

Willowbank School

Information Pack

2018 Teaching
Positions



July 17

Dear Applicant

Thank you for your interest in the advertised positions of a Scale A Teacher at Willowbank School.

We have a number of teachers either travelling overseas or on maternity leave so we need outstanding teachers to fill their places. There are both permanent and fixed term positions available.

If you are interested in joining us next year, please return the application form which is available on the school website or by emailing Chris Day on cday@willowbank.school.nz

Provisionally registered teachers are welcome to apply.

Willowbank School is Smoke Free

Time Line:

Applications Close:	Tuesday 1 st August 2017 at 4pm
Expected date for interviews:	Thursday 3 rd and Friday 4 th August or by negotiation.
Position commences:	28 January 2018

Please enclose a stamped, self-addressed envelope for return of your CV if you are posting it. Electronic applications are welcome. Please e-mail the application forms and your CV to cday@willowbank.school.nz.

Yours sincerely

Deidre Alderson
Principal

Welcome to Willowbank School

On behalf of the Willowbank School Board of Trustees, staff and children I extend a very warm welcome to you. Willowbank School is a leading primary school catering for children from Year 0 – Year 6 and is located in a culturally diverse area that is East Auckland. As a community we actively encourage involvement and promote a sense of belonging.

Using the New Zealand Curriculum to frame our curriculum delivery, children at Willowbank learn through an inquiry based approach, they are encouraged to explore concepts and ideas by posing questions, investigating and researching, seeking answers and taking action to develop understanding and meaning. The senior leadership work collaboratively with staff across all year levels to best meet the educational and pastoral needs of all learners. We have a focus on quality literacy and mathematics programmes and our highly effective teachers encourage students to strive for academic and personal excellence in all aspects of the curriculum.

Willowbank School offers innovative, creative, individualized learning. Students live the school vision of 'Discover The Potential, Develop The Learning and Nurture The Relationships'. The school has a caring, inclusive, nurturing environment. Staff, students and parents work together to build our future citizens and leaders. We invite you to consider being part of the learning at Willowbank School.



Our Vision, Principles and Values

Vision ~ At Willowbank School our community wants students who are:

NZ Curriculum	Confident	Connected	Actively Involved	Lifelong Learners
Learners @ WBS	<ul style="list-style-type: none"> Proactive Motivated Independent Self managing Self reflective/ evaluative Resilient Open minded Leaders Positive Have integrity Positive self esteem 	<ul style="list-style-type: none"> Knowledgeable about the contemporary world Respectful Sense of fair play Life skills Have good language skills Value driven Ecologically respectful Tolerant Empathetic 	<ul style="list-style-type: none"> Questioning Can source information Ethical Competitive Team players Social skills Accepting of others Technologically competent 	<ul style="list-style-type: none"> Take risks in learning Sustain learning Discipline Ethical Accountable for themselves Research Communicate Can problem solve Self discovery Critical and creative thinkers Can make decisions

Principles ~ At Willowbank School our school curriculum is based on the principles of:

NZ Curriculum	High Expectations	Treaty of Waitangi	Cultural Diversity	Inclusion
Learners @ WBS	All students will learn and achieve personal excellence through discovering their potential and developing their learning.	We honour Te Tiriti o Waitangi through exploring and relating learning focii with te reo Maori e ona tikanga with all students.	At Willowbank School we nurture relationships through valuing all cultures and respecting what they bring to their learning.	All students, regardless of gender, ethnicity or ability, are affirmed of their progress within their personal learning journey and included in setting next learning steps.

NZ Curriculum	Learning to Learn	Community Engagement	Coherence	Future
Learners @ WBS	Critical, creative and caring thinking are discovered and developed through the inquiry model and use of assessment for learning strategies.	Engagement with our diverse community is ongoing and integral to nurturing learning connections with families.	Synergy between future focused concepts, key competencies and learning areas is evident within the future focused inquiry map.	The concepts of sustainability, citizenship, enterprise and globalisation drive inquiry and discovery through developing the key competencies and learning areas.

Values ~ At Willowbank School our community wants students who model:

NZ Curriculum	Excellence	Innovation, Inquiry & Curiosity	Diversity	Equity
Learners @ WBS	<ul style="list-style-type: none"> In all learning areas Self discipline Positive work ethics Take risks in learning Know how to learn Possess study skills Use of ICTs Proactive Self discovery Motivation 	<ul style="list-style-type: none"> Sustainability Contemporary knowledge of the world Able to source and use information - research Problem solving Self evaluate/reflect Critical and creative thinkers To question and to make decisions Open mindedness 	<ul style="list-style-type: none"> Knowledge of another language Respect for others Accept others cultural and religious beliefs Bilingual skills respected 	<ul style="list-style-type: none"> Fair mindedness Leadership Sense of fair play Honesty Impartiality Non discrimination Justness

Willowbank Way Vision

The three vision principles of our Willowbank Way create authentic opportunities for all learners to experience:

- Innovative, creative, future focused and inclusive learning
- inquiring, reflective and responsive practice
- positive relationships and high quality learning conversations

Through the Willowbank Way the Willowbank learner will...

DISCOVER the POTENTIAL by:

- Being **curious** and asking questions to **develop understanding**.
- Demonstrating **perseverance** and **resilience** and **taking risks** in learning.
- Having **high expectations** of self and my learning.
- Using **initiative** and making the most of **opportunities**.

DEVELOP the LEARNING by:

- Being an **active** and **engaged** participant in learning.
- Being a **reflective** learner who knows and acts on my **strengths, achievements** and next **learning steps**.
- **Thinking creatively** and **critically** with **fluency** and **flexibility**.
- Being an **effective communicator**.

NURTURING the RELATIONSHIPS by:

- Knowing who I am and where I **belong**; by **respecting** and **accepting** everyone.
- Learning and playing **co-operatively** and **collaboratively**.
- Demonstrating **citizenship** and **social responsibility** by taking on a range of roles and **responsibilities**.
- Showing **empathy, compassion** and **sensitivity** towards others and environmental issues.

Scale A Teacher Job Description

Staff at Willowbank Primary School demonstrate an engaging and flexible open to new learning attitude as they prepare students to address future focused issues.

Staff members work collaboratively to enhance the learning opportunities of all learners within our “Innovative Learning Environments”.

Reflective practice through *Assessment for Learning* Strategies, in-depth knowledge of NZC and teaching as inquiry ensure the ongoing development of the Willowbank School curriculum that uses knowledge to develop learning capacity.

Overview of the Roles, Responsibilities and Required Skills

These will include:

Purposeful, Engaging, Safe Learning Environment

- Valuing teacher and student risk taking
- Promoting the Awhina concept and core values
- Embracing differentiated learning
- Strength across NZC
- Learners supporting each other to learn (Tuakana/Teina)
- Providing opportunities to have fun with learning
- Use technologies to build an inclusive, safe learning environment

Progressions identify next learning steps

- Purposeful learning conversations
- Empowering independent learners
- Mediated learning
- Critical reflection of practice

Collaborative planning and practice

- Sharing of ideas, resources and expertise
- Student voice underpins all learning
- Teaching as Inquiry shared to inform practice
- Reflective practice
- Use of technology which enable students to create and use new knowledge to solve problems and find solutions to challenges.

- Ongoing professional appraisal
- Further develop the Willowbank School Curriculum.

Collaborative Assessment

- Moderation across curriculum levels
- Learning reviewed to promote next learning steps
- Collaboration across teams
- Assessment benefits and involves students
- Effective and responsive use of data to inform learning

Differentiated learning

- Differentiated learning for personalised learning
- Create a knowledge building, learning environment where learners and teachers would and learn together.
- Culturally responsive practice
- Provide an inclusive learning environment

Engaged in the corporate life of the school.

- On-going future focused Professional Learning
- Community / Curriculum parent/whanau engagement
- Community events - school related extra-curricula activities
- Positively promote the school vision and values to the wider school community.

Contact Us

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Executive Officer: Ms Chris Day

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FOR FURTHER INFORMATION

www.willowbank.school.nz
www.facebook.com/#!/pages/Willowbank-School
<http://twitter@Willowbanknz>