St Thomas of Canterbury College
Job Description

Position: Teacher

Responsible to: Principal

Directly responsible to: Leader of Learning (LOL) of the Learning Area

Relationship with: SLT, all other middle leaders, all teaching staff, pastoral team, Learning Support team, support staff

School Values: The position holder will need to model St Thomas' school values:

- Brotherhood
- Manawa
- Compassion
- Legacy

To be read in conjunction with the school strategic plan, teacher professional standards, registered teacher criteria and Tataiako competencies:

Expectations:

We expect teachers to be able to:

- Build strong relationships with students
- Operate in a flexible and collaborative environment.
- Have a strong pedagogical approach based on the science of learning
- Contribute to a team spirit of cooperation amongst teachers
- Take risks and undertake reflective practice
- Develop culturally responsive teaching and learning practices
- Drive clear expectations amongst our students based on a restorative approach
- Contribute in a meaningful way to our co-curricular programme

Responsibilities:

Teaching and learning

- Provide learning opportunities for every student relative to his needs.
- Establish mutually respectful relationships with students, recognise the individuality and culture of each student.
- Ensure a vibrant welcoming and challenging learning environment, be responsive to and understand the needs of priority learners.

Planning and curriculum

- Prepare and plan lessons, develop and manage resources, know and understand NZ curriculum, mark and evaluate student work, record assessment and report effectively, be IT literate and able to integrate in teaching and learning.

Professional development

- Keep abreast of relevant curriculum area and wider educational developments and research.
- Participate in professional development programmes and courses.
- Collaborate with colleagues beyond school in clusters and professional organisations.
- Contribute in a professional and collaborative manner, participate in school appraisal system.

Community

- Report to parents and caregivers on the progress and achievement of students.
- Be available to meet and communicate with parents/caregivers to discuss student progress.
- Support and model the restorative justice culture of the school, engage with whānau and
- Pasifika parent groups.

Qualities required:

- Ability to build and maintain strong relationships with students.
- Ability and desire to lead positive change in the relevant faculty and in the school.
- Be a lifelong learner who is willing to engage with current thinking and research around future education.
- An understanding of the relevant curriculum and a passion for this area of teaching and
- learning.
- Ability to work collaboratively in a team approach with both staff and students.
- Actively supportive of the restorative philosophy and willing to undertake professional
- development in this area.
- Ability to develop and manage relationships with parents and caregivers, whanau and
- community.
- Strong organisational skills and ability to prioritise, often under significant time pressure.
- Strong interpersonal and communication skills.
- An ability to think laterally and to problem solve.

All staff are expected to be committed to contributing to the co-curricular and extra-curricular life of the College as well as being supportive of the Special Character ethos of our Catholic school.