TE AU O TAMATEA
St Andrews Middle School

Job Description – Classroom Teacher
Years 7 to 10

Position Title	Classroom Teacher Years 7 to 10
Reports to	Team Leader, Deputy Principal, Principal, TAT Board
Working Relationships	Principal, Deputy Principal, Team Leader, Teaching Staff, Support Staff, Client Schools, Outside Agencies, Whaanau and Students
Responsible for	Carrying out the professional duties of a teacher in accordance with the Teaching Professional Standards and the TAT Board Policies.

Employment Status: Full-time -Permanent

Purpose of the position
We are looking for a Permanent Year 7-10 classroom teacher to join our whaanau for the new year. .

At Te Au o Tamatea- St Andrews Middle School, a teacher works as part of a team to provide effective teaching and learning programmes focused on improving student engagement and achievement in one or more learning areas.

Teachers work as part of a whaanau group to contribute to the pastoral care of learners and contribute to the wider life of the school in whaanau group and co-curricular activities. Teachers actively promote and reinforce the TAT values and follow the PB4L system.

Teachers collaborate with other staff at TAT to effectively carry out their responsibilities and take direction from the relevant Team Leader, and contribute their own unique skills and attributes to the curriculum and whaanau team of which they are a member.

All teachers are to contribute to the positive reputation of the school through their professional relationships with students, staff, whaanau and the wider community. Contribution to the co-curricular life of the school is an expectation that promotes positive relationships with students and whaanau.

The Teaching Council of Aotearoa New Zealand '2026 Standards' outlines expectations of employees defining the high standards for ethical behaviour and conduct that are expected of every teacher as well as describe the expectations of effective teaching practice.

Job Description Expectations of the Teacher at Te Au o Tamatea - St Andrews Middle School

The Te Au o Tamatea St Andrews Middle School will fulfil the Teacher Job Description and at the same time will adhere to the Aotearoa New Zealand Teaching Council's '2026 Standards' expected of every teacher.

The Teacher - Will be accountable to:
The Principal and his/her delegates: Team Leader, Deputy Principal,

The 2026 Standards

Values	Domains	Our Standards
Whakamana Empowering all learners to reach their highest potential by providing high quality teaching and leadership. **Manaakitanga** Creating a welcoming, caring and creative environment that treats everyone with respect and dignity. **Pono** Showing integrity by acting in ways that are fair, honest, ethical and just. **Whanaungatanga** Engaging in positive and collaborative relationships with our learners, their	1. Professional Engagement 2. Professional Knoweldge 3. Professional Practice	**Standard 1: Te Tiriti o Waitangi partnership** Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand. **Standard 2: Know the content and how to teach it** Understand how to design learning based on content, curriculum, and pedagogical knowledge. **Standard 3: Know the learner and the learning process** Understand the learning process and the diversity of learners' strengths, needs, languages, cultures, identities, and interests. **Standard 4: Plan for and implement effective teaching and learning** Plan for learning, teach, and respond to learners during teaching to progress their learning at an appropriate depth and pace. **Standard 5: Create and maintain supportive and safe learning environments** Develop a culture where learners feel safe, have their needs met, and are focussed on learning, with appropriate use of equipment and technologies. **Standard 6: Assess, provide feedback, and report on learning** Use regular and consistent assessment to inform teaching and share information on learner progress.

families and whānau, our colleagues and the wider community.		**Standard 7: Engage in professional learning** Improve professional capability through evidence-based reflection, professional learning, and engagement with colleagues. **Standard 8: Engage in productive professional relationships** Work constructively with colleagues, parents/caregivers, and the community to support the learning and wellbeing of each learner.

Teacher Job Description

Key Responsibilities	Appraisal Indicators
Plan and implement appropriate learning and assessment programmes.	● Plan and prepare lessons that align with the refreshed New Zealand Curriculum. ● Prepare and carry out assessments according to procedure and policy. ● Analyse and use assessment information which has been gathered formally and informally, to improve student outcomes.
Motivate learners to participate to the best of their ability.	● Promote and develop a collaborative, inclusive and supportive learning environment. ● Set high expectations that align with the school values and promote self-reflection for improving the achievement of all students.
Implement effective student management strategies.	● Maintain an accurate record of student attendance, in a timely manner. ● Establish and maintain a safe and positive environment conducive to learning, by setting high behavioural expectations and encouraging students. ● To follow the schools behaviour management plan and be consistent in applying appropriate consequences. ● Ensure that all learning activities comply with health and safety policies.
Manage resources that support teaching and learning.	● Take all reasonable care with all resources - rooms, equipment, print materials, resource sets, etc. and promote respect by all students.
Establish and maintain professional relationships focused on the learning and well-being of learners.	● Maintain effective working relationships with colleagues that promote effective teaching and learning programmes.

Communicate effectively with all relevant stakeholders to improve learning.	● Communicate effectively with learners, colleagues, whaanau and the wider community (including endeavouring to pronounce names correctly).
Demonstrate commitment to ongoing personal and team professional learning and improvement of professional practice.	● An individual commitment to improving teaching practice and improving learner outcomes is an integral part of professionalism. ● Participate in professional learning development (PLD) opportunities provided and share learnings with colleagues ● Participate in and fulfil the requirements of the school's Professional Growth Cycle (PGC)
Participate in appropriate mentoring and support structures to further professional development	● Participate in appropriate mentoring ● Gather evidence of practice in order to meet and maintain the requirements of Teacher Registration and Full Practising Certificate status
Carry out whaanau teacher responsibilities.	● Participate and contribute to the effective pastoral care and management of students in the whaanau group. ● Contribute to the development of the whaanau group culture by being involved in whaanau group activities.
Effectively implement the New Zealand Curriculum in the classroom.	● Plans effectively using the width and breadth of the New Zealand Curriculum.
Carry out wider school responsibilities	● Participate and contribute to the co-curricular programme at TAT (e.g.culture,arts,sports). ● Carry out supervision or other duties that help maintain a safe environment.
Comply with all board policies and relevant legislation	