Wellington Hills Christian College

November 2026

Tēnā koe kaiako,

Primary Teacher Position

Thank you for reading this application pack. Wellington Hills Christian College is a Year 1-13 area school. Our Primary School includes Years 1-6.

We are looking for a teacher for Year 1-2. This is a 0.4FTE one year fixed-term position.

This position is fixed term as our Head of Primary is taking a year out of the class to take on a special project within the school.

Teaching at a Christian School

Our desire is to live out the school values for the blessing of the children and their families and the glory of God. We see the roles at WHCC as Kingdom building. Teachers are central to that goal. They need to:

- understand and have experienced the gospel of Jesus in their own lives.
- have a willingness and desire to grow their ability to teach from a Biblical foundation.
- be skilled practitioners who take initiative in their own PLD.
- be willing to engage with innovation in teaching practice.
- love children and believe that every child can glorify God through their lives.
- be a pastoral, diligent and humble team player.
- acknowledge the central role of parents and caregivers.
- Be able to work cooperatively with colleagues.

To help achieve this vision for the teaching profession, we aim to support teachers in their growth. We will be very understanding of home situations and see family as a priority.

About WHCC

At the end of 2024 Miramar Christian School closed its doors and relocated to 19-21 Broderick Street, Johnsonville. It reopened in 2025 as Wellington Hills Christian College, a Year 1-13 Area school. Being part of establishing a new school is an exciting opportunity to build something special in Wellington.

The school community have developed five core values for the new school: Faith, Character, Wisdom, Excellence, and Community. It is on these values, the leadership of Jesus, and the foundation of his Word, that WHCC is being built.

The school will begin 2027 with approximately 220 Years 1-11 students. There is a medium-term vision to grow the high school to multiple classes at each year level as there is significant demand for enrolments.

It will be a very exciting time with great memories created with our pioneering group of students. To gain a fuller picture of what we are about, view our website (http://www.whcc.school.nz/).

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Johnsonville
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p (04) 939 8558
w www.whcc.school.nz

Application Requirements

For the application we require:

1. A brief covering letter including:
    a. Your reasons for wishing to be considered for this position
    b. A statement on your current understanding and vision relating to special character Christian schools
2. A copy of your curriculum vitae including:
    a. Your teaching experience and expertise
    b. Other relevant experiences and skills
    c. Strengths you would bring to the team
    d. The names and contact details of two professional referees
    e. The names and contact details of one or two pastoral referees

Note: pastoral referees may be current or past church or school leaders or mentors who have a personal faith in Jesus and can attest to your faith.

If you would like an opportunity to visit WHCC prior to your application, or have any queries regarding the position, please contact the Head of Secondary on 022 1976186 or email betsy.anderson@whcc.school.nz

Appointments Timeline

The following deadlines will guide our process:

Applications Close: **Tuesday 17 November, 3:00pm**

Interviews complete and position offered: **Tuesday 24 November**

Send applications electronically to Betsy Anderson, Head of Primary (betsy.anderson@whcc.school.nz).

Once again, thank you for showing interest in the positions we are offering.

Regards,



Tim Kuipers

Principal, on behalf of the WHCC board

Job Description - Primary Teacher

Position: Primary Teacher

Reports to: Head of Primary

Primary Tasks of the Role:

- To take responsibility for the teaching and learning in their class
- To teach other classes as required
- To support and contribute to the overall primary program
- To support and contribute to the special character of the school

Person Specifications:

The teacher will:

- Have a personal relationship with the Lord Jesus Christ and be one who is led by the Spirit of God.
- Have the ability and willingness to creatively engage with the motto, vision, and educational philosophy of the school.
- Use the Bible as a source of knowledge, understanding and wisdom that guides thinking in key roles.
- View their ministry in the school as a call from God in service, rather than simply a position of employment.
- Be an example of Christian living, demonstrating a personal relationship with the Lord Jesus Christ by the way they relate to children, parents, staff and school administrators.
- Live private lives consistent with a Christian profession of faith as determined by the proprietors of the school, who are the caretakers of special character.
- Be active in prayer both for their class, the school and on a personal basis.
- Have the ability to communicate effectively both in written and verbal contexts.
- Be a pastoral, diligent and a humble team player.
- Understand and abide by 'Our Code, Our Standards' (Teachers' Council).

Details of the Role:

Relationships with Students and families

- Work from the understanding that parents are the first educators of their children, being open in communication with families.
- Establish effective relationships with students that builds a positive, encouraging and safe learning environment, with sensitivity to their backgrounds.
- Consider each student's unique gifting in God and encourage and develop these God given qualities to the best of their ability.
- Have a conviction that every young person can glorify God through their lives.
- Have a passion for seeing young people develop in confidence, purpose and identity.
- Establish clear standards of acceptable behaviour and consistently and fairly apply these within the philosophy, policy and procedures of the school.
- Maintain confidentiality regarding students, parents and staff when communicating with others.

Teaching and Learning

- Work cooperatively with other teachers in designing and implementing programmes of learning.
- Provide a stimulating classroom programme for effective learning.
- Use a variety of teaching techniques to meet the learning needs of the students.
- Manage behaviour restoratively, seeking to discern heart issues.
- Have an understanding and commitment to evidence-based practice.
- Willingness to teach students from a range of year levels.

Relationships with Staff and Wider School Commitments

- Work collaboratively with the Senior Leadership Team (SLT)
- Work cooperatively in teams with all staff, teaching and non-teaching.
- Maintain their own professional development.
- Be committed to major school events.
- Be willing to work for the good of the whole school.