

Position Description

Job Title: Korikori-Regional Sports Director

Location: Auckland Region

Reports to: Korikori-Schools & Kura Manager

Background

Auckland is a complex multi-cultural environment with many challenges, but also unparalleled opportunities to increase and sustain participation in regard to our target groups-children (tamariki) and young people (rangatahi) 5-18 years, particularly within low socio-economic areas; girls and young women aged 10-18 years; Māori, Indian, Samoan and Chinese ethnicities, in play, physical education, active recreation, and sport. This has led to the establishment of the strategic response known as The Auckland Approach to Community Sport, which contributes to Active's vision of Auckland being the world's most active city.

A key aspect of the *Auckland Approach to Community Sport* is *Korikori*, which has been established to build a system across Auckland that allows young people 5-18 years (tamariki and rangatahi), particularly those who are missing out in high deprivation communities, to have quality physical activity experiences in regard to play, physical education, active recreation and sport within primary, intermediate and secondary school and kura settings.

Job Purpose

The purpose of the **Korikori-Regional Sports Director** is to ensure rangatahi across Counties Manukau are provided with and enjoy quality active recreation and sport (intra and inter) experiences, including those provided through physical education, irrespective of their ability.

The position is a member of the *Korikori* team, a team of education professionals responsible for the effective planning and implementation of key initiatives and support services within school and kura settings. This position will collect and provide advice in the form of relevant information, resources, and networking opportunities for all secondary schools / kura and will support identified secondary schools / kura with planning and implementing specific projects aimed at addressing key challenges. This may include facilitating partnerships between school / kura management and key community active recreation and sport organisations - to ensure quality physical activity experiences are being designed, implemented, and accessed. The position will also partner with the He Oranga Poutama team in regard to support for kura.

Key Accountabilities

Planning and participation development:

- Establish an understanding of the current status of all secondary schools / kura in Counties Manukau and lead CLM Community Sports' work with identified secondary schools / kura to improve the quality of active recreation and sport provision for rangatahi
- Work with all secondary school / kura management to gather student voice and capture evidence to advocate for the value of physical activity, the retention of sport department staff and inform ongoing decision making (e.g., School Sport NZ Census, Voice of the Rangatahi, Secondary / Intermediate School Department Surveys etc.)
- Utilise insights and researched practices to support the development and implementation of identified school / kura plans that adopt a wide range of active recreation and sport opportunities and experiences, including intra and inter school events and competitions, that promote diversity and inclusion
- Advise and support secondary schools / kura with the *Tū Manawa Active Aotearoa* fund and its aspiration to improve the quality of active recreation and sport opportunities for rangatahi
- Support secondary schools / kura with capturing and sharing relevant case studies and good practice examples to inform regional adoption and future direction.

Adult influencer support:

- Design and facilitate a long-term plan for quality learning and development programmes and supporting resources for school / kura administrators (e.g., Directors of Sport, Sport Coordinators) when and where appropriate to support quality planning and delivery, including linking with College Sport and School Sport New Zealand conferences and meetings
- Using Balance is Balance, use Good Sports® to challenge traditional behaviours, mindsets and systems to better meet the needs of rangatahi through relevant and improved sport (intra and inter) participation and development opportunities
- Work with the coach development workforce to advise identified schools / kura on effective recruitment processes, development opportunities and retention and recognition approaches for coaches to support quality active recreation and sport experiences
- Support identified secondary schools / kura to scope, identify and access community resources, assets and providers to add value to quality active recreation and sport opportunities, now and in the future
- Support identified secondary schools / kura and their communities in the development of sector partnerships, whilst incorporating best practice health and safety/risk management protocols.

Collaboration and teamwork:

- Collaborate with relevant CLM Community Sport staff, with a focus on building and maintaining strong relationships across the organisation
- Work with the Active Secondary Schools Manager and maintain strong working relationships with delivery partner personnel working in the secondary school and kura settings
- Understand and work with the He Oranga Poutama workforce that gives effect to an 'as Maori' approach

- Work with the College Sport Auckland Relationship Managers to influence and inform the design of relevant, flexible and inclusive sport offerings and support secondary schools / kura with accessing the regional calendar of opportunities and policies
- Contribute as part of the national network of Regional Sports Directors and identify good practice examples to share via a community of practice made up of secondary schools and kura across Counties Manukau
- Actively build, track and reflect on your personal knowledge base in the areas most relevant to your position.

Relationships

Internal

- General Manager – Community Sport
- Korikori-Schools & Kura Manager
- Healthy Active Learning Advisors
- Healthy Active Learning Community Connectors
- CLM Community Sport personnel

External

- Active Secondary Schools Manager
- Harbour Sport, Sport Auckland and Sport Waitākere Regional Sports Directors
- College Sport Auckland Relationship Managers
- He Oranga Poutama Kaiwhakahaere
- Identified secondary schools / kura
- Sport New Zealand personnel
- School Sport New Zealand personnel
- Community sport and active recreation organisations
- Auckland Council
- Disability and inclusion organisations
- Local Iwi and Hapu
- Other providers

Experience and Knowledge

Essential

- A relevant tertiary qualification that is related to Community Development, Education and/or Sport and Recreation or equivalent
- A minimum of 3 years' experience working in a school / kura setting
- Experience in planning, coordinating, prioritising, and completing multiple tasks and projects to meet deadlines and produce quality results
- Experience in designing and facilitating professional learning and development opportunities

Desirable

- Experience in positively influencing attitudes, behaviours and processes
- Knowledge and understanding of Sport New Zealand's strategies and approaches, specifically, the insights, physical literacy and locally led approaches

- Knowledge of the New Zealand sport and recreation sector, the latest research in youth sport participation e.g. early specialisation and rangatahi motivations for being physically active
- Knowledge and understanding of the operating models in secondary schools / kura
- Knowledge and understanding of how the sport and education sectors interact to deliver active recreation and sport (intra and inter) opportunities for rangatahi
- Knowledge and understanding of culturally responsive and sustaining ways of engaging with schools / kura and community groups
- Experience in working in allied ways to support kaupapa Māori
- Holder of a New Zealand Driving Licence

Skills and Attributes

- The ability to relate to people at all levels including senior management and Principals
- Strong planning, prioritising and organising skills
- Acts with integrity
- Strong emotional intelligence skills
- Commitment to continuous learning and innovation
- Excellent verbal, written and presentation skills
- Ability to use of te reo Māori vocabulary
- Knowledge of, and commitment to the Treaty of Waitangi – Te Tiriti o Waitangi
- Uses whanaungatanga to guide practices with others
- Ability to influence attitudes and behaviours
- Ability to work effectively autonomously and as part of a team
- Good problem analysis and problem-solving skills
- Proactive, uses initiative
- Customer-centric with a “can do” attitude
- Resilient and able to cope under pressure
- Ability to transform words into action
- Technology literate – including Microsoft
- Prepared to work flexible hours, including evening and weekend work
- Ability to transform words into action.

Other Duties

This job description is a broad picture of the post at the date of preparation. It is not an exhaustive list of all possible duties and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the post holder will be required to carry out any other duties to the equivalent level that are necessary to fulfil the purpose of the job.