Formerly:

Wellington Boys' and Girls' Institute (Inc)

Programme: Te Whare Taiohi - Our School

Role: Literacy and/or Numeracy Teacher/Educator/Tutor

Term: **Starting term 4 for paid Trial/training period and starting Term 1 2027 for 2 year contract**

Hours: At least 3 hours per day for 2 or 4 days a week Mon – Thursday 10am to 1pm for education delivery

Fixed Term Full time/Part time to 31 Dec 2028 starting January 2027

Salary: $30 to $45 an hour depending on experience and qualifications **or Standard Teacher Rates**

- **Review in three months from starting date**
- **Professional Development after three months (to be negotiated)**

Summary

We are looking for someone with proven teaching skills in Literacy and Numeracy.

The person would be skilled working with 13-16 year olds who are mainly rangatahi Māori with awesome potential. The students struggle in main stream schooling and some have learning difficulties. We are open to having a numeracy specialist and a literacy special 2 days a week each or one person doing both roles. The person could be an experienced tutor, teacher aide with teaching skills or a qualified teacher with ability to work well with rangatahi Māori.

Who is BGI?
Arohanui ki ngā rangatahi: a great love for all young people - this is the poutokomanawa, the post that literally holds up the heart of BGI's building and the ethos that defines and shapes the work we do. For 138 years BGI has been about journeying alongside young people; allowing them to grow and develop the skills, traits and quirks that make each one of them who they are. BGI is about holistic development – a well-rounded lifestyle based on the Māori philosophy of *Te Whare Tapa Wha* that stresses the importance of spiritual, social, mental/emotional and physical health in balance.

Our Purpose:
Standing with young people to build great communities and help them live meaningful lives

Our mission
Growing great young people through transformative connections, trusted partnerships and holistic mentoring

Our Vision
A just and nurturing Aotearoa where all young people can thrive.

BGI is committed to equal employment opportunities.

Job Overview

The Educator/Teacher will work alongside the Tumanaki to tailor and deliver individualized education programs to up to 20 young people. They will work alongside youth workers to help develop and implement this programme. The programme will operate from a strengths-based approach that integrates 'hands on' learning with youth development and trauma-informed practices. Our goal is to provide a safe place, which features stable relationships with positive adults, peers and whānau, as a foundation for re-engaging students in learning. The teacher will be supported by a Youth worker / experienced mentor will be part of a wider integrated team at BGI and other youth organisations which offers wrap around supports through the integration of health, wellbeing, social, and educational services and programmes.

<u>The Educator/Teacher is responsible for the following:</u>

Key Responsibilities	**Expectations: Teaching students Literacy and Numeracy and show measurable improvement**
Teaching and Learning	• Bring passion, empathy and energy to the teaching and learning environment for the benefit of each ākonga • Teaching literacy and numeracy • Develop engaging maths and literacy activities with clear outcomes, in line with CAP • A good understanding and application of the AE guidelines • Work with existing material from Te Kura, as required to ensure the young person gets exposure and wide learning opportunities • Maximise facetime and relationship building with ākonga/whānau • Engage young person in programme planning and goal setting (CAP) • Responsible for termly reports for each Akonga • Daily recording and monthly attendance reporting to MoE
Curriculum	• Lesson planning • Develop Personalised Education plan for young people alongside the Alternative Education Tumuaki • Facilitating passion projects and options with students individually and in small groups. • Working as part of the team, including youth worker staff to create a positive, supportive group culture and learning environment in which taiohi can thrive.

	• One to one mentoring with students to support their goals, their pastoral needs, development and academic work. • Maintain a good working relationship with the young person, family/whanau where appropriate, other staff involved in their care and referral agencies. • Share knowledge and expertise with other members of the BGI team.
Ākonga re-engagement	Work alongside schools and whānau to help ākonga re-engage in mainstream education and/or training or work • Building a positive and collaborative working relationship with education providers who are referring taiohi to the programme. • Fostering community connections that create opportunities for learning and transition. • Maintain a good working relationship with the young person, family/whanau where appropriate, other staff involved in their care and referral agencies.
Educator	As Educator - work towards transformational change in the lives of taiohi. This includes being accountable for: • Upholding BGI's values and culture • Understanding of youth culture and youth development • Be flexible to work in other BGI youth work programmes alongside youth work staff • Maintaining knowledge of current issues facing taiohi – particularly those from troubled and disadvantaged environments. • Practical understanding of and commitment to Te Tiriti O Waitangi • Using a sense of humour to enhance education and relationships • Self-managing time and priorities • Maintaining a full, clean Drivers Licence • Effective administrative, literacy and numeracy skills, including excellent computer skills and email • Working collaboratively with other agencies

<u>Key Relationships</u>

Internal:

- BGI Staff, BGI Director, TWT team

Reports to: Tumuaki

Direct Reports: Nil

External

- Schools, community organisations, iwi, hapū, relevant local and central government departments and young people and whānau.
- Te Kura Correspondence School
- Partnership Schools
- Young People as Clients
- Education providers
- Youth Reps
- Other Health Professionals and other government and non-government agencies