



DAVID STREET SCHOOL

Kia Maia - Have Courage

Application Pack

1 x Permanent Scale A Teachers

3 x Fixed Term Scale A Teachers

Year level to be negotiated (Yr 1- 4)

2 February 2021 Start

Dear Applicant,

Thank you for your interest in the advertised Scale A positions.

This is an exciting opportunity to be part of a Learning Community that values learning. Our point of difference is that we value the uniqueness of individuals and the experiences they bring to the classroom, both students and teachers.

Please find enclosed all the information you need to make an informed application.

The successful candidate is employed under the terms and conditions of Primary Teachers Collective agreement

This pack includes

- School Information
- Application Timeline
- Application Form

Submitting Applications

We seek 3 highly motivated Scale A teachers to become part of our team. If this sounds like an environment you wish to be a part of then please submit an application that addresses the Scope of your Role below and in a format that reflects who you are as a teacher (paper, video, etc).

We want you to submit;

- **an application that addresses the scope of the role (Pg 4) and in a format that reflects who you are as a teacher (e.g. letter, video, song etc)**
- **The application form (pages 6 - 8 of this document).**
- **A Brief CV**

Digital applications are accepted and preferred. If successful all copies will need to be verified with original for identity purposes. Please ensure that all documents and supporting information are filled out accurately. If Curriculum Vitae and supporting documentation is to be returned please ensure a stamped self addressed envelope is enclosed.

Applications should be submitted electronically - to michellef@dauidst.school.nz

We look forward to receiving your application,

Regards,

Brian Harrop
Principal



DAVID STREET SCHOOL

Kia Maia - Have Courage

Who are we?

We are courageous Learners.

David St School is a contributing primary school with a roll of approximately 450-480 students, located in Morrinsville, a small rural Waikato township located 20 minutes from Hamilton.

We pride ourselves on providing a safe, caring, family atmosphere with a strong values based culture. Our school is well resourced and well supported by our community.

Guided by our school vision and motto, we embrace the challenge to be a courageous learner, embedding this into everything that we do.

Our school community is divided into 3 teams; Kowhai (Yr5-6), Kauri (Yr3-4), and Kahikatea (Yr0-2), each with their own identity. Kowhai are situated in a collaborative space working as 2 teams of 3 teachers, Kauri are composite classrooms and Kahikatea are year level based.

OUR VISION

David Street School a community of COURAGEOUS learners

OUR CORE VALUES



Honesty - Being truthful in all things

Respect - Showing Courtesy, appreciation and empathy for all people

Curiosity - The love to question and journey to the answer

Responsibility - Ownership of our own choices in our learning, attitude and behaviours

Excellence - Aiming high and persevering in the face of difficulties

OUR LEARNER ASSETS

These are learning dispositions that support our values in our learning journey; these are what we strive to be

Investigators - because it is not good enough just to wonder, we need to be curious and discover

Creators - to take what we know, mold, blend and create something new

Communicators - to share our thoughts and ideas in the most appropriate way

Team Players - you are always part of team

Self Aware - to know and be confident in yourself, how you feel, and choose to act.

OUR CORE BELIEFS AND COMMITMENTS

RELATIONSHIPS

We believe that high quality relationships are at the heart of high quality learning.

SCHOOL CULTURE

We believe that a full commitment to our vision and values will build a quality school culture essential for developing happy life long learners.

LEARNING

We believe all people are learners.

EDUCATIONAL EXCELLENCE

We believe that the process of reflection and continued improvement is essential for developing educational excellence.

RESPONDING TO CHANGE

We believe that responding positively to changes in society and adaptation to new innovations is critical to the future development and success of our learners.

Our Motto

Kia Maia – Have Courage

Our motto is about having the courage to grow tall and strong as a whole person. It is about making the right decisions and taking personal responsibility for our learning and our actions.

It is about having the courage to walk each day under the umbrella of our Mission, Vision and Values.

Our Tree

The tree represents the learner. It grows tall and strong.

It is balanced in terms of developing as a whole person.

Its roots grow deep in the earth, which holds it steady throughout the influences of time and change.

The earth symbolizes the school and its community; it feeds and nurtures the tree. The fertilizer is the vision and values. It supports strong growth and a quality learning culture.



DAVID STREET SCHOOL
Kia Maia - Have Courage

The branches represent the parts, which make up the whole balanced person.

They represent the physical, the spiritual, the moral, the emotional and the academic. Each has importance to the growth and development of the whole.

The leaves represent the many aspects of learning. The quality of the learning reflects the quality of the feeding. i.e. the values.

The air around the tree symbolizes the environment ...the attitudes, beliefs and values of our people. It determines the quality of life at David Street School

Role Description

1 x Permanent Scale A Teacher (level to be negotiated Yrs 1-4)

3 x Fixed Term Scale A Teacher (level to be negotiated Yr 1-4)

Are you a Courageous Learner? Are you a teacher who is fun and caring? Do you work well as part of a team? Do you walk your talk?

We seek 4 highly motivated Scale A teachers to become part of our team. We pride ourselves as a school of enthusiastic, fun and supportive teachers and students who love learning. If this sounds like an environment you wish to be a part of then please submit an application that addresses the Scope of your Role below and in a format that reflects who you are as a teacher (paper, video, etc).

The Scope of your Role

(Points to be addressed in application with supporting evidence where possible)

The appointee will value and demonstrate;

- A clear **belief** and **commitment** to making learning happen for all students, reflecting in high quality programmes and an up to date knowledge of best practice
- An awareness of **cultural competencies** and how they make a difference for students
- An experienced proactive approach and personal commitment to building and maintaining positive and supportive **relationships** across our school community that impact positively on student learning and welfare
- A motivated and 'can do' **attitude** that reflects the values of our school
- A commitment to **inquiring** into and **reflecting** on your practice resulting in teaching actions that reduce disparity in student learning
- A strong commitment to collaborating and doing your best for the students and TEAM
- Successful classroom experience, in a primary role, which **made a difference** for all students and their learning
- An in depth knowledge of and personal strengths in the NZ Curriculum and/or *Te Whariki*, with driving interests and **strengths** identified. Strengths outside of mathematics and literacy should be noted.

- The criteria indicated in the Code of Professional Responsibility and Standards for the Teaching Profession and will implement school policy and guidelines

Expected Timeline

(approximate guide)

Monday 28th October	Vacancy published online.
Wednesday 14th October	Applications close 12.30pm
Friday 16th - Friday 23rd October	Shortlisting begins, Referee checks, Interviews
Friday 23rd October	Successful and unsuccessful interviewees notified by phone.
Monday 2nd February	Start date for all positions

If your application is successful, the information will form part of the school's personnel records. That person may access it in accordance with the provisions of the Privacy Act 1993. Information relating to unsuccessful applicants is destroyed unless a stamped self addressed envelope is provided for return of your Curriculum Vitae.

Further Information

For further information or to ask re: school visits (during term time only) please email michellef@davidst.school.nz

or phone David St School on 07 889 7780

Helpful Links

School Website: www.davidst.school.nz

School Facebook: [DavidstSchool](https://www.facebook.com/DavidstSchool)

School ERO Reports - [Most recent](#)

Checklist

- **Covering Letter addressing;**
 - **Why you have applied for this role**
 - **Criteria relating to 'Scope of Role'**
- **Curriculum Vitae**
- **Application Form Signed**
 - **copy of Teacher Registration attached**

Thank you for your interest in the Scale A Teacher positions. We look forward to receiving your application. Applications can be submitted by Wednesday 14th October - Applications close 12.30pm.

electronically - to michellef@davidst.school.nz

or via post - Confidential
c:/ Principal
45 David St,
Morrinsville, 3300



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APPLICATION FORM: Scale A Teacher

PERSONAL DETAILS

Name		<u>Contacts</u>	
Address		<u>Home</u>	
		<u>Work</u>	
		<u>Email</u>	

Permanent or Fixed Term preference: (indicate 1= first choice, 2 = second choice)

Permanent

Fixed Term

Number the Year level preference: (indicate 1 = first choice, 2 = second choice)

Junior (Yr 1 or 2)

Middle (Yr 3-4)

TEACHING SERVICE - Please list your work experience for the last five years beginning with your most recent position. Please explain any gaps in employment. If you were self-employed, give details. Attach additional sheets if necessary.

Position, Level,	School or reason for gap	Dates Employed	Reason for Leaving

EDUCATIONAL QUALIFICATIONS

List relevant degrees, diplomas, and certificates

<u>Qualification</u>	<u>Institution</u>	<u>Date attained</u>

TEACHER REGISTRATION

Highlight one

Provisional	Subject to Confirmation	Full
Registration Number		
Practicing Certificate Expiry Date		
Have you ever been refused registration, limited authority to teach or classification as a teacher in any country? Yes No		
<i>Please attach photocopy of teacher registration (this will be verified with original if successful)</i>		

Right to Work, Complaints and Convictions

Right to Work Are you a New Zealand citizen?	YES / NO
If not, do you have resident status, or	YES / NO
A current work permit	YES / NO
Have you ever been the subject of a complaints procedure during employment? If yes please provide details on a separate sheet.	YES / NO
Have you ever been convicted of an offence against the law apart from minor traffic offences? If yes, please provide the date and details of the offence on a separate sheet. <i>(A board may not employ or engage a children’s worker who has been convicted of an offence specified in Schedule 2 of the Vulnerable Children Act 2014. The Clean Slate Act does not apply to schedule 2 offences.)</i>	YES / NO
Have you ever been the subject of any concerns involving child safety?	YES / NO

Please note that you are not obliged to disclose convictions if you meet the conditions of the Criminal Records (Clean Slate) Act 2004 but can do so if you wish. If uncertain please contact the Ministry of Justice. Teachers are submitted to a Police Vet as part of the registration process.

REFEREES

Please nominate two referees we can contact if you are shortlisted.

(Please note that David St School Board of Trustees reserve the right to contact other people as necessary)

Referee 1	
Name	
Address	
Home Ph	
Work Ph	
Capacity you have known the applicant	

Referee 2	
Name	
Address	
Home Ph	
Work Ph	
Capacity you have known the applicant	

DECLARATION

I certify that:

- The information I have supplied in this application is true and correct.
- I confirm in terms of the Privacy Act 1993 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children/young people.
- I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed.

I agree to the David Street School appointments committee being able to contact my nominated referees, the Teachers Council, and/or my previous and present employers for written and/or verbal comments.

Applicant Signature: _____ Date: _____

Where applications are digitally made the applicant understands that by typing their name where signatures are required indicates their acceptance.

This application form will be kept and form a part of the successful applicants Personnel record

Checklist

- **Application in a format that represents who you are as a teacher and addresses the scope of the role.**
- **Brief Curriculum Vitae**
- **Application Form Signed with**
 - **copy of Teacher Registration attached**

Thank you for your interest in the Scale A Teacher positions. We look forward to receiving your application.

Applications can be submitted by **Wednesday 14th October - Applications close 12.30pm.**

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