



NAYLAND COLLEGE

TE KĀRETI O NEIRANA

INFORMATION FOR APPLICANTS

Nayland College is held in high regard as an educational leader whose hard-working staff provide balanced educational opportunities that meet our students' needs.

VACANCY

POSITION:

Teacher of Science

Long term reliever

State supporting subjects

We are seeking a long term relieving science teacher for a supportive and progressive science learning area. *(Previous applicants for Teacher of Physics/Chemistry do not need to re-apply).*

The successful applicant will be an inspiring, enthusiastic, collaborative student-focused teacher with an awareness of current educational practice, who enjoys mentoring and developing young people.

As a Microsoft showcase school Nayland College is a progressive co-educational school located in the beautiful city of Nelson giving you the opportunity to teach whilst having access to all the natural beauty and lifestyle options the Nelson/Tasman area is famous for.

The college's values of success, opportunity, ako and respect underpin our teaching and learning and your commitment to those values through our PB4L and restorative practices is an expectation.

Applicants must be NZ registered and fully conversant with the NZ Curriculum.

APPLICATION:

Applications close with the Principal, Nayland College, 166 Nayland Road, Stoke, Nelson, email: cristy.monds@nayland.school.nz at 12 noon on **19 October 2018**.

Please complete the application form and attach a letter of application and a CV detailing qualifications, previous experience and other information relevant to this application.

INTERVIEWS:

After reviewing applications, the College will shortlist and interview if necessary. Shortlisted applicants will be advised of the details, and reasonable expenses will be met.



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APPOINTMENT: Appointment will be confirmed as soon as possible, and the successful applicant will commence their new duties January 2019.

ADDITIONAL INFORMATION: A job description and relevant information is attached.

Enquires can be answered by:

- Cristy Monds, PA to the Senior Management Team
P: 03 547 9769
E: cristy.monds@nayland.school.nz

Nayland College is an equal opportunities employer. Please contact the Principal if there is further information or clarification required.

Thank you for your enquiry.

Daniel Wilson
PRINCIPAL

JOB DESCRIPTION



NAME:

POSITION: Teacher of Science

TENURE: Long term reliever

RESPONSIBLE TO:

- (i) Board of Trustees (Pat Davidsen, Chairperson)
- (ii) Principal (Daniel Wilson)
- (iii) HOLA Science (Hamish McLellan)

PRIMARY EXPECTATIONS

A Nayland College teacher is an enthusiastic and effective classroom teacher and a positive, cooperative member of the department.

KEY ROLES

1. Curriculum Delivery

- deliver thoroughly planned programmes that satisfy course coverage requirements
- use a range of teaching techniques which take into account students individual learning needs
- evaluate and reflect on teaching techniques and strategies with a view to improvement
- contribute to the ongoing development of programmes, resources and schemes of work
- keep up-to-date with current initiatives within the curriculum, and undertake appropriate
- professional development
- be willing to assist colleagues to improve their teaching practice
- continue to develop understandings of the Treaty of Waitangi and incorporate elements of Te Reo and Tikanga Maori into lessons and classrooms
- help with co-curricular events which the department supports as meeting the interest needs of students
- accept delegated responsibilities within the department
- attend and contribute to department meetings and assist with the running of departmental tutorials

2. Assessment and Reporting

- demonstrate an awareness of the place of assessment in improving student learning
- ensure that student work reflects developments in 'learning and assessment' theory
- follow the departmental requirements of assessment and recording of student progress
- assist with the preparation, auditing and marking of assessment tasks
- provide timely and appropriate feedback to students
- meet wider school obligations for reporting to students and parents/caregivers

3. Student Management and Pastoral Care

- be a positive, enthusiastic teacher and establish high expectations that motivate all students to achieve
- know strengths and weaknesses of students and work to accommodate these through both curriculum delivery and pastoral care
- establish clear classroom routines, keep attendance records and follow departmental systems of withdrawal
- develop and maintain a safe physical and emotional environment which encourages respect, understanding and the acceptance of others' beliefs and values
- encourage students to involve families and Whanau in the learning process
- communicate with parents/caregivers both formally and informally as the situation dictates

4. Resource Management

- make effective use of appropriate technologies and resources
- assist with the maintenance and development of texts and equipment
- contribute to the location and review of potential resources
- Follows school Health & Safety policies and procedures.

5. Wider School Contribution

- contribute positively to the corporate life of the school by attending staff briefings, doing duty, meeting form teacher requirements, and maintaining Nayland standards and expectations
- be loyal to the department, school and fellow staff, and willing to assist in College activities
- take part in Syndicate and Faculty meetings, and represent the department where arranged
- meet reporting requirements, attend parent interviews and respond to parental inquiries
- maintain a high standard of professional conduct at all times – and maintain confidentiality and trust
- demonstrate an understanding of basic Maori protocol and use appropriate and accurate pronunciation of Maori language
- maintain effective working relationships with, and support for, colleagues through open accurate, constructive and timely communication

6. Special Responsibilities (as negotiated)

Specialist Subject: Chemistry

The teacher is required to teach scholarship tutorials weekly

Professional Growth and Performance Review

Each teacher is expected to:

- participate in Nayland's performance appraisal processes that satisfy mandatory requirements
- be involved in self-directed, departmental and school-wide professional development
- engage in regular dialogue with their HOD, including discussions around strategies for ongoing professional growth

NAME

Teacher of Science

Daniel Wilson

Principal