

Tena koe

Thank you for your interest in applying for a position as Team Leader for Years 5-8 at Wharenui School commencing Term 1 2021.

We are looking for an outstanding, dedicated, NZ registered teacher who is collaborative, a positive thinker, and committed to our diverse school culture. This Team Leader position will suit a teacher who has demonstrated successful middle leadership. The ideal applicant will have strong literacy and mathematical knowledge and a good understanding of current best practice and pedagogy. The position commences Term 1, 2021

We also want to know what else you can offer. Applicants should state their strengths along with any additional supporting interests. A commitment to the life and culture of the school is essential. The Team leader position commences January 2021.

You must be a New Zealand Registered Teacher.

Please find enclosed the following:-

1. Application form.
2. Description of school.
3. Job description
4. Copy of timeline and interview personnel.

Please submit

- A covering letter
- Completed application form
- Current CV

Please submit a covering letter, along with the completed application form and a current CV to: jobapplications@wharenui.school.nz

We look forward to your application.

Yours faithfully

Janet Ackerley
Acting Principal
Wharenui School

Wharenui School

Wharenui School is a full primary school situated in the Christchurch suburb of Riccarton. The school has a decile rating of 3 and a current roll of 332. The school has experienced rapid growth over the last two years and has an enrolment zone. All classrooms have been refurbished. This year we have had 1 new classroom completed.

Over the past years, we have become more culturally diverse and we have a high proportion of families for whom English is a Second Language. The many cultures that make up our school, give the school a rich diversity, where children grow appreciating other cultures and their beliefs.

Ko Taku Reo (Deaf Education Centre) has two satellite classes on site, in a purpose-built building. They bring the third official language of New Zealand, sign language and the uniqueness of deaf culture.

We are members of the Pūtaringamotu Kahui Ako.

In order to meet our vision of "Being the best me I can be/ Kia eke panuku ahau " our strategic direction is focused on the three main areas of Pedagogy, People and Place. A copy of our current strategic goals accompanies this application pack.

Our focus areas for 2021 are:

- Continuing with school wide development of "Play is the Way
- Embedding strategies and programmes to accelerate achievement for our English Language learners
- Continuing our Team Collaborative Inquiries into improving Oral Language
- Developing our Local Curriculum

Pūtaringamotu Kahui Ako

- Working with our Kahui Ako developing a seamless pathway from early childhood to primary and from primary school to secondary schooling
- The Kahui Ako have begun their journey with "New Pedagogies for Deeper Learning" with Core Education

Wharenui School

Dates	Timeline for Appointment
20 Sept	Positions advertised online in Education Gazette
16 Oct	Applications close at 12 noon
19 October	Short-listing by Appointments Committee including contacting referees. Short listed candidates notified
Week of 19 October	Interviews to be held
Week of 26 October	Complete job offer. Board of Trustees confirmation. Successful applicant's acceptance of the position.

The Appointment Panel has yet to be decided but will include some Board, the Acting Principal, Senior Leadership and Team Leaders.

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Team Leader for the Senior Team Year 5-8 1MU

Expectations:

In your role as **Team Leader** you can expect that the school will, within its available resources, practices and policies:

- Support you personally and professionally to be the best practitioner in order to teach our learners
- Support your professional development to meet identified needs
- Treat you in accordance with the mutually agreed expectations for Wharenui School Staff.

In return we expect that you will:

- Support and promote the school
- Promote and operate within our identified school key characteristics
- Engage in professional learning to enhance your practice
- Be an active supportive member of the learning community
- Abide by the Mutually Agreed Team Expectations for Wharenui School Staff

Wharenui School Middle Leaders build effective collaborative teams by:

- Knowing themselves and growing their awareness of others.
- Knowing their teams - monitoring the pastoral care of the teachers in the team.
- Understand the strengths and challenges of those in the team.
- Model exemplary teaching and learning practice.
- Building collegiality between Learning Teams.
- Co-creating and regularly referencing MATES (Mutually Agreed Team Expectations)
- Promoting a high level of communication between the Learning Team and the parent community.
- Promote the pursuit of excellence and equity in all learning areas.
- Having open conversations, and respectfully challenging deeply held beliefs when required.
- Ensuring student data from the team is discussed, analysed regularly and used to inform teaching practice.
- Facilitating cooperative planning and supporting teachers in planning, teaching and assessing to school's expectations. Overseeing planning documentation within the team and providing feedback to team members
- Ensuring students at risk of underachieving are being tracked by the teaching team and that the team works with our SENCO to ensure the implementation of strategies to accelerate outcomes for those students.

- Utilising the team budget allocation to ensure adequate resourcing within the team.
- Working closely with our other school leaders and contributing to discussions and decisions
- Regularly observing teachers within the team and participating fully in the Cycle of Professional Growth
- Facilitating regular team meetings and ensuring agenda and minutes are accurate and accessible to other learning teams including the leadership team

Team Leader release is used to provide support for team members and to focus on improved outcomes for students. This may include: - modelling, observations, release of other team members, specific assessment of identified students, personal professional development, or other tasks negotiated with the principal.

Person specification

Ideally the role requires someone who is:

- Able to build and develop relationships with others – tamariki, staff, whānau, iwi and community
- Includes whānau in children's learning
- Innovative, creative and inspiring
- Committed to including student voice and student choice, increasing student engagement and achievement, and providing children with the best possible educational experience
- Committed to on-going personal and professional development
- Willing to participate in the corporate and extra curricular life of the school
- Diplomatic and has a sense of humour
- Caring, helpful and supportive
- Flexible in approach and able to consider the needs and interests of others
- Able to share work with others and find the best way of achieving common goals
- Professionally dedicated and conscientious
- Able to see things through to completion
- Committed to on-going personal and professional development
- Committed to working collaboratively
- Able to see things through to completion
- Has a concern for children that places them at the centre of school policy and practice
- Has an acceptance of difference – cultural, physical, social, religious, and intellectual

The successful applicant will possess genuine strengths that will add to the staff profile of Wharenui School.

Standards for the Teaching Profession

- **Te Tiriti o Waitangi partnership-** Demonstrate commitment to tangata whenuatanga and Tiriti o Waitangi partnership in Aotearoa New Zealand.
- **Professional learning-** Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.
- **Professional relationships-** Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.
- **Learning-focused culture-**Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.
- **Design for learning-** Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.
- **Teaching** Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.

WHARENUI SCHOOL APPLICATION FORM

Please send to :- jobapplications@wharenuischool.nz

Position applied for: Team Leader 1MU

PERSONAL DETAILS

Surname			
Given names			
Preferred name			
Are you known by any other names? If so please provide.			
Drivers Licence			
Address			
Date of birth			
Contact details	HOME		WORK
	MOBILE		EMAIL

Certificated Teacher Status	<input checked="" type="checkbox"/>	Registration No.	Expiry date
Certificated teacher	<input type="checkbox"/>		
Provisionally certificated	<input type="checkbox"/>		
Not certificated	<input type="checkbox"/>		

Present Teaching Position	
School	
Date appointed	
Type of appointment	

Can we contact your principal about this position? YES NO

Educational Qualifications	Type of qualification	Date received	Received from

CONFIRMATION

1	I certify that the information given in this application is, to the best of my knowledge, true and correct. I understand that the claims made in my application may be checked.	YES	NO
	I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be dismissed.		
2	I have a current practising certificate from the Teaching Council of Aotearoa New Zealand	YES	NO
3	IMMIGRATION INFORMATION Are you a New Zealand citizen?	YES	NO
	If not, do you have residential status, or a current work permit	YES	NO
4	HEALTH INFORMATION Are you aware of any injury or medical condition that could impact on your ability to perform this job effectively? If 'Yes', please detail below:	YES	NO
5	IN ACCORDANCE WITH THE PRIVACY ACT, I AUTHORISE THE BOARD OF TRUSTEES TO: <ul style="list-style-type: none"> Obtain further information from the referees listed in this application, and I consent to the referees disclosing such information to the board Obtain information in relation to my application from persons not listed as referees, and I consent to these persons disclosing pertinent information to the board. Contact the Education Council. 	YES	NO
6	STUDENT SAFETY [Cross out the statement that doesn't apply to you] <ul style="list-style-type: none"> I have never been the subject of a complaint about the safety of a student. I have been the subject of a complaint about the safety of a student. <i>Please give dates and details:</i>		
7	OFFENCES AGAINST THE LAW [Cross out the statements that don't apply to you] <ul style="list-style-type: none"> I have never been convicted of an offence against the law (excluding minor traffic convictions). I have no pending charges of an offence against the law. I have been convicted of an offence against the law. <i>Please give dates and details:</i> <ul style="list-style-type: none"> I have pending charges of an offence against the law. <i>Please give dates and details:</i> <p><i>(A board may not employ or engage a children's worker who has been convicted of an offence specified in schedule 2 of the Children's Act does not apply to schedule 2 offences)</i></p>		
8	I know of no reason why I would not be suitable to work with children or young people.	TRUE	FALSE
9	In addition to other information provided are there any other factors that we should know to assess your suitability for appointment and your ability to do the job? If yes please detail . . .	YES	NO

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Applicant's signature

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Date

REFEREES

Please provide the names and contact details of three referees below. Referees' reports are confidential to the board. Referees will only be contacted for candidates who are short-listed.

REFEREE'S DETAILS				
Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
	MOBILE		EMAIL	

REFEREE'S DETAILS				
Full name				
Position				
Relationship to the applicant				
Contact details	PRIVATE		WORK	
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