think • thrive • create
GEORGE STREET
NORMAL SCHOOL

28 October 2026

Kia ora

Thank you for your interest in the recently advertised permanent part-time 0.2 FTTE Scale A teacher (providing leadership release) at George Street Normal School. There are two positions available however there will be 2x applicants appointed as the team leaders will be released on the same day. The roles commence in term 1 2027. Please find attached our:

- Teaching and Learning expectations
- Criteria for appointment
- EEO survey
- Teacher position application form

George Street Normal School is proud of its reputation and achievements. Our teaching and learning teams work collaboratively to deliver high-quality programmes for children. As a Normal school, we maintain a close association with the University of Otago College of Education, delivering initial teacher education on our site each year.

We are one of Dunedin's largest primary school, enrolling children from a wide catchment. Up to one third of our roll (approx. 380 students) arrive from other countries and provides the school with a rich cultural mix. Further information about our school is available from the school website www.georgestreet.school.nz

Our vision is to provide a constantly improving environment for tamariki and staff, promoting student wellbeing, enriching learning and building strengths. This environment is where ākonga increasingly value who they are and know what it means to be the best they can be.

If you are interested in helping us make our vision reality, we look forward to receiving your CV and the enclosed application form before the closing time of 9 a.m. on Wednesday 11 November 2024. This position starts at the beginning of term 1 2027.
Ngā mihi nui

Robyn Wood
Principal / Tumuaki

Teaching and Learning expectations

The successful applicant will:

- Be a superb classroom teacher who creates an engaging and positive learning environment for children

- Be a team player and able to work successfully in collaboration with others

- Be trained in structure literacy

- Be familiar with the new English and Mathematics and Statistics curriculum
- Have a high level of professionalism
- Establish warm, positive relationships with parents and whānau
- Be future-focused and have a willingness to continually learn and improve
- Be involved in the corporate life of the school by participating fully in team and school-wide activities

Criteria for Appointment

- Evidence of recent successful classroom practice, utilizing current pedagogies and learning tools within an emotionally positive environment
- Evidence of openness to new ideas and innovative approaches to learning
- Evidence of ability to successfully plan, implement, assess and evaluate programmes across the curriculum
- Evidence of commitment to own professional learning
- Evidence of ability to relate positively and professionally to all members of the school community - students, staff and parents

Proposed Timeline

Applications close on Wednesday 11 November 2026

Applicants will be shortlisted by Monday 16 November 2026

Interviews will be held on during the week Monday 16th - Friday 20th November 2026

Appointees commence work at the beginning of Term 1 2027

George Street Normal School

Equal Employment Opportunity (EEO) Survey

Dear Applicant

Applicants signature: _____ Date: _____

Each year we would like to collect information about you that will help us formulate our annual EEO programme. Providing this information is voluntary and I would make the following points:

1. This information is confidential.
2. The results will only be used to provide a summarised statistical report. No individual will be identified and all questionnaires will be destroyed.
3. Please fill in the information below and return it with your job application or, if you prefer, post it separately.

Thank you.

Robyn Wood
Principal
George Street Normal School

……

What position did you apply for? _____

What is your gender? Male / Female (circle)

What is your ethnic identity and/or disability *(please tick one or two boxes that most clearly describes you)*

- □ New Zealand European/Pakeha
- □ Maori
- □ Pacific Islander (i.e. Samoan, Niuean, Tongan, Fijian, Cook Islander, Tokelauan, Tuvaluan)
- □ Other Ethnic Group (please state which) _____
- □ Differently abled

TEACHING POSITION APPLICATION FORM

Please email to: robyn@georgestreet.school.nz

Position(s) applied for:

Personal Details

Surname				
Given names				
Preferred name				
Address				
Contact details	HOME		WORK	
	MOBILE		EMAIL	

Certificated Teacher Status		**Registration No.**	Expiry date
Certificated teacher			
Provisionally certificated			
Not certificated			

Present Teaching Position	
School	
Date appointed	
Type of appointment	

Can we contact your principal about this position? **YES** **NO**

Educational Qualifications	Type of qualification	Date received	Received from

Details of Training and Service

Please include details of your work history for the last 5 years.

SCHOOL	POSITION	DATES	CLASS LEVEL

Please indicate any breaks in service and give reasons, e.g. overseas travel:

DATES	REASON FOR BREAK

Total certificated service

A	In permanent positions	.....	years	.....	months
B	In relieving positions	.....	years	.....	months

Professional Development

Please provide a summary of recent professional learning and development. (bullet points are preferred)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

CONFIRMATION

1	I certify that the information given in this application is, to the best of my knowledge, true and correct. I understand that the claims made in my application may be checked. I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be dismissed.	**YES**	**NO**

2	I am currently registered to teach in New Zealand.	**YES**	**NO**

3	In accordance with the Privacy Act 2020, I authorise the board of trustees to obtain further information from the referees listed in this application, and I consent to the referees disclosing such information to the board	**YES**	**NO**

4	**STUDENT SAFETY** **[*Cross out the statement that doesn't apply to you*]** · I have never been the subject of a complaint about the safety of a student. · I have been the subject of a complaint about the safety of a student. *Please give dates and details:*

5	**OFFENCES AGAINST THE LAW** **[*Cross out the statements that don't apply to you*]** · I have never been convicted of an offence against the law (excluding minor traffic convictions). · I have no pending charges of an offence against the law. · I have been convicted of an offence against the law. *Please give dates and details:* · I have pending charges of an offence against the law. *Please give dates and details:*

6	I know of no reason why I would not be suitable to work with children or young people.	**TRUE**	**FALSE**

Applicant's signature	*Date*

REFEREES

Please provide the names and contact details of three referees below. Referee reports are confidential to the board. Referees will only be contacted for candidates who are shortlisted.

REFEREE DETAILS				
Full name				
Position				
Relationship to applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

REFEREE DETAILS				
Full name				
Position				
Relationship to applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

REFEREE DETAILS				
Full name				
Position				
Relationship to applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

❏ I give permission for the Principal to contact my listed referees