Learning Coach Vacancies

Full time, fixed-term, commencing 28th January for 2020.

Application Pack

Timeline | Learning Coaches 2020

<table>
<thead>
<tr>
<th>Gazette Advertisement Online</th>
<th>Online Tuesday 13th August</th>
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<tbody>
<tr>
<td>Closing date for Applications</td>
<td>Friday 13th September 2019</td>
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<tr>
<td>Shortlisting/referees/interviews</td>
<td>Progressively on receiving applications</td>
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Welcome! | Join the team

Kia ora and welcome to Ormiston Junior College.

If you are who we hope you are, we are excited about the potential of you working alongside us, the students, parents and the wider community of Ormiston.

Do take your time to read through this information pack and go through our website www.ojc.school.nz. There is more information on the school’s vision, mission and the people involved in this exciting new school.

We really want you to visit the school and meet us; it is important for you to see how things run. You can also find us on Facebook and Twitter [@OJCollege].

Drop us a line, give us a call or book a time, we’d love to meet you.

Luke Sumich
Leader of Learning
OJC | Ormiston Junior College Employment Opportunities

Learning Coach

Commencing: (negotiable)

We are seeking 1-2 FTTE, fixed term (to end of 2020) learning coaches (teachers) to deliver the NZ Curriculum the way it was intended. We are constantly iterating our curriculum model and delivery and need innovative, adaptable, ‘can do’ thinkers who can collaborate in teams. Ideally you will need to visit and find out how things work to determine if our environment is right for you. If you want to teach beyond the walls of the ‘classroom’, connect learners to the world around them, inspire kids, push them, form genuine relationships and challenge your own and the learners’ mindsets - then get in touch with us.

State your passions and strengths. Primary or secondary trained practitioners and BTs welcome. An opportunity to join an energetic team of staff and over 300 learners across years 7-10.

Start date 28th January 2020

An Application Pack can be requested by email, contact: Donna Hemingway, Assistant to the Leaders of Learning: donna@ojc.school.nz

Email your Application, CV, including 3 referees and a cover letter to donna@ojc.school.nz

Closing date: Friday 13th September, 3pm

Inquiries

If you would like to visit the school (we strongly encourage this!) and meet our team please email any one of the following leaders for an appointment.

Contact Details:

- Luke Sumich luke@ojc.school.nz 027 4768 233,
- Viv Mallabar viv@ojc.school.nz 027 717 8815,
- Ryan Timoko-Benjamin ryan@ojc.school.nz 027 230 9618

POSITION: Learning Coach | Disposition and Qualities ‘Position’ Description.

The Ormiston Junior College Board of Trustees is seeking outstanding Learning Coaches with the following vision, qualities, practices, and work experience:

Vision

- Has a clear vision of what it is to be a Learning Coach
- Describes what teaching & learning might look like in an innovative learning environment
- Describes the importance of connecting to the community in terms of maximising the educational experience for students
- Possesses a global view of education that is not confined to ‘four walls’

Qualities

- Is a supportive & challenging colleague & develops a climate of high relational trust
- Is a warm & demanding educator & learning coach
- Sees listening & asking questions as essential components of being a good communicator
- Expects excellence & displays passion, enthusiasm, & a desire to see all of our learners succeed
● Is inclusive of our whole learning community & the role they perform in educating our children
● Has a sense of humour & is able to demonstrate grit and resilience
● Can help create & sustain a new learning culture

Practices
● Seeks professional learning opportunities & builds relationships to strengthen teaching practices
● Develops students to become independent & lifelong learners
● Creates strong, positive relationships with all learners (staff, students & community)
● Pursues excellence & has high expectations of self & all other learners
● Incorporates learner voice and supports agency in learning experiences
● Is an effective practitioner with a clear understanding of evidence & research based teaching and learning using the Teaching as Inquiry model.
● Displays strengths in 21st century teaching & learning practices
● Is a collaborative professional practitioner
● Contributes to significant projects
● Understands change management practices
● Is culturally responsive and relational pedagogy is evident in practice
● Employes a range of strategies to support personalisation of learning

Teachers at OJC will embody the Standards for the Teaching Profession within the context of the OJC Values, Principles, Practices & Learning/Organisational Model

Standards for the Teaching Profession:

There are six standards that, together, describe what it means to be a teacher in Aotearoa New Zealand. The additional detail contained in the elaborations provides depth and context to the standards themselves.

The standards can be pictured holistically, perhaps as a series of six nested circles or spheres, in which the innermost represents the actual processes and activities of teaching, or as equal and integrated parts of a sphere. The order of the standards is deliberate, with each subsequent standard building on to the framework for quality teaching

1. Te Tiriti o Waitangi partnership describes how all teachers need to frame how we consider ourselves as professionals and citizens with Aotearoa New Zealand. It is a notion of a 'deep context' for all other decision-making and action as a teacher and provides a framework for thinking about the subsequent standards.
2. Professional learning then describes the evaluative or inquiry mindset that surrounds all professional practice. Continuous, informal rigorous critique of what we think and what we do underpins the job of enabling learners to make sufficient progress and monitor for equity and excellence.
3. Professional relationships asserts that teaching is not a professional activity that exists in isolation, but that we need to build and foster a range of relationships in the interests of learning and improvement for all involved: with colleagues, with family/whanau, with community.
4. Learning-focused culture then describes the tone of the learning setting which we are expected to develop and the relationships we foster with and between learners. These first four standards describe the context within which the teacher must then design and implement the processes and activities that will enable learners to learn.
5. Design for learning is about planning the what, why, when and how of the learning experiences.
6. Teaching, at the centre, is about adaptively implementing the designed programme of learning.

Source: https://www.educationcouncil.org.nz/sites/default/files/Overview_Standards_v2.pdf
Further reading available at: https://www.educationcouncil.org.nz/content/our-code-our-standards
Profile | Ormiston Junior College

OUR VISION: Guarantee every learner engages in innovative, personalised world class learning

Leader of Learning Luke Sumich
Assoc. Leaders of Learning Vivienne Mallabar & Ryan Timoko-Benjamin
Foundation Staff Will be developed in response to roll growth
Projected roll 1050
School type Year 7-10, co-educational, state secondary school
Duties to commence Dates negotiable - Term 1, 2020
School opened 7th February 2017

Ormiston Junior College will reflect the latest concepts of design in education, as it seeks to provide an innovative learning environment to serve the Ormiston community. The key competencies will form the foundation of the teaching and learning process. The staff at our school will have reputations for excellent pedagogy focused on relevant, authentic personalised learning. The community will take an active part in the life of the school as strong connections form a supportive environment for students to grow.

Description | Ormiston area

The local Iwi are Ngāi Tai ki Tamaki, who were well known travellers in and around the Waitemata harbour. The iwi have strong links and identify with Motutapu Island particularly, as well as Waiheke, Ponui, Rakino, Rangitoto and Motuihe. Their Marae, Umupuia, is at Maraetai.

The three Ormiston Schools are located within the Ormiston Road, Flat Bush area, which is New Zealand’s most rapidly growing urban area. Sir Barry Curtis Park flanks the suburb and a new town center will be built over the next three years directly across from the Ormiston schools.

The area has been developing for the last 12 years and the opening of Ormiston Junior College will see the long-term schooling strategy take another step towards completion. This strategy includes five primary schools, two junior colleges and a senior college built within the area.

The construction and completion of the town center will bring much needed facilities and a community atmosphere to this growing suburb. It is envisioned the schools will work closely with the town center to maximize partnerships going forward (http://ormistontown.co.nz/)
OJC | Employment Strategy

Our strategy is to employ learning coaches (teachers). There will be MU’s and MMA’s available, however, during our foundation phase the focus will not be on having a large middle management structure. Learning coaches who are looking for leadership opportunities are welcome to apply and we will judge each applicant on their merits and potential contributions to the leadership philosophy of OJC.

FAQs | Frequently Asked Questions

1. If I’m offered a position when do I start? Term 1, 2020
2. When did this new school open? 7th February of 2017
3. What is the roll likely to be? The school is built for 1050 - we are expecting approx. 550+ students in 2020.
4. What is a Junior College? A middle school for students of years 7-10.
5. What might an ‘interview’ process involve? We’d like to meet you twice. Once, in an informal situation (when you visit the school for a tour) and then a more formal one; like an interview.
6. Is OJC a charter school? No
7. What’s an Innovative Learning Environment (ILE)? ‘One that is capable of evolving and adapting as educational practices evolve and change. The environment includes the complete physical, social and pedagogical context in which learning is intended to occur.’ (M.O.E)
8. Who can apply? We welcome primary and secondary teacher applicants. We think primary teachers will integrate quickly with the curriculum yet secondary experienced staff understand our older kids immediately.
9. What is a learning coach? A ‘teacher’ who takes an advisory role with students and assists in co-construction of personalized learning pathways with each learner.

Instructions | Application form information

Thank you for applying for this position. Please ensure you have a copy of the appointment criteria and person specifications before completing the application form.

1. Please complete the APPLICATION below personally. Read it through first and then answer all questions. Make sure you sign and date where indicated on the last page.
2. You are to email your application, online along with your CV, containing any additional information relevant to the position. You may include a covering letter at the start of your CV if you wish. We are not accepting paper CVs or applications.
3. Copies of qualification certificates and teacher registration may be required only if you have been short-listed for an interview.
4. Failure to complete the application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated if any information is later found to be false.
5. In terms of a Criminal Conviction, the Criminal Records (Clean Slate) Act 2004 provides certain convictions do not have to be disclosed providing:
- You have not committed any offence within 7 (consecutive) years of being sentenced for the offence and
- You did not serve a custodial sentence at any time (this would exclude serious offences such as murder, manslaughter, rape and causing serious bodily harm) and
- The offence was not a specified offence (specified offences are in the main sexual in nature) and
- You have paid any fine or costs
- Custodial sentences include a sentence of preventive detention and corrective training. Non-custodial sentences include fines, reparation orders; community based sentences and suspended sentences. Please note that you are not obliged to disclose convictions if you are an eligible individual but can do so if you wish. If you are uncertain as to whether you are eligible contact the Ministry of Justice.

6. The application form and supporting documents received from the successful applicant will be held by the school. That person may access it in accordance with the provisions of the Privacy Act 1993.

7. Any hard copies of CVs provided from non-successful applicants will not be returned. Application forms and CVs from non-successful applicants will be held until the appointments process is completed and then be destroyed/deleted.

8. All information collected from referees will be destroyed at the end of the selection process.

9. All information received will be confidential to the Board of Trustees and the senior leaders.

10. Terms and conditions will be as set out in the Secondary Teachers Collective Agreement 2013 – 2016.

11. If you are selected for an interview, you may bring whanau and/or a support person at your own expense. Please advise if this is your intention.
LEARNING COACH APPLICATION FORM
Fixed-term learning coaches.

Instructions:
● Complete this application form in conjunction with the application form information.
● Save and rename this file as your **SURNAME_application** and email to donna@ojc.school.nz along with your CV also named as your **SURNAME_CV**.
● If you have any general queries, please contact Assoc. Leader of Learning (Deputy Principal) **Ryan Timoko-Benjamin** at ryan@ojc.school.nz or 0272309618

SECTION 1 | Personal Details

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<td>Preferred Title</td>
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<td>Teacher Registration type, # and expiry date</td>
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<td>Qualifications relevant to the position</td>
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SECTION 2 | Summary of positions (including any non-teaching roles you believe relevant) held over the past 10-15 years *(latest listed first)*

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<th>School/Company</th>
<th>Position held</th>
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OJC Vacancies Information | Round 12/08/2019 | Enquiries to donna@ojc.school.nz
SECTOR EXPERIENCE

I have mostly worked in (circle/embolden):

PRIMARY, INTERMEDIATE, SECONDARY, TERTIARY, OTHER:

I have taught for (circle/embolden): 0-2 years, 3-6 years, 7-10 years, 11+ years

SECTION 3 | Dispositions, Specialisations and Passions

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<tr>
<th>Dispositions: Please list no more than 5 different words to describe your character.</th>
<th>Specialisations: What are your teaching or ‘subject’ specialisations?</th>
<th>Passions: What are your personal, whanau or community passions? (short bullet point(s))</th>
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SECTION 4 | Questions

**Explain what learning means to you?** (maximum 100 words).

**What would you expect to experience when walking through a successful Innovative Learning Environment (ILE)?** (maximum 100 words).

**Give a specific example of how you have used ‘teaching as inquiry’ in your practice?** (maximum 100 words).

**Give an example of a successful collaborative experience you have been involved in?** (maximum 100 words)

SECTION 5 | Referees (only contacted if short-listed)

Please provide the names of three people who could act as referees for you (We will NOT contact them until you have been notified of being short-listed). One of these should be your current principal (‘should’ but not always applicable) and at least one should be a person who has worked alongside you as a colleague in the same team or faculty.
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If you are short-listed we will contact your referees by email and phone.
### General | please complete

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<td>1) Have you ever been convicted of an offence against the law?</td>
<td>YES / NO (Please circle)</td>
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<td>If ‘YES’, please supply relevant details:</td>
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<td>2) I give permission for the Ormiston Junior College Establishment Board of Trustees to check my record with the New Zealand Police.</td>
<td>(Please sign here to confirm)</td>
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<tr>
<td>3) To the best of my knowledge the statements in my application and <em>Curriculum Vitae</em> are true and accurate. I give permission for these claims to be verified. I understand that the conditions of my employment may be jeopardized if the claims are found to be false.</td>
<td>(Please sign here to confirm)</td>
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<tr>
<td>4) I give permission for the Ormiston Junior College Establishment Board of Trustees to gather information from any person or organisation that the Board deems necessary in relation to the job description and person specification.</td>
<td>(Please sign here to confirm)</td>
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### Signature and Date

__________________________________________  ________________

(Signature)  (Date)