Pāuatahanui School:

"Great people doing great things"

Name:

Position: Scale A Teacher

Responsible to: Principal

Effective from:

Key Responsibilities: Quality Teaching and Learning - as outlined in "Being and Effective Teacher"

Terms of Employment: Teachers are required to meet the requirements of Our Code, Our Standards as produced by the Education Council of New Zealand.

Signed (Employee): **Date:**

Signed (Principal): **Date**

Being an Effective Teacher

An effective teacher will:	Indicators:
Demonstrate a commitment to promoting the well-being of all students in their class	• Take all reasonable steps to provide and maintain a safe learning environment • Acknowledge and respect the languages, heritages and cultures of all students
Establish and maintain effective professional relationships with parents and other staff	• Actively engage with parents and agencies to best meet the needs of the students • Clearly communicate assessment information to parents
Demonstrate a commitment to ongoing professional development	• Participate responsively in professional learning opportunities • Seek out opportunities to advance their personal professional knowledge and skills
Show leadership in an area of strength that contributes to effective teaching and learning school-wide	• Actively contribute to school-wide events, including showing leadership in an area of interest
Plan and implement effective learning programmes that are child-centered	• Use clear learning intentions and success criteria based on information gathered about the students • Through planning and teaching, demonstrate a clear understanding of the New Zealand Curriculum
Promote a collaborative, inclusive and supportive learning environment	• Demonstrate effective classroom management that engages and motivates students • Foster trust, respect and cooperation with and among students
Demonstrate in their practice a clear understanding of how students learn	• Enable students to make connections between their prior experiences and learning and their current learning activities • Encourage students to take responsibility for their own learning and behaviour
Respond effectively to the needs of individuals and groups of students in their class	• Select teaching approaches, resources, technologies and learning and assessment activities that are inclusive and effective for diverse students • Modify teaching approaches to address the needs of individuals and groups of students
Analyse and appropriately use assessment information to inform the next learning steps of individuals and groups of students	• Analyse assessment information to identify progress and ongoing learning needs of students • Use assessment information to give regular and ongoing feedback to guide and support further learning
Reflect on their own professional practice and show a willingness to learn	• Analyse assessment information to reflect on and evaluate the effectiveness of their teaching • Respond professionally to feedback from staff and professional development