Schedule B - Role Description

Role
Kaihuawaere Ngaio Māori

Work base
CORE office (Christchurch, Wellington, Auckland) and from home if located elsewhere. You may be required to work in education centres or other such locations as CORE may reasonably require.

Responsible to
Kairangi Ngaio Māori

Liaison with
Internal staff
External clients including regional Ministry of Education, Communities of Learning, schools/ kura, whānau, hapū/iwi, hapori and other learning organisations
Users of CORE Education services

Purpose of the role
The purpose of this role is to work with organisations, iwi, Kāhui Ako and kura/ school leaders, kaimahi and hapori to scope, implement and evaluate professional learning support. Services will be responsive to the relevant strengths, needs, goals, values/principles and underpinned by Tātai Aho Rau: CORE’s models and frameworks.

Company profile
See www.core-ed.org for current information.

In this role description the Tātai Aho Rau when whenu are implicitly intertwined by the AHO and UARA.

RINGA REHE: The knowledge and skills of a Tātai Aho Rau kaihuawaere
A Tātai Aho Rau kaihuawaere Māori has:
● A university degree or equivalent tertiary qualification
● Ministry of Education accreditation as a facilitator or commitment to becoming accredited in a timely manner
● Teacher registration (desirable for all kaihuawaere)
● Masters or postgraduate studies in education (desirable)
● Experience/expertise in Te Aho Matua, Ngā Kura ā-Iwi philosophies and/or Te Marautanga o Aotearoa document
● Commitment to “get the job done well”
● Credibility, especially within the Māori education community
● High capability and experience in kaupapa ako that add value to CORE products and services
● Skills and knowledge adaptable to a range of settings
● Competence in e-Learning use and implementation of digital technologies
● High level of competence in oral and written te reo Māori and Pākehā

RINGA WHITI: The qualities, innovations, intelligences, mindsets of a Tātai Aho Rau kaihuawaere
A Tātai Aho Rau kaihuawaere Māori:
● Employs a lived and working experience in hapū/iwi/urban Māori learning contexts
● Acknowledges learners as culturally located, providing contexts for learning underpinned by identity, language and culture (iwi locatedness)
● Engages in, leading or integrating kaupapa Māori initiatives, protocols or views appropriate to context
● Actively commits to increasing te reo fluency, knowledge of kawa/tikanga and Māori knowledge systems

A Tātai Aho Rau kaihuawaere Māori is:
● Principled and ethical
● Agile, adaptive and respectful in diverse environments, committed to inclusive educational practices based on equitable relationships (refer to ToW/Tātai Ako /UDL)
● Future-oriented with a problem solving mindset
● Collaborative yet self-motivated and managing, able to develop effective systems and processes
● Reflective of own practice and is committed to continuous professional learning
● Able to leverage off existing networks and relationships

RINGA WHATU: The work kaihuawaere do in and with learning communities
A Tātai Aho Rau kaihuawaere Māori:
● Co-constructs and delivers tailored, future focused professional learning solutions
● Develops sustainable relationships with and between learning communities/kura, whānau, hapū/iwi, hapori
● Builds leadership and quality pedagogical practice responsive to the local context/curriculum
● Empowers learning communities to unpack what “Māori achieving success as Māori” means to their whānau, hapū/iwi and hapori
● Validates kaupapa Māori pedagogy and contributes to building Māori evidence based innovations
● Builds effective aromatawai for learning and related practices
● Reflects key educational / government /organisational policy documents in their facilitation
● Underpins their facilitation with Tātai Aho Rau models and frameworks
● Promotes CORE products and services and support CORE networks and platforms as relevant

RINGA RAUPĀ: The work kaihuawaere do internally
A Tātai Aho Rau kaihuawaere Māori:
● Aligns CORE’s mission, strategy as well as the Epic Enterprises operational plan to all aspects of their role
● Uses CORE’s administrative systems, tools and processes appropriately and with timeliness
● Has a high level of familiarity with CORE products and services, and is able to articulate CORE’s point of difference to foster future relationships opportunities
● Engages in and models continuous learning of own reo me ōna tikanga, indigenous and broader pedagogical and content knowledge and frameworks - REHE
● Participates in and contributes to CORE’s kaupapa and projects, events, and organisational life
● Commits to the manaakitanga of and collaboration with others, fostering internal relationships, leveraging expertise and growing capability and capacity
● Commits to the manaakitanga of self, balancing mahi and whānau commitments
● Contributes to CORE’s kaupapa and projects, special events, organisational culture
● Communicates and liaises effectively with staff across CORE and its partners
● Maintains and protect CORE’s IP and business confidentiality expectations
● Contributes to CORE development, products and services - eg: conferences, workshops and courses, other contracts and work streams as required
● Engages in continuous learning to enrich CORE’s ongoing development, kaupapa and credibility, and documenting this through Personal Professional Learning Plans (PPLPs)
● Support kaupapa Māori development in other CORE business as appropriate

Role description approved and signed-off by role holder