WAIMEA COLLEGE
Job Description – Classroom Teacher

Name of Teacher:

Position: Classroom Teacher – Special Education

Tenure: Part-time, permanent (0.5 FTE)

Responsible to: Designated Deputy Principal / HoD

Primary Expectation

A teacher at Waimea College is expected to be an enthusiastic and effective classroom teacher, a positive, cooperative member of their Department and to contribute to the wider life of the College.

Key Performance Areas

As outlined in the Professional Standards for Registered Teachers – Criteria for Quality Teaching.

Professional knowledge

- demonstrate competence in relevant curriculum
- demonstrate sound knowledge of current learning and assessment theory
- demonstrate sound knowledge of current issues and initiatives in education, including Māori education.

Professional development

- demonstrate a commitment to their own ongoing learning
- participate individually and collaboratively in professional development activities
- continue to develop understandings of the Treaty of Waitangi.

Teaching techniques

- plan and use appropriate teaching programmes, strategies, learning activities and assessments
- demonstrate flexibility in a range of effective teaching techniques
- make use of appropriate technologies and resources
- impart subject content effectively
- evaluate and reflect on teaching techniques and strategies with a view to improvement.

Student management

- manage student behaviour effectively
- establish constructive relationships with students
- be responsive to individual student needs
- develop and maintain a positive and safe physical and emotional environment
- create an environment which encourages respect and understanding
- maintain a purposeful working environment.

Motivation of students

- engage students positively in learning
- establish expectations which value and promote learning.

Te Reo me ona Tikanga

- continue to develop understanding and skills in the appropriate usage and accurate pronunciation of Te Reo Māori
- demonstrate an understanding of basic Māori protocols when opportunities arise.

Effective communication

- communicate clearly and effectively in either or both of the official languages of New Zealand
- provide appropriate feedback to students
- communicate effectively with families, whanau and caregivers
- share information with colleagues.

Support for and cooperation with colleagues

- maintain effective working relationships with colleagues
- support and provide assistance to colleagues in improving teaching and learning.

Contribution to wider school activities

- contribute positively to the life of the school and its community.

Responsibilities or tasks specific to the position

- To be allocated by the Head of Department in line with Department requirements
- Must be familiar with the Education Council "Our Code, Our Standards" – Code of Professional Responsibility & Standards for Teaching Profession

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Professional Development and Review

Each teacher is expected to set professional goals and participate in the Waimea College Professional Growth Cycle.

Professional Growth Cycle discussions to help identify strengths, highlight issues needing assistance and confirm professional goals.

Performance will be reviewed with respect to the effectiveness with which the key roles detailed in this job description are being performed.

Signed:

Teacher: _____
(name)

HOD/Deputy Principal: _____
(name)

Date: _____

DRAFT