



Whanganui Girls' College

Job Description

POSITION TITLE: TIC of te reo Māori

DATE:

NAME:

RESPONSIBLE TO: HOD English & Languages

LEVEL OF RESPONSIBILITY: Teacher

Primary Purpose of the Position:

- Facilitate effective learning, evaluation and assessment in the specific area by:
 - Maintaining a high standard of professionalism, developing professional skills and undertaking performance appraisals
 - Enabling students to achieve learning objectives through appropriate learning programmes within national and school curriculum guidelines
 - Assessing student achievement in accordance with national and school curriculum guidelines and policies
 - Managing and maintaining resources in a professional and equitable way
- Provide a learning environment which is culturally sensitive and meets students' needs by:
 - Managing the classroom in a fair and effective way
 - Recognising and planning for individual learning needs
 - Promotes tikanga and te reo Māori within the school and its community
- Provide a learning environment that which enable students to gain self confidence and experience success by:
 - Establishing effective relationships with students and parents
 - Establishing a culture that celebrates student achievement
- Support the educational philosophy of Whanganui Girls' College
- Promote an awareness of the bi-cultural nature of Whanganui Girls' College
- Oversight and support of Poutamatia (Kapa Haka roopu)

- Carry out specific responsibilities delegated by the Principal or by other persons to whom the Principal has delegated authority

Key Achievement Areas are: (to be read in conjunction with the appropriate Professional Standards document)

- Professional knowledge
- Professional development
- Teaching Techniques
- Student Management
- Motivation of Students
- Te Reo me ona Tikanga
- Effective Communication
- Support for and Co-operation with Colleagues
- Contribution to Wider School Activities

This job description has been drawn up between the Principal and _____ .

TeacherPrincipal

Date:.....

PERSON SPECIFICATION

Knowledge and Experience

- An advanced qualification appropriate to the major subject area or areas.
- A knowledge of the curriculum and ability to teach and assess against NZQA and NCEA standards.
- Holder of current registered teacher practising certificate.
- State other subjects able to teach.
- Understanding and experience in SWPB4L and restorative practices

Skills

- Well-developed inter-personal communication skills, both oral and written.
- Excellent organisational and management skills.
- Ability to work in a team situation.

Personal Attributes

- Interest in working with young people.
- Ability to motivate students.
- Energy and enthusiasm.
- An understanding and appreciation of cultural issues and a commitment to the development of a culturally sensitive environment.
- A genuine interest in the well-being and educational advancement of teenage girls.
- An open, warm and caring manner with the ability to display empathy in dealing with a wide range of students and adults.
- An outgoing and cheerful manner complemented by a balanced sense of humour.