Mingimingi Hautoa

Knights Stream School





Application Pack

Scale A Permanent - 1 Position:

Year 4

Starting 2 February 2027

November 2026

Kia ora

Thank you for your expression of interest in our **Teaching Position** at *Knights Stream* | *Mingimingi Hautoa*. We are seeking a dynamic and experienced teacher to join our caring, creative, and courageous team!

You need to have proven skills in building strong relationships, working in collaborative teams and creating a child-centred curriculum. You need to be an energetic and innovative teacher with the ability to help create a positive and empowering learning culture. High expectations of self and children, professional resilience, initiative, and a sense of humour are must-haves!

This position starts 2 February 2027.

You will be required to visit the school before starting (either paid release from an existing school or a paid day as a day reliever) to help with a smooth transition into Knights Stream School. You will be required to take part in an induction process. Our teachers' only days in 2027 are Thursday 28 and 29 January and Monday 1 February.

Please find the following included:

- Proposed Appointment Timeline
- Our Vision and Mission and Our School Values
- Person Specification
- Job Description

A cover letter and CV can be sent to office@knightsstream.school.nz

All information enclosed in the application will remain confidential to the Appointments Committee. We reserve the right to re-advertise the position if required.

If you require further information or would like to talk with the principal and leadership team, please contact Mike Molloy by phone: 928 1050, or visit our website: www.knightsstream.school.nz

We look forward to receiving your application.

Ngā mihi nui



Mike Molloy
Tumuaki | Principal
Knights Stream School | Mingimingi Hautoa

Proposed Appointment Timeline

5 November	Position Advertised
19 November	Position Closes (3 pm)
20 November	Shortlisting
24 November	Referees contacted, successful candidates notified
25 November	Interview
26 November	Positions Offered
2 February 2027	Position commence

These timeframes are a guide only and may vary.

Our Vision and Mission

Vision:

Courageous learners who positively influence the world.

Mission:

Together we inspire, challenge and empower all learners to succeed.

Our Values and Beliefs

***Caring*, *Courage*, *Creativity*, *Curiosity*, and Connectedness**



Kaua e rangiruatia te hāpai o te hoe; e kore tō tātou waka e ū ki uta

'Do not lift the paddle out of unison or our canoe will never reach the shore.' This proverb serves to emphasise the importance of all working together to succeed in any joint project.

Person Specification

You need to demonstrate the following qualities and skills:

RELATIONSHIPS

- Friendly and compassionate
- An effective communicator (honest and open)
- Collaborative
- Able to build positive relationships with a diverse range of people (tamariki, whānau and kaimahi)
- Empathetic and understanding
- Interested and genuinely caring towards others
- Can have courageous conversations and maintain mana
- Able to set high expectations of self and promote high expectations in others
- Confident (pono) and inspiring
- Fun!

CURRICULUM DESIGN

- Innovative and resourceful
- Creative
- Child-centred in curriculum design - particularly learning through inquiry and deep learning
- Committed to inclusive practice
- Digitally savvy - in particular with the use of iPads
- Able to connect culture to the curriculum
- Ready to continue learning (ako) as our children's needs evolve
- Able to lead with passion
- A courageous risk taker.



ORGANISATION and MANAGEMENT

- Highly organised
- Adaptive and reflective practitioner
- Implement an authentic programme to reflect the learner's needs.

COMMUNITY

- Able to connect and build networks within and beyond the school
- Able to relate to all cultures
- Committed to honouring te Tiriti o Waitangi
- Willing to support and be involved in developing a positive new community within the local area.

LEADERSHIP OPPORTUNITIES

There will be opportunities for teachers to lead across and within the school.

STANDARDS FOR THE TEACHING PROFESSION

Teachers must demonstrate all of the professional standards.

Knights Stream School | Mingimingi Hautoa

Primary School Teacher – Job Description

Position Title: Primary School Teacher

Reports to: Team Leader / Deputy & Assistant Principal / Principal

Employment: Permanent

Purpose of the Position

To provide high-quality teaching and learning programmes that engage, support, and challenge all students to reach their potential, while upholding the school's values, culture, and community partnerships in line with the **New Zealand Curriculum (NZC)** and the **Teaching Council's Standards for the Teaching Profession**.

Key Responsibilities

1. Teaching and Learning

- Plan, prepare, and deliver effective learning programmes aligned with the NZC and school curriculum.
- Differentiate learning to meet diverse needs, including gifted learners, students with additional learning needs, and English language learners.
- Use assessment for learning practices to monitor progress and inform next steps.
- Integrate Te Reo Māori me ngā Tikanga Māori, respecting Te Tiriti o Waitangi obligations.
- Incorporate digital technologies to enhance teaching and learning.

2. Student Wellbeing

- Create an inclusive, positive, and safe classroom environment.
- Promote student wellbeing, resilience, and social-emotional learning.
- Uphold the school's behaviour management and Positive Behaviour for Learning (PB4L) systems.

3. Professional Relationships

- Build strong relationships with students, whānau, colleagues, and the wider community.
- Collaborate with teaching teams to design and deliver programmes.
- Communicate effectively with parents/whānau through meetings, reports, and informal contact.

4. Professional Practice

- Engage in ongoing professional learning and development (PLD).
- Reflect on and improve teaching practice
- Contribute to school-wide initiatives, events, and extracurricular activities.
- Maintain accurate records of student progress and achievement.

Key Competencies

- Strong classroom management and relational skills.
- Commitment to the school's values and culture.
- Ability to work collaboratively as part of a professional learning community.
- Effective communication, organisational, and problem-solving skills.

Qualifications and Requirements

- Bachelor of Teaching (Primary) or equivalent.
- Current New Zealand teacher registration and practising certificate (Teaching Council of Aotearoa New Zealand).
- Knowledge of the New Zealand Curriculum, National Education and Learning Priorities (NELP), and local curriculum design.

Other Expectations

- Willingness to participate in extracurricular activities (e.g. sport, kapa haka, cultural events).
- Support and contribute to the school's vision, values, and strategic goals.
- Uphold the Code of Professional Responsibility and Standards for the Teaching Profession.