NAYLAND COLLEGE
TE KĀRETI O NEIRANA

Teacher Position Description

Name	**Name**
Position	**Teacher of Dance**
Tenure	Fixed Term, Full-Time (Maternity Leave Cover)
Responsible to	School Board (Presiding Member) Principal (Kenny Diamond) Head of Learning Area (Ross Gerrtisen)

Primary Expectations

A Nayland College teacher is an enthusiastic and effective classroom teacher and a professional, collaborative member of the learning area.

Core Responsibilities

Te Tiriti o Waitangi

- Display a commitment to honouring the principles of Te Tiriti o Waitangi, ensuring rangatahi experience rich learning in both te reo and tikanga Māori.

Curriculum Delivery

- Offer a wide range of authentic and culturally rich opportunities both within and extra to the curriculum that empower all learners to be treaty partners and global citizens.
- Deliver thoroughly planned and relevant programmes that satisfy curriculum requirements and are place and culturally responsive, incorporating local stories and history as appropriate.
- Apply pedagogy and strategies from the ‘Nayland College Teacher (NCT) Profile’ in everyday practice.
- Use a range of teaching strategies which support students’ individual learning needs and enable all to succeed.
- Foster a positive learning culture within each class and develop positive, supportive relationships with all students.
- Demonstrate an understanding of tikanga Māori and use appropriate and accurate pronunciation of te reo Māori and commit to growing capability in this area.
- Participate in monitoring pedagogical impact through coaching, professional reflection and participation in the professional growth cycle.
- Contribute to the ongoing development of programmes, resources and schemes of work.
- Keep up to date with curriculum, pedagogical and assessment changes and undertake appropriate professional development.
- Collaborate with colleagues to mutually improve practice.
- Help with learning area co-curricular events.
- Accept delegated responsibilities within the learning area.
- Attend and contribute to learning area meetings.

Assessment and Reporting

- Follow school and learning area requirements for assessment and recording of student progress.
- Understand the various purposes of assessment and use them appropriately.
- Assist with the preparation, marking and moderation of assessment tasks.
- Provide timely and appropriate feedback to students.
- Meet school obligations for reporting to students and parents/caregivers via written and interview formats.

Student Management and Pastoral Care

- Create a family-like context within the classroom by building relationships, celebrating diversity, acknowledging student identity and maintaining high expectations for all.
- Promote, acknowledge and reward positive student behaviour through explicit teaching of the SOAR values and use of PB4L strategies.
- Establish clear classroom routines, keep timely and accurate attendance records and follow classroom culture systems.
- Know strengths, weaknesses and aspirations of individual students and work to accommodate these through both curriculum delivery and pastoral care, giving careful attention to target learners in need of additional support.
- Provide academic mentoring and / or guidance to students in subject specific and / or tutor teacher capacity.
- Actively work to involve families and whānau in the learning process.
- Use a restorative approach to managing areas of conflict and behaviour management, following Nayland College's restorative practice processes.

Wider School Contribution

- Contribute positively to the corporate life of the school by attending staff meetings, doing duty, meeting tutor teacher requirements, and maintaining Nayland College standards and expectations.
- Maintain a high standard of professional conduct and integrity at all times.
- Maintain effective working relationships with, and support for, colleagues through open, accurate, constructive and timely communication.
- Support and promote waka spirit and unity by encouraging students to engage with and participate in waka activities and assemblies.

Special Responsibilities

- As negotiated and delegated by Head of Learning Area and Senior Leadership Team.

Professional Growth and Performance Review

- Participate in Nayland's professional growth cycle processes and satisfy mandatory requirements.
- Engage in self-directed, learning area and school-wide professional development including regular discussion with HOLA on strategies for professional growth.

Compliance with the Nayland College Strategic and Annual Plans and Professional Standards

- Maintain professional relationships with all staff, students and members of the school community.
- Ensure conduct around students is professional and in line with guidance on child protection.
- Follow all Nayland College policies and procedures, including health and safety policies and procedures.
- Inform the Principal or HOLA of any absence from work immediately.

- Any other task as allocated or directed by the senior leadership team.

Name	**Kenny Diamond**
Teacher of Dance	Principal
Date	**Date**