Cromwell College
Barry Avenue
Cromwell 9310
admin@cromwell.school.nz
www.cromwell.school.nz

10 November 2026

Dear Applicant

Year 7-8 Mathematics Acceleration Teacher
Fixed Term 0.7 FTE for 36 Weeks commencing by Week 3 of Term 1 2027

Thank you for your interest in this Fixed Term Part Time 0.7FTE (36 Week) position as a Mathematics Acceleration Teacher at Cromwell College, commencing at the beginning of Term 1 2027. This is a fixed term Ministry of Education funded position for 36 Weeks of 2027.

The teacher will work in three 12 week blocks with 6 small groups of students. There are 3 hours allocated to each group, including four, 30 minute sessions and 1 hour for preparation. This equates to 18 hours a week during term time. The teacher is also paid over the Term 1, 2 and 3 holiday periods.

Training in the delivery of the programme will be provided ahead of each cohort. The initial training is one full day, followed by shorter online facilitated professional learning groups (PLGs) held throughout each 12-week cohort for teachers to access support and share practice. They will also have access to dedicated email support to address needs arising outside of PLG sessions.

The teacher will be required to undertake assessment using e-asTTle at the beginning and end of their 12-week cycle and share this with the Ministry of Education. This data will be used to provide teachers with a gauge of students' accelerated progress.

For all other information regarding this programme please review the following information from the Ministry of Education:
https://newzealandcurriculum.tahurangi.education.govt.nz/5637284835.p

We are an innovative, well-equipped and well-resourced, Year 7 – 13 school with welcoming students, committed and collegial staff and a strong supportive relationship with our local community. The successful applicant will have the ability to form positive professional relationships with staff and students and possess the skills, drive and desire to provide the best possible learning opportunities for our students.

Cromwell College has a roll of around 700 students and our school curriculum contains a wide range of traditional academic and vocationally oriented subjects. Our Board of Trustees and staff are committed to providing an 'outstanding education'. We are keen to see the school grow and develop, and the appointment and development of quality staff continues to be a key element in the overall success of the school.

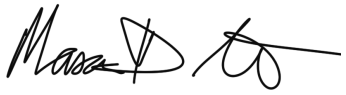
Cromwell is a vibrant forward thinking rural community with a current population of approximately 7500. The town benefits from a range of excellent facilities for its size and is in a stage of sustained growth with major investment in viticulture, horticulture and regional service industries.

Enclosed with this letter are a job description, application form, last year's school magazine and additional information about the school and the area.

Applications close: Tuesday 24 November 2026 at 3.00pm

You will find further information about Cromwell College on our web site at cromwell.school.nz and if you wish to visit the College or have any other questions then please contact me. Thank you again for your interest in our school.

Yours sincerely



Mason Stretch
Principal

Cromwell College
CENTRAL OTAGO

Person Specification

1 Competent, trained teacher holding current NZTC registration.
2 In-depth current knowledge of the New Zealand Curriculum including current trends in pedagogy, curriculum content, assessment, etc.
3 A passion for teaching mathematics and the ability to enhance students capability in numeracy.
4 A clear understanding of, and empathy with, the special character of a Year 7 - 13 rural school.
5 Possess a relevant tertiary qualification.
6 Evidence of a collegial approach to teaching.
7 Well-developed skills in communication and interpersonal skills.
8 Evidence of on-going professional and curriculum development skills
9 Evidence of excellent and creative practice in classroom teaching.
10 Commitment to co-curricular activities offered at the College.
11 Competence with ICT, e learning and digital technologies.
12 Commitment to the philosophies of PB4L and restorative practices.

Job Description Year 7-8 Mathematics Acceleration Teacher

Teaching – The teacher will be paid for 18 hours during each of the 12 week programmes. This includes delivery, planning and the pro-rata payment.

Training in the delivery of the programme will be provided ahead of each MAPHP cohort. The initial training is one full day, followed by shorter online facilitated professional learning groups (PLGs) held throughout each 12-week cohort for teachers to access support and share practice. There will also have access to dedicated email support to address needs arising outside of PLG sessions.

The terms and conditions of employment are those defined in the Secondary Teachers' Collective Agreement.

Appraisal – Teachers will complete a professional growth cycle and be appraised against the job description and also against the general requirements and professional standards for classroom teachers as detailed in the Secondary Teachers' Collective Employment Contract.

Overall task - To accelerate students understanding and competence in mathematics. Effectively teach and manage the delivery of this programme to students.

Specific Tasks

1 Be responsible, under the direction of the Head of Faculty and the Ministry of Education Accelerated Mathematics Programme liaison for the planning and delivery of instruction of this Year 7 and 8 programme.
2 Implementation of all of the required assessment tasks and other duties as outlined to successfully deliver this programme.
3 Undertake all of the Ministry of Education PLD provided as part of this project. The initial training is one full day, followed by shorter online facilitated

professional learning groups (PLGs) held throughout each 12-week cohort for teachers to access support and share practice. There will also have access to dedicated email support to address needs arising outside of PLG sessions.

4 For other information please review: https://newzealandcurriculum.tahurangi.education.govt.nz/5637284835.p

5 Completion of all administrative requirements for teachers in such matters as reporting, duty, compliance and other matters as may arise from time to time.

6 Contribute to the wider life of the school.

7 Meet the Professional Standards for Secondary Teachers as specified in the Secondary Teachers' Collective Employment Contract.

Year 7-8 Mathematics Acceleration Teacher
Fixed Term 0.7 FTE for 36 Weeks commencing by Week 1 of Term 1 2027

Thank you for applying for a position with our school. Please ensure you have a copy of the job description and person specification before completing this application.

1 Please provide a covering letter and complete this application form personally.

2 Attach a curriculum vitae (CV) containing any additional information, work experience, qualifications, any written references etc

3 Copies only of qualification certificates must be attached.

4 If you are selected for an interview you may bring whanau/support people at your own expense. Please advise us beforehand if this is your intention.

5 This application form and support documents will be held by the school. You may access it in accordance with the provision of the Privacy Act 1993.

If you have any queries, please contact the school administration.

Please email to pa@cromwell.school.nz

Application close: Tuesday 24 November 2026 at 3.00pm

CRITERIA FOR APPOINTMENT

In considering applications for positions the Board of Trustees shall appoint the person who in their view is best suited to the position.

In deciding who is best suited, the Board of Trustees shall give consideration to the experience, qualifications and abilities relevant to the position and based on the following criteria ~

1. Ability to meet the general requirements of the position as detailed in the Job Description relating to the position; and

2. Person who best meets the desirable qualities as outlined in the Person Specification relating to the position

Any offer of employment made is conditional upon a satisfactory Police check being obtained.