Who Strives, Conquers

NAPIER INTERMEDIATE SCHOOL

Principal: Tim Van Zyl

'Growing and Empowering Learners'

Napier Intermediate - Job Description

Name: Scale A Teacher- Fixed Term
Responsible to: Principal, Deputy Principals and Team Leader

Person Specifications:

- Uphold the school's vision, beliefs and values
- Adhere to the school's Code of Conduct
- Follow the planning and assessment expectations of the school
- Meet the Standards for the Teaching Profession

Primary Objectives:

- Model and promote positive and constructive relationships with staff, students and the community
- Actively engage in professional learning, appraisal and Teaching as Inquiry
- Value teamwork and collaborate with others
- Share knowledge, skills and resources
- Explore, recognise and celebrate Māori identity, language and culture.
- Use classroom practices and implement programmes that engage all learners and accelerate learning of all students so that they experience success
- Use a range of strategies to support students to have a voice in co-constructing what and how they learn
- Actively engage in developing and implementing Modern Learning Practices
- Use Digital Technologies to enhance the learning programmes
- Be prepared to contribute to the wider school activities and opportunities on offer

Standards for the Teaching Profession

1.	Te Tiriti o Waitangi partnership	Demonstrate commitment to tangata whenuatanga and Te Tiriti O Waitangi partnership in Aotearoa New Zealand
2.	Professional Learning	Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.
3.	Professional Relationships behaviours	Establish and maintain professional relationships and focused on the learning and wellbeing of each learner.
4.	Learning-focused Culture	Develop a culture that is focused on learning, and is characterized by respect, inclusion, empathy, collaboration and safety.
5.	Design for Learning	Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.
6.	Teaching	Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.