

TE KURA MĀORI O PORIRUA

Pēpa Tono

Ingoa o te Kaitono			
Wāhi Noho			
Nama Waea Pūkoro:		Nama Waea Kāinga:	
Karere Hiko			
Tūnga Tono:			
Nama rehitā:			
Te momo o te rehitātanga: <i>Whakakore ngā mea kāore e hāngai ki a koe.</i>	Provisional registration application subject to completion of Teaching Qualification Provisional Registration Subject to confirmation Full registration		
Nama rehitā:			
Kaitautoko: Whakaingoa ngā kaitautoko tokorua me ō rāua mōhiohia whakapā. Mā ngā kaitautoko anake ngā tuhinga tautoko e whakaoti. Kātahi mā rāua anō aua tuhinga tautoko e tuku tika ki te Kura.			
<i>Kaitautoko Tuatahi</i>		<i>Kaitautoko Tuarua</i>	
Ingoa		Ingoa	
Nama Waea		Nama Waea	
Karere Hiko		Karere Hiko	
Tō hononga ki tēnei kaitautoko <i>Please explain briefly your relationship with this referee</i>		Tō hononga ki tēnei kaitautoko <i>Please explain briefly your relationship with this referee</i>	

Whakapuakitanga:

Kua whakahara koe i tētahi ture taihara

ĀE / KAO (Whakakoreniga tētahi)

Have you ever been convicted of a criminal offence:

(Mēnā he whakaae, āta tuhia mai te āhuatanga o tōu hara rānei ki whārangi kē)

Mēna e whiwhi ana ahau te tūnga nei kei te mōhio ahau te kura, arā, ka tonu atu ki te hunga ā ture te titiro ki tōku hītori taihara. **TOHU:** _____

- Me tuhi he reta tonu ki Sophie Tukukino - Tumuaiki, tāpiri hoki tāu tātai pūmanawa

Tohu ā te kaitono _____

Te Rā: _____

WHAKAHOKIA MAI KI:

n.andrews@kura-porirua.school.nz

Te Kura Māori o Porirua

392 Warspite Avenue

PORIRUA

TE KURA MĀORI O PORIRUA

CONFIDENTIAL REFEREE'S REPORT 1

NAME OF APPLICANT:	
REFEREE'S NAME:	
CONTACT PHONE NO.	
POSITION APPLIED FOR:	
In what capacity have you known the applicant?	
Length of time applicant known to you?	
Your present position/occupation	

SECTION I

Professional and Personal Qualities

Please comment on the applicant in respect of such matters as: qualities of reliability, professionalism, personal style or character, relationships with others including professional colleagues.

Please comment on the applicant's curriculum knowledge, his/her ability to provide a balanced classroom programme and maintain effective assessment processes. Reference to particular areas of strength and ability would be helpful.

SECTION II

Professional experience and skills

Please comment on the applicant's:

- ◆ **ability to ensure his/her professional duties are carried out efficiently and effectively, ability to self-manage and ensure tasks are completed to a high standard in a timely manner.**

- ◆ ability to develop positive working relationships with people that regularly interact with the Kura.

SECTION III

Can you give an example of ways in which this applicant has facilitated good communication:

- with parents/ whānau members?

- with colleagues

Were you aware the applicant had named you as a referee prior to receiving this document? Yes/No

Other comments

Are you happy to be contacted again in regard to this reference if further information, clarification is required? Yes/No

Signature of referee: _____

Date: _____

PLEASE RETURN TO:

n.andrews@kura-porirua.school.nz

Naere Andrews
Te Kura Māori o Porirua
392 Warspite Avenue
PORIRUA

042359156 - Fax
042359617 - Phone

TE KURA MĀORI O PORIRUA

CONFIDENTIAL REFEREE'S REPORT 2

NAME OF APPLICANT:	
REFEREE'S NAME:	
CONTACT PHONE NO.	
POSITION APPLIED FOR:	
In what capacity have you known the applicant?	
Length of time applicant known to you?	
Your present position/occupation	

SECTION I

Professional and Personal Qualities

Please comment on the applicant in respect of such matters as: qualities of reliability, professionalism, personal style or character, relationships with others including professional colleagues.

Please comment on the applicant's curriculum knowledge, his/her ability to provide a balanced classroom programme and maintain effective assessment processes. Reference to particular areas of strength and ability would be helpful.

SECTION II

Professional experience and skills

Please comment on the applicant's:

- ◆ **ability to ensure his/her professional duties are carried out efficiently and effectively, ability to self-manage and ensure tasks are completed to a high standard in a timely manner.**

- ◆ ability to develop positive working relationships with people that regularly interact with the Kura.

SECTION III

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