Gonville School



Leap into Learning & Teaching at Gonville School …

Are you looking for a vibrant school where connection, genuine laughter and shared success are at the heart of every single day?

At Gonville School, powerful learning and empowered learners are who we are and what we do. We are on the hunt for a passionate, dynamic and collaborative Team Leader (Senior School) to hold a pivotal dual role: modelling classroom excellence as a Scale A Teacher while guiding, supporting, and empowering your team members.

As a school deeply committed to building capability across our staff, intentional leadership development and ongoing support will be a key part of this exciting opportunity.

Our tamariki are awesome, creative, authentic and full of potential. They thrive in an environment rich in warmth, structure, predictability and fun. If you bring a calm and steady presence, a big heart, an open mind, high relational intelligence, a great sense of humour, and a commitment to making a real difference, you will love it here.

School visits and other enquiries welcome. Please contact principal@gonville.school.nz. We look forward to hearing from you.

Tēnā koe,

In applying for this position we require you to submit the following:

- Application form
- Cover letter outlining suitability to position against the person specifications
- Curriculum Vitae

Our strategic goals and initiatives can be found on our school website: www.gonville.school.nz .

We look forward to receiving your application.

Ngā mihi
Sarita Payne
principal@gonville.school.nz



PERSON SPECIFICATIONS

As a team leader at Gonville School you will hold a pivotal dual role: modelling classroom excellence as a Scale A Teacher while guiding, supporting and empowering your team members.

We are looking for an innovative, enthusiastic classroom teacher who:

- Champions Gonville School's vision, values and strategic goals with enthusiasm, aligning daily practice with agreed school-wide approaches to create a seamless environment for tamariki.

- Brings a calm, steady presence, high emotional self-regulation and an unshakable belief in every child's ability to succeed.

- Takes pride in personal accountability and professional growth; views mistakes as natural learning opportunities with a curious mindset.

- Meets tamariki where they are, holding high expectations while offering tailored support and acceptance.

- Possesses great relational intelligence, is approachable, communicates well with tamariki, staff and whanau, and enriches our team with a great sense of humour.

- Fosters a predictable, joyful learning environment anchored in restorative and trauma informed practices, PB4L and UBRS.

- Brings emotional maturity and steady composure; responds to dysregulation or high energy with empathy, de-escalation, and a calm reassuring presence.

- Engages a team-first attitude – shares the load, actively participates in staffroom life, and contributes positively to team morale.

- Is confident and ready to teach across Years 0-6, embracing flexibility as a strength.

In addition to the teacher specifications identified above, we are looking for a team leader who:

- Models high quality teaching, learning and assessment in their own classroom.

- Engages the team in regular inquiry and review focused on accelerating student progress and achievement and refining teaching practices.

- Acts as a bridge to the wider leadership team, offering constructive insights upwards while upholding collective leadership and strategic decisions.

- Demonstrates high emotional self-regulation and composure when supporting staff or tamariki during high energy or dysregulated situations.

- Maintains clear, manageable team administrative systems to keep the team organised and focused on learning.

- Monitors and nurtures team hauora, supporting team members with empathy, practical support and a solutions focused mindset.

- Embraces ongoing professional learning and development, reflecting on and building their leadership capacity.

- Empowers teachers through mentoring, coaching and constructive learning conversations; being curious and seeing ‘mistakes’ as opportunities for learning and growth.

- Maintains an active, visible presence in their team, the school and wider community.

APPLICATION TIMELINE

Please note the timeline for this appointment:

- Friday 30 October 2026: Advertisement to Education Gazette
- Wednesday 11 November 2026, 9.03am: Applications close
- Shortlisting by Friday 13 November 2026
- Interviews completed by Friday 20 November 2026
- Position offered by Monday 23 November 2026
- Position commences Term 1 2027