Timaru Christian School
Te Kura Karaitiana o Te Tihi o Maru
10 Quarry Road, Watlington,
Timaru 7910
Ph (03) 688 1422

30th October 2026

Dear Applicant,

Thank you for your interest in the advertised position at Timaru Christian School. We are a state integrated Year 1-10 school in the heart of South Canterbury. As a non-denominational Christian school, our faith is important to us, as is maintaining a strong sense of community. The position advertised is:

Fixed-term Primary Teachers (1) – 0.6 FTTE. The teacher would be working across a range of classes in our school, providing release in Years 1-10. The position commences on the 28th January 2027 and ends at the end of Term 4, 2027. It is fixed-term as it is providing classroom release and covering leave.

Teachers must uphold the Special Character of the school and have a willingness and an ability to take part in religious instruction appropriate to the school. Teaching from a Christian Worldview perspective is an essential condition of appointment.

The terms and conditions, including base salary, for this position is set by the *Area Schools Teachers Collective Agreement.* The base salary for trained and registered teachers will range from $64119 to $107886, depending on applicant's qualifications and experience. Individual's actual base salary will be established by a salary assessment once a role is confirmed.

To find out further information about TCS, including viewing our Strategic Plan and Annual Implementation Plan, please visit our school website (www.timaruchristian.school.nz). You are also very welcome to email (principal@timaruchristian.school.nz) or phone (03 6881422) with any questions you may have.

If you would like to submit an application, please include the following:

1. A covering letter which introduces yourself
2. A completed application form (see below)
3. A current curriculum vitae
4. Copies of relevant documentation e.g. qualifications, practising certificate etc.

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Please note: Applicants must hold New Zealand teacher registration, a valid NZ work visa and currently reside in New Zealand.

You also need to supply one Church Leader reference and two other references, at least one of which must attest to your teaching practice. Please forward your referees the appropriate link below:

Referee Statement Link - https://forms.gle/D2d7L5FJcGfiqXwW7

Church Leader Statement Link - https://forms.gle/pJutNppxhrydSzU4A

Please note: incomplete applications or those without completed Referee and Church Leader forms will not be considered.

The timeline for the appointment process is as follows:

16th November 2026 - Applications close 12pm
16th-18th November 2026 - Shortlist and arrange interviews
20th-23rd November 2026 – Interviews and appointment made soon after.

Applications must be emailed to: principal@timaruchristian.school.nz by 12pm on the 16th November 2026.

We look forward to hearing from you.

Kā manaakitaka,

Bethany Rentoul

Principal

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Application Form – Timaru Christian School

Applicant's Name	
Contact Phone Number	
Email Address	
Applicant's Practising Certificate Number	
Are you applying for a permanent full-time or permanent part-time position? (If part-time, please state your availability eg days, times)	

Please list your teaching experience (for at least the past 5 years):

Years Employed	School	Class Level	Responsibilities

Special Interests / Skills	
Subject Strengths	
Which class levels do you prefer to teach and why?	

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Do you have any criminal convictions? (If yes, please state)	
Do you have any health concerns that we need to be made aware of so we can cater for those needs? (If yes, please state)	

Please list your referees

Name	What they can attest to on your behalf	Phone	Email address

Outline your strengths and next steps in each of the Teaching Standards, and in relation to teaching from a Christian Worldview:

	Personal Strength(s) in this area	Next Step – Future Development Focus
Special Character Teaching from a Christian Worldview		
Te Tiriti o Waitangi partnership Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.		
Professional relationships Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.		
Professional Learning		

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Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.		
Learning-focused Culture Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.		
Design for Learning Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.		
Teaching Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.		

Is there anything further you would like to share or disclose that is relevant to your application?

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DECLARATION OF FAITH

Statement of Faith

1. I believe in the one true and living God, eternal in three persons, Father, Son and Holy Spirit, the Creator of heaven and earth.
2. I believe that the Holy Scriptures are the only inspired and infallible written revelation of God to man and the supreme authority in all matters of life and faith.
3. I believe that man was created in the image and likeness of God, to have dominion over the earth and to do all things to the glory of God.
4. I believe that all have sinned, falling short of the glory of God, and come under His righteous judgement.
5. I believe in Jesus Christ, the only begotten Son of the Father, conceived of the Holy Spirit, born of the virgin, crucified, died and was buried. On the third day He was raised from the day. He ascended into heaven and sits at the right hand of God the Father and will personally return in glory to judge the living and the dead.
6. I believe by God's grace, through the work of the Holy Spirit, we are saved if we turn from our sin and believe in Jesus Christ as our Lord and Saviour.
7. I believe in the bodily resurrection of all mankind to the eternal blessedness of the saved and everlasting punishment of the lost.
8. I believe in the on-going work of the Holy Spirit to equip, inspire, empower and encourage God's people to witness and work in faith.
9. I believe in one holy universal church, of which Christ is Head. He draws together the Body of believers by His Spirit and Word, through faith and unity of purpose to further the Kingdom of God.
10. I believe in God-centred education providing the foundation of all learning, teaching the Lordship of Christ in our world.
11. I believe that God has given parents the responsibility to train their children according to His Word, and therefore acknowledge that the school is an extension of the home.

Signed _____ **Date** _____

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TEACHER JOB DESCRIPTION

Responsible to: Bethany Rentoul (Principal) and Grant Phillips (Deputy Principal)
As a teacher employed by Timaru Christian School your position requires you to carry out the following:

Special Character

- Uphold the Special Character of the school in words and actions
- Be an active member/regular attender at a Christian Church
- Attend and participate in morning staff devotions (8:15am every morning) – for those teachers who start teaching at 9am.

Teaching and Learning

- Plan, implement and assess students based on and in relation to the New Zealand Curriculum, and our school's Curriculum Statements
- Use a variety of teaching and assessment tools within your teaching and learning programme
- Integrate a Christian Worldview into all curriculum areas, as appropriate
- Incorporate Relationship-based Learning into teaching and planning

Professional Development

- Take part in professional development which is in line with the school's goals and your own personal professional goals
- Take part in the professional growth cycle, modifying your teaching practice as required
- Attend and contribute to staff meetings

Relationships

- Be supportive of and co-operate with other staff members
- Maintain positive working relationships with specialists and outside agencies
- Develop positive, respectful working relationships with parents and students

Wider School Community

- Lead extra-curricular activities
- Attend School Community events

Legislative, Compliance, Health & Safety

- Carry out playground duties as per the timetable

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- Follow all school procedures and policies
- Ensure your registration is current
- Meet the requirements of the Registered Teachers Criteria

Signed _____ Date _____

Timaru Christian School Foundation Document

School Foundations

During the inception of Timaru Christian School, a **Foundation Document** was developed. Although not included in the integration deed, this is used as a major point of reference alongside the **Statement of Faith** to safeguard the special character of the school and is a document unique to this school.

Timaru Christian School Foundation Document

This Christian school has been established to bring glory to Jesus Christ. The training of our children in the knowledge and understanding of God's Living Word and its application in every aspect of life is far too important to be left to chance. In obedience to God's commands in Dt 6:4-7 and in Prov 22:6, this school offers parents one means of providing a learning environment that sets a firm foundation for life and acts as an extension of the home.

School Foundations

Christ as the Cornerstone (Acts 4:11)

- Christ as the centre to bring Him glory and honour. He is the foundation that we are building the school upon.

Covered in prayer (Col 4:2)

- Staff prayer meeting on a daily basis
- Prayer in assembly
- Monthly prayer meeting for parents/supporters (Note: this is now done weekly)
- Prayerful oversight from the Board – seeking God's will
- Ongoing arranged intercessors
- Newsletter(s) so that people are informed

Bible believing Christian Teachers (Eph 5:1-2, Luke 6:39-40)

- Required to agree to the Statement of Faith
- Be good at applying faith to life
- Exhibit a Christ centred love for children
- Exhibit the fruit of the Spirit as listed in Galatians 5:22

God centred education teaching wisdom (Colossians 3:16)

- Wisdom is the basis of all knowledge
- Teaching love – the whole school is centred on the Lord and the children will pick up on this
- Encouraging a personal relationship with the Lord

Have a healthy Christian school atmosphere or tone (Galatians 5:22)

- Parents, teachers and children trusting in the Lord to fulfil His will in their lives, working together in love

School life and education directed by the Bible (Ps 119:105)

- As revealed by the Holy Spirit, the Bible will be used as the authority in school life and teaching.
- A Bible centred approach to the overall development of the child.

Curriculum

A Bible based curriculum (Col 2:8 & Proverbs 1:7)

- An approach to learning that ensures that all areas of the curriculum are measured against the Bible.
- To foster and develop our Judaeo-Christian heritage.

God centred education teaching wisdom (Proverbs 4:4-5)

- Curriculum to teach wisdom as practical insight with spiritual implications, directing children towards God.

Education from a Christian worldview (Romans 12:2)

- Curriculum to teach that God is the beginning and end of all (Rev 1:8). Christ's atoning death and resurrection to be central to teaching. Where possible subjects are taught to include Christian principles.

Must prepare the child to interact in the world (life skills) (Titus 2:7-8)

- Equipping children to apply Christian principles to everyday living. Giving a Christian perspective to the world's systems, problems and challenges.

Directing children's attitudes (Eph 4:22 & 5:1-2)

- Teaching to establish lasting Christian character. Helping children to form attitudes that reflect Christ in all areas of life.

Successful academic education leading to a high individual standard (Col 3:23-24)

- A curriculum structured to nurture individual students to reach their fullest potential, academic or otherwise.

- A curriculum to develop student's self examination of personal development without comparison to others (Gal 6:4 NEB)
- A curriculum to develop academic skills to allow students to successfully continue in secondary education

School Structure

Controlled by a Board consisting of Christians only (2 Cor 6:14) (Note: as an integrated school, this is no longer possible)

- Board members required to give a written agreement to the Statement of Faith.
- Board members must not be a recent convert, be of good reputation, must keep hold of the deep truths of the faith and be proved in their commitment to Christ's work.

The School is to operate as an extension of the home:

- The school is to foster an extended family atmosphere.
- The school will apply ethical and disciplinary standards which are consistent with those in the home.

Parent controlled (Note: this is affected by state integration)

- Parents who agree with the Statement of Faith will:
  - Have control through the Board
  - Be involved in the Board elections as per the Constitution

Must maintain a Christian character over time (1 Cor 15:58)

- It is the responsibility of the Board, parents and staff to ensure that the curriculum, pupil mix, school structure and tone maintains a distinctive Christian character over time.

General

Parent and Community Involvement (Romans 15:29)

- Interaction with parents and the community is to be encouraged to enrich the daily life and family atmosphere of the school.
- The school will endeavour to be a blessing to the community.

Interdenominational base (1 Cor 12:12-14)

- Non-sectarian in approach

Must be within the laws of the land (Romans 13:1)

- The school will operate within the laws of the land unless it contravenes the scriptural principle of Acts 5:29.