APPLICATION INFORMATION



TE KURA O PAERAKI
MT PLEASANT SCHOOL

nurture, enrich, inspire

Dear Applicant

Thank you for expressing an interest in the position at Te Kura O Paeraki | Mt Pleasant School.

Our advertisement in the Education Gazette : **Fixed Term Teacher for 12 months | 0.8 FTTE |** commencing Term 1 2027.

Te Kura o Paeraki | Mt Pleasant School is an International Baccalaureate (IB) school committed to delivering the New Zealand curriculum through the IB Primary Years Programme framework. Our approach is centered on rigorous inquiry, balanced with structured literacy and numeracy learning experiences.

We are a co-ed school Years 1-8, with a roll of approximately 390 at the beginning of 2027

We are seeking a passionate, skilled and experienced teacher to join our team as a mathematics acceleration and structured literacy support teacher in 2027. The reason for this role being fixed term and not permanent is that you will be working on a project to raise achievement in Mathematics and English for targeted groups of learners not meeting curriculum expectations in 2026.

Prior BSLA training is advantageous but training can be arranged. Training in mathematics acceleration can be provided by the Ministry of Education in early 2027 if needed.

The successful applicant will work with small groups of students to accelerate learning so they can confidently access their year level mathematics or English learning. Teaching will likely be across Years 4 to 6, depending on the needs of our learners.

You will use assessment information to identify needs, deliver targeted, evidence-based instruction, track progress, and work closely with classroom teachers and whānau to support learners' confidence and achievement in mathematics and literacy.

The successful applicant will:

- have a current practising certificate with the New Zealand Teaching Council and currently reside in New Zealand
- demonstrate strong mathematics and English curriculum knowledge as a primary trained teacher
- have experience supporting students requiring additional learning support is an advantage
- use assessment and evidence to inform teaching
- be able to build strong relationships with ākonga, staff and whānau
- be collaborative, organised and passionate about improving outcomes for learners.

The following documents are included in this application pack:

- Information about our school
- Application for appointment

Further information about our school can be obtained from the school website: www.mtpleasant.school.nz

The Application for appointment is be to returned with your CV and covering letter by **12pm on 24 November 2026** to:

EMAIL jobs@mtpleasant.school.nz	APPROXIMATE TIMELINE 12 Nov — Ad online in Ed Gazette 24 Nov — Applications close (12pm) 30 Nov - 4 Dec — Interview candidates Approx 7 Dec — Position offered

We wish you all the best with your application.

Ngā mihi nui

Donna Ellery
Tumuaki | Principal

Mt Pleasant SCHOOL

TE KURA O PAERAKI

A LITTLE OF OUR HISTORY...

In pre-European times Tauhinu Korokio (the Maori name for Mt Pleasant) was chosen by Ngāti Māmoe (originally from the Hastings region in the 1500s) as a site for a village. The name came from the combination of two native plants which grew extensively in the area. This site had a good source of water from underground springs and was suitable for growing vegetables such as Korau and Pora - now extinct. Ngati Mamoe were later displaced by Ngai Tahu, who were living in the area when European settlement began.

Mt Pleasant was used for sheep farming from 1860 through to 1908. At this point ownership of the land changed and the intention to create residential sections began. Over a period of fifteen years, this progressed to the point where small settlements began to be established. However, there was no school and students had to travel some distance to the surrounding school.

A local resident made an offer to loan the Education Board the money for a school. The Board decided on 21 October 1927 to accept the offer and the community was able to push ahead and erect the school. (Archives New Zealand, Education Board, 1927). The determination of the residents of Mt Pleasant to obtain a school in the area showed by encouraging the Education Board to accept the residents' donation and loan, allowing the school to be built in a timely manner.



February 6th 1928 was a day to celebrate for the Mt Pleasant Community as it marked the opening of the new school on the hill. The school was one to be very proud of, as it was one of the most modern schools in existence - an 'Open-Air School'. At the opening, Colonel Hobday commented in his speech, *"Environment affected our lives and pure atmosphere, charming landscape and free space would do so much to ensure healthy bodies, alert minds and strong characters."*.

Due to an expanding roll, the Education Board stepped in and in 1962 made the decision to purchase land down the hill on Major Hornbrook Road to build a new school. Over the course of the years, the development of the school was linked to the growing residential area as people moved to the Mt Pleasant community and the subsequent roll growth.

In 2008 and 2009, planning for new classroom blocks began with the two main classroom blocks and the administration area being completed. There was also a new entrant reception class completed in mid-2011.

As part of the rebuild phase for the school in 2018, the Ministry of Education approved the replacement of the school hall, a new library space and a two-story classroom block. We worked with Mana Whenua to develop a naming document for our school to reflect the significance of our connection to the land and the geographical location. We worked with our community to write an Education Brief, a vision for what we wanted for our community school. The core belief being based around the 'outside in and inside out' concept. We wanted to be connected with our local and wider whānau and community. Once this was completed, we met with Mana Whenua to share this education brief, to consult with them, and to seek guidance around the buildings and landscaping. They provided us with some naming options for the school, the building and the spaces within these buildings.

After consultation with our community, we chose the dual name for our school **TE KURA O PAERAKI | MT PLEASANT SCHOOL**. Our community loved the meaning and symbolism of paeraki, meaning horizon, rising up high or coming from a distance.

The new hall is named **PAPARAHI** meaning footsteps or tracks left by travellers (the symbolism being the mark our students and teachers leave as they leave our school).

The new library was named **WAHAPŪ** meaning to be eloquent, articulate or an orator (the symbolism here being the significance of the library and reading, growing one's ability to communicate).

The four classrooms were named after the geographical features due to the stunning views each of these spaces has. The two classrooms on the ground floor were named **WAITĪ** (one of the stars in Te Kāhui o Matariki, the Pleiades star cluster - star connected to fresh water and the creatures that live in rivers, streams and lakes), and **WAITĀ** (saltwater; one of the stars in Te Kāhui o Matariki, the Pleiades star cluster - associated with food harvested from the sea).

The two classrooms on the first floor were named **PAEROA** (range of hills, mountain range – particularly a long even ridge), and **PAEMOANA** (sea surface, sea level, sea horizon).



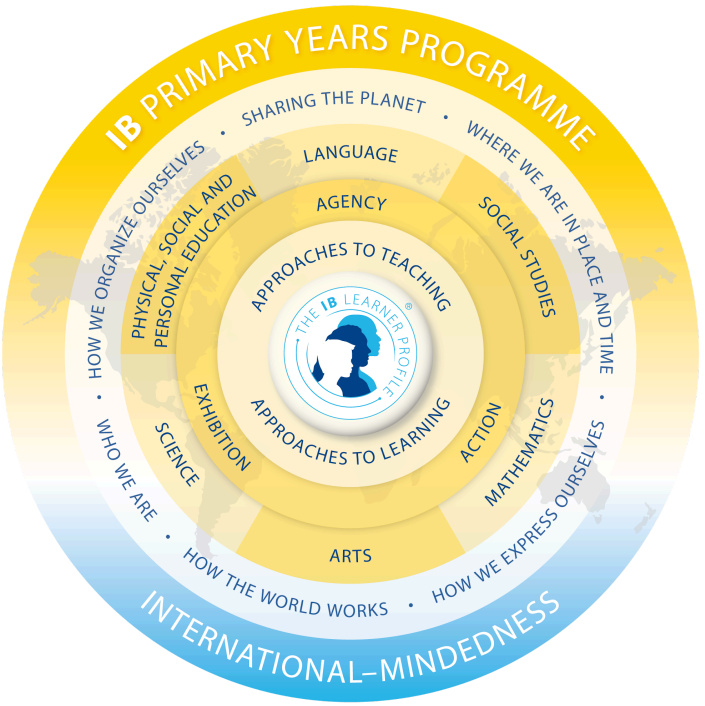
*Unlocking the **magic** in every child through nurturing, enriching and inspiring.*

TE KURA O PAERAKI

WE THINK WE ARE UNIQUE...

Teachers are attracted to our school because of our great culture. We recognise that teachers can be the determining influence in children reaching their greatest potential. In order to maximise individual potential, we support our pupils to gain the competencies they need to participate in the world around them. Our learning programmes are needs-based, meet different learning styles and raise self-esteem through success in the classroom.

In 2012, the Board investigated the feasibility of implementing the International Baccalaureate Primary Years Programme (IB PYP). With the NZ Curriculum refresh, there is strong alignment with the new 'Understand, Know and Do' approach to the PYP framework. The PYP framework has rigorous inquiry as the key pedagogical approach under six key transdisciplinary themes that have been researched over the world and determined as the most relevant, challenging, significant and engaging themes for inquiry. The emphasis on these themes are developing transdisciplinary units of inquiry that include strong central ideas (**understandings**), knowledge and contexts (**know**) and approaches to learning skills (**do**).



We want our students to be lifelong learners who are at the centre of their learning, being involved in what is taught and how it is assessed. We want ownership by the learners, the school and the wider community. We recognise that our pupils are part of a very exciting time as we continue to integrate learning technologies into teaching and learning programmes. In doing so, we are preparing our children for the ever-changing technological world.

Learners need to develop the Approaches to Learning (transdisciplinary skills) in order to be high achievers, successful citizens and active members of New Zealand's multicultural community.

The refreshed New Zealand Curriculum and the IB Primary Years Programme provide flexibility for schools to develop a programme of inquiry to meet the learners' needs and interests and to allow them to achieve to their highest standard. We believe that our students are receiving a high-quality education with the merging of the New Zealand Curriculum and the International Baccalaureate PYP curriculum.

[SCHOOL LOGO]

Application For Employment

Position Applied for:

Permanent / Fixed Term:

PERSONAL DETAILS

Name in full (any alternative to naming conventions here?):

Preferred name:

Email:

Phone Number:

Address:

Postcode:

NZ Citizen: YES / NO If not, do you have a NZ Work Permit: YES / NO

Criminal Conviction: YES / NO Discharge without Conviction: YES / NO

Details:

Are there any health related conditions which could impact on your ability to perform the position applied for:

Details of the health related conditions, including what, if any, reasonable steps can be taken to accommodate these conditions:

EMPLOYMENT INFORMATION

Teacher Registration Number:

Teacher Registration Expiry Date:

Current and Previous Teaching Positions: Preferably for up to five years

From To Employer Position

Leaving Reason

From To Employer Position

Leaving Reason

From To Employer Position

Leaving Reason

Degree	University	Year

Other Qualifications:

Relevant Experience:

REFEREES (note - no contact will be made without first obtaining the consent of the applicant):

Name:

Phone: Email:

Capacity in which you have known this person:

Name:

Phone: Email:

Capacity in which you have known this person:

Name:

Phone: Email:

Capacity in which you have known this person:

Any other additional information you consider relevant:

DECLARATION:

I declare that to the best of my knowledge the information provided in this application form and the information provided in the Curriculum Vitae and any accompanying documentation is correct. I understand that if any false or misleading information is given, or any material information suppressed, I will not be employed, or if I am employed, my employment will be terminated:

Applicant's Full Name:

Applicant's Signature
(add your scanned signature here)

Date: