TE RANGIHAKAHAKA
Centre for Science and Technology

Position Description

Pouako/ Teacher (Fixed-term Full Time, Y8- Y9)	
Business Unit	Te Rangihakahaka Centre for Science and Technology
Location	Rotorua
Date	January 2027
Financial Delegation	To be allocated
Reports to	Principal
HR Reference	**TRCST/T2027**

Background & Philosophy

Our Purpose

Ngāti Whakaue believes education is the platform for development and that Whānau are the cornerstone of education. Ngāti Whakaue has expressed its commitment to education by way of the Ngāti Whakaue Education Endowment Trust Board's investment directly into education over the past 100 years. Ngāti Whakaue has established Te Rangihakahaka Centre for Science & Technology as a place of learning for ākonga from year 1 to year 10.

Our Vision

Ngāti Whakaue Iho, Ngāti Whakaue Ake

"Whāia te matāuranga hei whītiki mo te iwi kia toa ai, kia tu rangatira ai"
-Seek ye from the fountain of knowledge so the people may be uplifted, thrive and prosper

Nā Kepa Ehau

Our vision for our community is:

- That all tamariki and their whānau / families have access to high quality, culturally appropriate education
- That whānau are engaged in their child's education
- That all tamariki and their whānau experience collaborative, inclusive and supportive learning opportunities
- That the journey of the child and their whānau through education reaffirms their identity, language and culture
- That all children attain NCEA or an equivalent qualification and be empowered to achieve their educational aspirations

- That rangatahi be supported through their transition into secondary school, university, polytechnic and apprenticeships
- That rangatahi have access to employment options that are fulfilling and sustainable
- That rangatahi eventually take their rightful place on the marae of Ngāti Whakaue and Te Arawa
- That our elders are revered as sacred taonga and empowered to contribute to younger generations

Our Mission

Our tamariki have unique gifts and strengths. At Te Rangihakahaka Centre for Science and Technology, our role is to uplift, nurture and empower our tamariki and whānau so they thrive and prosper.

Our Values

Manaakitanga, Whānaungatanga, Kaitiakitanga, Pono, Tika, Whakamana, Tino Rangātiratanga

Our Philosophy – TE WHAREAONUI

Te Whareaonui, draws inspiration from the traditional tāniko pattern Aonui or Aronui which depicts the pursuit of knowledge about the natural world.

We are always in the pursuit of new knowledge and experiences that enlighten and inform us about the world we live in. This philosophy motivates us to be active Kaitiaki of our environment.

It teaches us to plan methodically, to build a strong foundation, to move forward, reflect, refine and then move forward again. In everything that is created at Te Rangihakahaka this guiding philosophy is evident.

Job Description

Main Objective

To fully commit to and support Te Rangihakahaka Centre for Science and Technology as an innovative flagship initiative for Ngāti Whakaue, representing the aspirations of Ngāti Whakaue for educational achievement for our ākonga and their whānau.

To inspire and empower ākonga and whānau to fully embrace their identity, language and culture and striving to reach their full potential.

To help build Te Rangihakahaka to become a centre of excellence and innovation in education and mātauranga Māori through the implementation of Ngāti Whakaue localised curriculum, Te Whareaonui o Te Rangihakahaka.

As a member of the centre's teaching team this role is integral in the implementation of our vision for teaching and learning.

The purpose of this position is to provide high quality teaching and learning across our unique curriculum to all our tamariki ensuring that they are nurtured, inspired and supported to achieve to the highest of their potential.

Essential to this role is the ability to develop, encourage and support positive relationships with students, staff, whanau, hapu, iwi and members of the wider school community.

Objectives

To **encourage** and support positive relationships with ākonga and their whānau, team members, hapu, iwi and members of the wider school community.

To **empower** ākonga to achieve their education goals.

To **enable** the identity, language and culture of Ngāti Whakaue to become embedded in all aspects of school life.

To **practice and model** a culture of collaboration, innovation and exploration.

To **support** the delivery of a unique curriculum based on mātauranga Māori and western science.

To **implement** systems, policies and procedures as required.

To **continuously build** your own knowledge and understanding of education within a kaupapa Maori context.

Relationships

Internal:

- Te Rangihakahaka Principal
- Te Rangihakahaka Staff
- Te Taumata Staff and Project Team Members
- Students, Parents and Caregivers
- Board Members

External:

- Whānau and rangatahi
- Ngāti Whakaue Iwi, Hapū, marae
- Education sector groups
- Other Schools
- Education Colleagues
- Community
- Volunteers
- Other key stakeholder groups such as science and technology specialists, facilitators and funders

Key Tasks and Responsibilities

Candidates should have experience, knowledge and skills in the following work streams:

- Planning and organisation
- Classroom teaching
- Communication
- Compliance
- Professional Development
- Programme and Curriculum development and evaluation
- Evaluation, Assessment and Measurement

Tasks and responsibilities include:

1. Classroom teaching

- Provide quality learning opportunities and thus ensure students learn to the best of their ability.
- Have strengths and passion in the areas of Physical Education & Health.
- Demonstrate competence in the content of relevant curriculum and set achievable curriculum objectives, impart subject content effectively and use current acceptable teaching techniques.
- Demonstrate a range of effective teaching techniques through designing, planning and implementing appropriate learning sequences for students.
- Develop class, group and individual plans and programmes to ensure students have clearly articulated, co-designed learning objectives set for them.
- Ensure all students have the opportunity to learn in a way that is suitable for them.
- Assess and evaluate student performance using the agreed assessment techniques.
- Maintain cumulative records of student learning to demonstrate student progress.
- Provide (or suggest) access to appropriate remedial help where student may need.
- Demonstrate a range of techniques that provide strong motivation for diversity of students.
- Continually evaluate and reflect on your teaching and act on areas where it can be improved.
- Use appropriate technology and resources during teaching.
- Demonstrate flexibility and responsiveness.

2. Learning culture

- Develop a learning culture where individuals are valued, encouraged, respected and challenged intellectually, physically and socially.
- Develop a learning environment where students feel safe, relaxed, valued and committed to their own learning.
- Ensure objectives set for students are within their capabilities to achieve.
- Maintain an environment where positive efforts are acknowledged and where lack of success provides a valuable lesson.
- Ensure the learning environment is an attractive, orderly place where equipment and resources are well managed.

- Create a learning environment where students have a great degree of responsibility for creating, maintaining and constantly changing the learning environment.
- Recognise individual differences and provide for a variety of learning modes and groupings.
- Provide a procedure for resolving misunderstandings and/or disputes within the learning environment.
- Demonstrate a commitment to student welfare and learning.
- Effectively manage a range of learning environments.
- Establish good relationships with students and respect their individual needs and cultural backgrounds.

3. Personal professional development

- Maintain an understanding of developing trends in education, keep up to date with curriculum development and participate in teacher development activities within the centre.
- Take part in centre, local, regional and national professional development training opportunities.
- Share ideas and practices with colleagues.
- Take part in group tasks designed to improve teaching and learning.
- Engage in reflective practice as a means of improving professional competence.

4. School culture

- Maintain a professional stance within the school and community in order to foster the highest quality teaching and learning.
- Participate in negotiated student activities outside the classroom.
- Communicate regularly with parents, caregivers and whanau about student progress.
- Attend whanau meetings and offer interviews as appropriate.
- Support the school's image in the community.
- Participate actively in the corporate life of the school.
- Participate in extra-curricular activities as negotiated with management.
- Actively promote, by example, appropriate and desirable student behaviour.
- Participate in school management decision-making as appropriate.
- Demonstrate effective communication skills when interacting with students, colleagues and families/whanau.
- Establish and maintain effective working relationships with colleagues
- Contribute to the corporate life of the school.

5. The teacher will exercise the following specific responsibilities

- Share with the Principal and staff the responsibility for promoting and maintaining an optimum learning community.
- Be an active member of selected curriculum team.
- Provide support to the centre management in review matters.

Specific Curriculum / Management Responsibilities

These are to be negotiated each year according to school needs and teacher's knowledge, interests and abilities.

Additional Requirements

- A clean, full driver's license is essential for any staff member utilising work vehicles.
- All staff must undertake the standard police vetting process.
- Complete all required administrative responsibilities (e.g. signing of policies).
- Behaviour is consistent with the professional nature of the role.
- Deep commitment to Te Reo me ōna tikanga.
- Any other duties in keeping with this role as may be assigned from time to time.

"I certify that I have read and understand the responsibilities assigned to this position. They are not intended to be an exhaustive list of all responsibilities and activities required of the position."

Employee Signed:	Pou Matangirua/Principal Signed:
Date:	Date: