PERSON SPECIFICATION

General

• Demonstrate the ability to create a consistent environment of order, purpose and pleasure in student learning

• Have excellent written and oral communication skills and interpersonal relationships

• Will provide an emotionally, physically and culturally safe learning environment

• Develop positive relationships with parents, students and colleagues; is genuinely encouraging and supportive of staff and students, giving specific and appropriate reinforcement that fosters constructive relationships with our community

• Will clearly define realistic, yet challenging expectations for each pupil

• Will foster self-regulated learning

• Follow through on plans and commitments in an effective and timely manner

• Must be able to implement all current curriculum documents and be aware of impending curriculum changes

• Have a good sense of humour and be able to see the challenges of teaching as opportunities to effect change.

• Will work co-operatively and supportively within a team framework

Classroom Programme

• Use a range of teaching and assessment methods and follow the ‘Learn, Create, Share’ pedagogy

• Can effectively manage a class where there are clear expectations regarding student behaviour and routines are quickly and firmly established

• Able to relate positively to children and families.

• Embrace the ongoing need for personal and professional development, and participate in available PLD.