Kumara School Job Description

POSITION: Scale A Teacher, permanent 1.0 FTTE

TERMS OF EMPLOYMENT: Primary Teachers' Collective Employment Contract;
RESPONSIBLE TO: The Principal

FUNCTION: To work as a team with the Principal and staff within the spirit of the School Charter, the National Education Guidelines and National Curriculum Framework to provide a vibrant educational environment for the benefit of the students in partnership with their families.

KEY PERFORMANCE AREAS:
Teaching Performance Expectations at Kumara School:

1. Teaching Strategies

1.1. Will be age- and ability-appropriate to meet the needs of the individual students.

1.2. Will be varied, utilising a range of teaching methods and following the 'Learn, Create, Share' pedagogy.

1.3. Will capitalise on local events and resources to make learning programmes relevant.

1.4. Will clearly define realistic yet challenging expectations for each pupil.

1.5. Will foster self-reliance and the growth of independent learning skills in students.

1.6. Will be regularly evaluated to improve effectiveness.

2. Motivation of Students

2.1. Will nurture students' self-esteem.

2.2. Will recognise effort as well as improvement.

2.3. Will provide a vibrant, positive learning environment.

2.4. Will establish a rapport with students based on mutual respect.

2.5. Will be sensitive to students' pastoral needs

3. Classroom Management

3.1. Will provide an emotionally, physically and culturally safe learning environment.

3.2. Will establish behavioural expectations to enable all learners to learn.

3.3. Consequences of unacceptable behaviour will be consistently actioned.

4. Curriculum Delivery

4.1. Will be based on national requirements in the NZ Curriculum Framework, National Education Guidelines and Curriculum Statements

4.2. Requires sufficient assessment undertaken to improve learning programmes.

4.3. Will ensure a balanced curriculum is delivered.
4.4. Will be consistent with local policies, programmes and procedures.

5. Teaching Team

5.1. Will work co-operatively and supportively within a team framework.
5.2. Will take responsibility for school-wide curriculum areas as delegated.

6. Corporate Life of the School is Enhanced By

6.1. A positive relationship between all staff and the wider school community.

6.2. A commitment to the implementation of school policies and procedures.

6.3. Regular communication with parents on students' progress and achievement.

6.4. A willingness to share strengths, talents and skills with the school community.

Professional Growth Cycle

Engage with the Professional Growth Cycle

Remuneration:

Will be based on current rates of pay as per the Teachers Collective Employment Contract.

NB: Acceptance of wages for the above job description decrees acceptance of the conditions herein.

This being agreed to by:

Amanda Dodds PRINCIPAL

….. /….. /….. Principal

SCALE A TEACHER

….. /….. /….. *Scale A Teacher*