

Mairehau High School

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Application Form:

The following links will take you to the

1. [Mairehau High School Personnel Application form](#)
2. [Science Mathematics Job description](#)

Mairehau High School Profile:

Mairehau High School is located in northeast Christchurch. Mairehau High School is a smaller community high school with a focus on achievement, success, excellence and quality. The school is a co-education high school established in 1961 to serve the northeast sector of Christchurch. The school's name is that of the district named for the daughter of Marshland's landowner and benefactor, Arthur Gravenor Rhodes.

In Maori, Mairehau is a shrub prized for the fragrance of its flowers, the fragrance of the Maori mist maiden.

The motto, 'Mairetia i te matauranga' means 'be fragrant with wisdom'.

The crest outline is a symbolic canoe prow denoting hallowed ground. In its upper part are a symbolic Mairehau flower and the mere of leadership below it. The scrolls symbolise a continuing heritage and the white line the living soul of people. The school colours are red, white, and black as these were the only colours available to Maori craftsmen.

Significant features of the school are:

- A culture of innovation based on collaboration and mutual support among staff
- Academic Dean with responsibility for promoting achievement
- An emphasis on pastoral care and close personal contact with students' families, including Making Positive Choices programme (Implementing PB4L from 2014)
- An emphasis on professional development through Teacher Learning Sessions
- Emphasis on school improvement through a focus on student presence, engagement and achievement
- An explicit focus on raising student achievement
- Deans responsible for pastoral care and academic achievement of a year group
- Gifted and Talented programme
- ManaiaKalani School
- Our shared decision-making structure, involving and coordinating the work of staff and Board of Trustees
- He Kakano Pasifika Talanoa School
- Restorative practices School
- Senior School Dean with responsibility for the pastoral care and academic achievement of Years 12/13

- Specialist Classroom Teacher

Mairehau High School is an innovative and creative state secondary school focused on high expectations of achievement. The successful applicants will be expected to participate and contribute to the school's vision. Commitment to the special character and co-curricular life of our school is a condition of employment.

Mairehau High School Education Review Office (ERO):

The school's commitment to providing effective strategic leadership and 21st-century vision and facilities is evident in Mairehau High School's Education Review Office (ERO) confirmed the report of December 2012.

Confirming its highly skilled teaching staff and supportive pastoral systems, the ERO report acknowledges the school's welcoming and inclusive school climate, the quality of school leadership, and the consistently high levels of student engagement with and success at, learning.

Other points highlighted in the complimentary ERO report include the quality of teaching, the strength and quality of self-review and improvement processes in the school, and the belief that all these successes and practices are fully sustainable as the school moves toward the future.

Mairehau High School espouses the values of self and mutual respect and encourages excellence in all endeavours.

The school provides genuine opportunities for its students to excel academically, in leadership, in community service, in a sporting activity or in the arts, and is hugely important within the Mairehau High School community. The school has a caring and nurturing environment with outstanding staff. Mairehau High School believes in self and mutual respect and doing one's best. It is the role of schools to provide opportunities and has confident students willing and able to undertake new challenges.

Mairehau High School places a high value on building supportive relationships and creating a positive environment to promote student learning and wellbeing. Students are actively encouraged to value themselves and others and believe that they can excel and reach their potential.

Ongoing support is being provided for students and their families who continue to be impacted by the Canterbury earthquakes. These events have also contributed to some increase in student transience.

Senior and curriculum leaders use achievement information well to make positive changes to learners' engagement, progress and achievement.

Leaders and teachers have a clear and shared focus on knowing the learner. They use a wide range of information about students' achievement, progress and wellbeing to:

- identify students' learning needs and track and monitor their progress
- provide extra support for students who need more assistance
- share information that promotes increased understanding of, and useful responses to, students' learning and wellbeing needs
- support improved attendance, retention and engagement in learning

- analyse and report student progress and achievement to the board.

School systems for coordinating, analysing and reporting achievement information contribute to cohesion in the understanding and use of achievement information. There are a sustained focus and support for students who are at risk of poor learning outcomes.

The school's pastoral leadership and systems are a distinct strength. Pastoral processes and approaches are well understood, embedded and reviewed to support and promote positive outcomes for all students. The school's key operations are underpinned by an ethos of care for students' sense of belonging, engagement and wellbeing.

Our Art Teacher, Angela Marshall has provided significant progress with the school's well-considered Gifted and Talented Education (GATE) programme. A wide range of abilities is identified and fostered in GATE planning and approaches. Identified students have ongoing opportunities to explore and extend their learning within their area of special ability.

Further details about the school may be found on our website www.mairehau.school.nz.

Table 1: 2018 and beyond strategic planning

	Mairehau High School is a major contributor to:				Social and Cultural (Participation, Care, and Wellbeing of students, staff and community)	Future aspirations
G o v e r n m e n t	Long-Term Outcomes	Mairehau High School will ensure Curriculum Access and Curriculum Delivery for all students	Every Mairehau High School student achieves Education Success	New Zealanders will have skills, knowledge and pathways for Work and Life		
G o v e r n m e n t	Medium- Term objectives	Higher and more equitable levels of participation, engagement and achievement				
		Student Profiling: ensure responsive learning programmes which meet the needs and raise the aspirations of all children and students	Better targeting: The Board will provide resourcing, support and staff to drive innovation to improve outcomes for students	Effective Collaboration: at all levels to raise levels of achievement	Relevant and meaningful pathways: Mairehau HS will provide guidance and support to students into educational and career pathways	Improved evidence-based decision making: by students, parents, teachers, leaders, providers
M a i r e h a u H S B o a	Mairehau High School Board Strategic Goals	Strategic Goal 1 Raising levels of achievement by setting high expectations for, and by meeting the needs of, all learners	Strategic Goal 2 Developing and implementing quality teaching philosophy and practice	Strategic Goal 3 Developing and implementing a safe emotional, physical, spiritual, and social environment	Strategic Goal 4 Providing facilities and resources that meet the needs of 21st-century learners	Strategic Goal 5 Establishing a pattern of sustained roll growth

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A n n u a l S c h o o l G o a l s	Mairehau High School Annual goals that we are going to put in place	Annual Goal 1 <i>To sustain improved student presence, engagement and achievement</i>	Annual Goal 2 <i>To develop Wellbeing (Hauora) programmes which support students & teachers in learning and teaching practices</i>	Annual Goal 3 <i>To create and foster sustainable collaborative relationships with whānau, community, other schools, and external agencies</i>	Annual Goal 4 <i>To further enhance Information & Digital Technology provision in the School</i>	
E R O b e s t S c h o o l p r a c t i c e s	Mairehau High School intentions	Strategic Capability <i>Establish targets Resource strategically Involve students, parents and whanau</i>	Evaluative Capability <i>Use data and evidence Ask evaluative questions Refine solutions</i>	Adaptive Capability <i>Use teaching as inquiry Target PLD Utilise expertise</i>	Instructional Capability <i>Distribute Leadership Define Progression Accelerate learning by focused teaching</i>	

N a t i o n a l A d m i n i s t r a t i o n G u i d e l i n e s (N A G s)	Enabling conditions	Teaching & Learning	Internal review & Community	Personnel	Resourcing	Health & Safety	Policy & procedures
		Quality responsive future focused teachers on improving the outcome of all students	Engaging & informing the community and using evidence-based data to support decision making	Quality pedagogical teachers and leaders, collaborating with support staff	Funding is responsive to curriculum learning, property and 21 st -century knowledge	Mairehau High School will provide a safe environment for all	Mairehau High School will align school policies with all relevant legal & compliance obligations

What does this look like in practice in 2018?

Mairehau High School 2018 Annual goals that we are going to put it in place			
Annual Goal 1	Annual Goal 2	Annual Goal 3	Annual Goal 4
<i>To sustain improved student presence, engagement and achievement</i>	<i>To develop Wellbeing (Hauora) programmes which support students & teachers in learning and teaching practices</i>	<i>To create and foster sustainable collaborative relationships with whānau, community,</i>	<i>To further enhance Information & Digital Technology provision in the School</i>

		<i>other schools, and external agencies</i>	
<ul style="list-style-type: none"> ● Achievement strategies ● Curriculum statement ● ESOL ● Flexible Learning Time (FLT) ● GATE ● Managing National Assessments ● Strategic Management team 	<ul style="list-style-type: none"> ● School culture ● CARE ● Guidance Network team ● PB4L ● Restorative practices ● Support staff ● The Mairehau Way ● Waka system ● Wellbeing 	<ul style="list-style-type: none"> ● Community events ● Community connections (Filipino & others) ● Connected Learning Advisory (ICT) ● Marketing & promotions ● Property Development ● Roll growth ● Te Ara Tūhura ● Whanau hui 	<ul style="list-style-type: none"> ● Digital Technologies curriculum ● ManaiaKalani project ● 5Es strategy ● Digital capability and access
<ul style="list-style-type: none"> ● Building on success strategy (GATE, SLC, Maori and Pasifika) ● Ka Hikitia Strategy ● Pasifika strategy ● Our Story (Meta-narrative) ● Our environment ● Maori agencies- Ngai Tahu ● Pasifika agencies ● Professional Learning ● The ‘Learn, Create, Share” pedagogy of practice (ManaiaKalani) ● Using Teaching as inquiry ● Sustaining & improving established best school practices already embedded in Mairehau High School 			

