November 2026

Dear Applicant

Greendale School is seeking an energetic, passionate teacher to join our teaching team. The teacher will either take a combination of our Accelerated Literacy and Numeracy groups and Classroom Release, **or** teach three days per week in our Senior Classroom. We anticipate our starting roll for 2027 to be around 40 students. Our team, small but passionate, is committed and determined, and works together to ensure that learning is the focus of our core business, serving every one of our learners.

The appointee will be required to begin at the start of Term 1, 2027, with Call Back/Teacher Only Days on Tuesday 26th January, Wednesday 27th January and Friday 29th January. Our school year begins for the children on Monday 1st February. This is a fixed-term position for 2027.

INFORMATION ABOUT OUR SCHOOL

Our staff are committed to helping our students with the competencies they need to succeed. Our vision captures the learner qualities of belonging, working together, wellbeing, and excellence. Our team, small but passionate, is committed, determined, and works together to ensure that learning is the focus of our core business, serving every one of our learners based on our AWA values - Aroha/to care (people), Whānaungatanga/to belong (place) and Ako/to teach and learn (practice). Our Structured Maths and Structured Literacy practices are embedded and taught through the lens of the Structured Maths Approach and iDeaL.

Greendale School thrives in a strong and supportive family and community atmosphere. We have a positive school culture and family feel to our small, rural school, with a strong emphasis on building students' self-esteem and well-being.

The school is extremely well resourced with small student-to-adult ratios, spacious classrooms, a newly refurbished administration area, new fencing, two adventure playgrounds, a heated pool, and a view of the Malvern Hills that you just have to see to believe.

The successful applicant will also need:

- To be a genuine person who wants to do their best for the children and be part of The Team.
- To be a collaborative, active learner and contributor with a growth mindset.
- To bring enthusiasm, flair, innovation and the desire to make learning exciting and fun.
- A commitment to the school's mission statement, vision, values and beliefs.
- A commitment to Structured Literacy and Structured Maths practices.
- An understanding of effective delivery of curriculum.
- A willingness to embrace the school's PB4L and Te Whare Mauri Ora practices.
- A willingness to be actively involved in school events.
- An openness to accept responsibilities that will take advantage of existing skills.
- A willingness to ask for and respond to feedback and develop new skills.

In preparing your application, please briefly highlight your personal strengths, skills and experience in relation to the information listed above.

Greendale School Kānuka Ruruhau
187 Greendale Road, RD1, Christchurch Ōtautahi, 7671
(03) 318 8436 | office@greendale.school.nz | www.greendale.school.nz

Greendale School Kānuka Ruruhau is a U1, contributing primary school (459 equity index), with a predicted provisional grading roll for 2027 of approximately 40 children. Our vision is ***Growing positive relationships and confident learners in a safe and inclusive environment***, and we live this vision as staff. Please take time to look through our website www.greendale.school.nz to find out more about us.

APPLICATION AND INTERVIEW TIMETABLE:

Anticipated Appointment Timetable:
Please note this is an intended timetable only.

Applications Close	3pm Thursday 26th November
Short-listed Applicants expected to be advised by	3pm Monday 30th November
Interviews (in person or online)	Between Tuesday 1st and Monday 7th December
Appointments made by	Tuesday 8th December

Your application should include the enclosed fully completed application and declaration form plus a covering letter and any Curriculum Vitae information you wish to support your application. All relevant forms, in particular the declaration form, must be physically signed and e-mailed to office@greendale.school.nz or posted to: Greendale School, 187 Greendale Road, RD1, Christchurch, 7671.

If you wish the hard copy material you send to be returned, please include a self-addressed envelope. Applications will be processed as they arrive, and potential shortlisted candidates may be invited to discuss the position further.

Potential applicants are welcome to reach out with any questions to principal@greendale.school.nz

Yours sincerely,

Brayden Johnson -
Principal-Tumuaki
Greendale School - Kānuka Ruruhau
principal@greendale.school.nz

GREENDALE SCHOOL JOB DESCRIPTION

Name: **Year:** 2027

Position: ACCELERATED LITERACY AND NUMERACY TEACHER AND CLASSROOM RELEASE, FIXED TERM FOR 2027 **OR**
CLASSROOM TEACHER (0.6 FTTE SCALE A), FIXED TERM FOR 2027

Terms of Employment: NZEI Te Riu Roa - Primary Teachers' (including Deputy and Assistant Principals and other Unit Holders) Collective Agreement 2 April 2026 to 2 October 2028 (includes variations dated 20.4.26 and 24.8.26)

Responsible to: Board of Trustees
Principal

Responsibilities: To work with the Principal, Staff and Community in the spirit of the School Strategic Plan to provide the most effective possible educational environment for the benefit of Greendale School pupils.

Key Performance Areas:
Performance will be assessed against the relevant professional standards and the satisfactory teacher requirements of the Education Council Practising Teacher Criteria and the Code of Ethics.

Professional Knowledge:
- Curriculum delivery reflects current knowledge of effective learning and teaching and current curriculum and assessment theory and practice.
- A balanced programme is developed.
- Planning is clear, with measurable learning outcomes identified.
- Evaluation and assessment systems reflect school procedures.
- Reflect on your own performance and effectiveness, and participate in professional development.
- Develop an awareness and sensitivity to the cultural diversity of the class.

Teaching Techniques:
- Plan and implement effective programmes.
- Use teaching techniques that are varied and appropriate to learning objectives and student needs.
- Use technology and resources to support teaching and learning.
- Use effective and flexible groupings.
- A variety of assessment techniques are evident in the planning process.
- Recognise the diversity of learning styles and plan appropriately.
- Modify programmes to meet student needs and learning opportunities.
- Reflect on your own performance and effectiveness.

Motivation of Students:
- Encourage students to take responsibility for their own learning.
- Provide a positive and stimulating learning environment.
- Provide a wide variety of learning experiences, including child-initiated ideas.
- Provide experiences that are meaningful and related to real-life situations.
- Programmes are flexible and cater for a variety of learning styles.
- Set clear and realistic expectations.
- Students are encouraged, praised, and their effort is acknowledged.