explicit Teaching Model**, you will model techniques, guide practice and give learners opportunities to make their own creative choices.

We are looking for a reflective, flexible and adaptable kaiako who builds strong relationships with learners, whaanau and colleagues. You will work across year levels and learning spaces, collaborate with classroom teachers and adapt your teaching so learners with diverse strengths and needs can participate and succeed.

A commitment to Te Tiriti o Waitangi, culturally responsive teaching and equitable outcomes for Maaori, Pasifika and all learners is essential. We want learners to see their languages, cultures and identities reflected and valued through the Arts.

We are developing our **2027–2029 Strategic Plan**, informed by learners, whaanau and staff. You can learn more about our kura and read our current plan on the Tamaoho

School website.

We would love to hear about your strengths in the Arts and how you would nurture creativity at Tamaoho.

Person Details

We seek a reflective kaiako who builds strong relationships and supports learners to embrace Creativity through purposeful, inclusive Arts learning.

Role	Details
Employment Status	[Confirm permanent or fixed term. If fixed term, state the genuine reason and end date/event.]
Hours and working days	0.6- 3x Teaching days a week
Reports to	Principal or Deputy Principal
Teaching focus	• 0.4- CRT release, focussed onthe Arts • 0.2- Other release

Timeline for the Appointment Process

The Tamaoho Board of Trustees has set the following timeline for the recruitment of Permanent Scale A Teachers. Every effort will be made to adhere to this schedule.

Dates are indicative. Any changes will be communicated to applicants. Applicants should identify their notice period and earliest availability.

Stage / Milestone	Date / Details
Gazette Advertisement Online By	Monday 12th November
Closing Date for Applications	Wednesday 2nd December
Shortlisting Confirmation Email	Friday 4th December
Interview	Monday 7th December (4 pm-6 pm)
Preferred Candidate notified	Following interviews and referee checks
Appointment Confirmed	Subject to satisfactory pre-employment checks and

Stage / Milestone	Date / Details
	acceptance
Position Commences	Term 1, 2027- the employment start date will be confirmed in the letter

Person Specification

- Holds New Zealand teacher registration and a current practising certificate, or will hold these before commencing, and is legally entitled to work in New Zealand.
- Demonstrates effective teaching practice and relevant strengths in Arts education.
- Builds positive relationships with learners, whaanau and colleagues, and demonstrates a commitment to Te Tiriti o Waitangi and culturally responsive practice.
- Uses the Tamaoho Explicit Teaching Model to model techniques, guide practice and support independent application and creative choices.
- Nurtures Creativity by encouraging curiosity, experimentation, expression and reflection.
- Adapts teaching, resources and participation to support diverse learners, including neurodiverse learners.
- Uses assessment and feedback to help learners recognise progress and understand their next steps.
- Creates calm, well-organised learning environments with clear, consistent expectations

Key Responsibilities

- Plan, teach and assess engaging Arts learning aligned with applicable New Zealand Curriculum requirements and the school's curriculum implementation programme.
- Reflect learners' languages, cultures and identities in learning, with equitable opportunities for Maaori, Pasifika and all learners.
- Collaborate with classroom teachers to support continuity of learning and communicate relevant progress, learning needs and wellbeing information.
- Manage Arts materials, equipment and spaces safely, and follow school child protection, health and safety, and behaviour procedures

How to Apply

Complete the application form and send it with your CV to:

- **vacancy@tamaoho.school.nz** by Please use PDF or Word, or share a Google D link that the recruitment team can open.
- Qualification transcripts can be provided later if requested.

Pre-employment checks

Appointment is subject to verification of your qualifications, teacher registration and current practising certificate, and right to work in New Zealand. It is also subject to satisfactory referee checks and completion of the safety checks required under the Children's Act 2014. We will let you know what information or consent is needed at that stage.

Privacy

Tamaoho School, [school address], collects and holds your application information to assess your suitability for this role and carry out recruitment checks. Information will be shared with authorised people involved in recruitment and, where needed, with organisations carrying out checks. If you leave out information marked as required, we may be unable to assess your application. You can request access to or correction of your personal information by contacting [privacy contact email].

Employment conditions

The applicable Primary Teachers' Collective Agreement 2026–2028 or relevant Individual Employment Agreement will apply. The written offer will confirm the employment status, salary, hours and start date.

Interview support

You are welcome to bring whaanau or a support person to your interview. Please let us know in advance if someone will attend with you or if you need any adjustments to take part.

Application Form

Personal Details

Full Name			
Preferred Title		Address	
Telephone (Mobile)		Email	
Teacher Reg. Number		Expiry & Status Full/Provsional	
Passport Number		Expiry Date	
Driver's License Number		Expiry Date	
Qualifications Relevant to Role			
Curriculum Strengths			

Summary of positions held (the past 5 years)

School Name	Position Held / Leadership	Reason for Leaving	Period Employed

Qualifications & School Vision Response

Qualification	Institution	Year Completed	Year of Graduation

Current Study (If Applicable)

Qualification	Institution	Year

Vision Statement Response

Tell us about our Vision "INVOLVE ME AND I LEARN" and what it means to you
100-150 words

Referee Consent and Pre-employment Checks

(Please ensure this section is checked accurately before submission.)

Referee & Background Checks Permission: Do you consent to us contacting your nominated referees to assess your suitability for this role?	[ ] YES [ ] NO
Pre-employment checks Appointment is subject to satisfactory completion of the safety checks required under the Children's Act 2014. If Police vetting is required, we will ask you to complete the New Zealand Police Request and Consent Form at that stage.	[ ] I acknowledge and understand this

Referees

Please provide two professional referees. Referee 1 must be your current Principal; Referee 2 must be a current colleague/team member who has worked closely with you.

Details	Referee 1 (Current Principal)	Referee 2 (Current Staff Member)
Full Name		
Address		
Mobile Phone		
Email		
Relationship to Applicant		
Years Known		

Applicant's Signature

Signature:	**Date:**