Northcote College

Job Description

Teacher of Building & Construction and / or DVC

Responsible to:	The Principal
Reporting to:	Head of Technology
Functional relationship with:	All other teaching and support staff in particular Senior Leadership, Deans and Counselling Staff

This job description should be read in conjunction with:

- NZ Code of Professional Responsibility and Standards for the Teaching Profession (Our Code Our Standards)
- The New Zealand Curriculum
- ERO Evaluation Indicators
- Tātaiako
- The Northcote College Charter and Strategic Plan
- Northcote College Staff Guidelines

Quality teaching at Northcote College requires:

- Focusing on valued student outcomes – kia arotahia ngā hua ākonga uara nui
- Using knowledge, evidence, and inquiry to improve teaching – ko te mātauranga, te taunakitanga me te uiui hei whakapai ake te wahakaako
- Selecting, developing, and using smart tools and worthwhile tasks – ngā taputapu ngaio me ngā mahi whaikiko – whiria, mahia
- Ensuring sufficient and effective opportunities for students to learn – rau te ako, rau te mahi tōtika, rau te hua
- Developing caring, collaborative learning communities that are inclusive of diverse (all) learners – he piringa tauawhi, he piringa mahitahi, he piringa tauakoako, he piringa ākonga rerekura (katoa)
- Activating educationally powerfeul conections to learners' knowledge, experiences, identities, families, whānau, iwi and communities – whakatere hono ākonga torokaha, ākonga tū kaha
- Scaffolding learning and provide appropriate feed forward and feedback on learning - te ako poutama
- be responsive to all students' learning, identities, and wellbeing – me aro ki te hā o te ākonga
- promoting thoughtful learning strategies, thoughtful discourse, and student self-regulation – tākina te Wānanga
- Use of assessment for learning – te aromatawai i roto i te ako

Source: ERO School Evaluation Indicators

Key Responsibilities:

Ensure the safety and wellbeing of students at all times.
Provide appropriate, effective and engaging learning opportunities for ākonga/learners.
Have high expectations for ākonga/learners.
Engage in professional learning, teaching as inquiry and case studies.
Develop educationally powerful connections and relationships with ākonga/learners, parents/whānau and colleagues.
Develop students' learning-to-learn capabilities.
Contribute to the school environment where ākonga/learners are happy and well, thrive academically, enjoy the co-curricular opportunities available and share positive values.
Comply with board policies and relevant legislation.

Key Tasks:

Teach Building & Construction and / or DVC to ākonga / learners as timetabled.
Employ an advanced range of strategies for motivating students and engaging them in learning.
Make use of appropriate technologies to enhance student learning.
Be responsive to individual student needs.
Develop and maintain a positive and safe physical and emotional environment.
Engage students positively in learning.
Use Te Reo Māori and engage in te ao Māori.
Provide appropriate feedback to students.
Share information with colleagues.
Maintain effective working relationships with colleagues.
Support and provide assistance to colleagues in improving teaching and learning.
Source and create appropriate learning resources.
Use appropriate pedagogical techniques.
Develop ākonga/learners' dispositions, interests and abilities.
Manage student behaviour effectively.
Prepare and administer assessments to evaluate ākonga/learner progress and record the results.
Track and report on ākonga/learner progress and achievement.
Develop and maintain positive relationships.
Participate individually and collaboratively in professional learning activities.
Meet deadlines.
Participate in staff meetings and department meetings.
Engage with parents/whānau to support ākonga/learners wellbeing and success.
Report concerns regarding ākonga/learners' wellbeing and achievement.
Contribute to curriculum development and innovation.
Evaluate and reflect on teaching techniques and strategies with a view to improvement.
Contribute positively to the life of the school and its community.
Contribute to extra-curricular activities.
Contribute towards the effective functioning of the total school operation, including the school's relationship with parents and the wider community.
Any other reasonable request of the Principal.