Our Vision:

Rere School will develop the whole child enabling personal excellence.

Motto:
Kererunga/Flying High
Community and School

Rere School is a small full primary, rural school located 45km west of Gisborne. It is situated at the junction of Taumata and Wharekopae Roads. For more than 75 years the area was serviced by a number of schools, the last of these to close were Tahunga in 1991 and Wharekopae in 1993, leaving only Rere School.

The school community includes three geographical areas: Wharekopae, Tahunga and Rere. Families are spread up to 35 kms in various directions from the school.

The school is situated in a large farming community. Most of the families with children at the school area are engaged in rural land based activities.

Rere School has a roll of 33 at present and caters for year one to year eight pupils comprising two multilevel classrooms.

The school has three main buildings connected by a covered way. Two are classrooms; the third is used as a school library, music, drama, cultural and community room. There is an administration area, storage room and toilet block connected to the main buildings. The School also has a number of other storage sheds. There is a large flat grassed playing field, a forested outdoor classroom area, a swimming pool, shade area, tennis court, senior and junior adventure playgrounds and a concrete play area adjacent to the classrooms.

Currently most children travel to school by bus with 3 bus runs serving the school.

The school is part of the Rural West cluster, which allows for frequent sporting and cultural opportunities and Professional Development networks with our neighboring schools.

Parents are involved with Board of Trustee duties, classroom programmes, fundraising, grounds maintenance, transporting children, camps, trips, pet days and sports. There is regular liaison with the local playgroup that meets at the school one morning a week.

Rere School has been described as our community Marae and it is a focal point for our community. There is a strong parent and community interest and involvement in the activities and the life of the school.

Staffing
Rere School has a confirmed staffing status of 2.4 for 2020. The Board of Trustees and community are committed to retaining two full time teachers at Rere School.

The Board employs a Teacher Aide, Cleaners, a Caretaker and an administration support person.

Please visit our website at www.rere.school.nz for further information about our School and Community.
Dear Applicant,

RE: PERMANENT POSITION.

Thank you for your interest in this position.

On behalf of the Selection Committee I enclose:
- A Timeline and selection process information;
- A copy of the Statement of Responsibilities;
- A copy of the Person Specification;
- A copy of the questions you may be asked if you are interviewed;
- An Application and Disclaimer Form;

Please return the signed Application and Disclaimer Forms together with your Curriculum Vitae and a covering letter. Your covering letter should provide relevant information relating to the position advertised.

Your CV should clearly set out your experience, skills, achievements, qualifications and strengths. You should also include the names and contact details of at least two referees who can be contacted during the selection process. It is our preference that one referee be the person to whom you currently report, the other may be either: a current professional peer/colleague or a personal colleague.

Rere School operates an Equal Employment Opportunities programme and encourages all possible applicants to apply.

Confidentiality is guaranteed. To ensure this please forward your application marked as confidential to:

The Selection Committee,
Rere School,
Rural Bag 7623,
Gisborne 4040
or email to principal@rere.school.nz

We look forward to receiving your application.
Yours faithfully

Katrina Dekker
Principal
On Behalf of the Selection Committee
SELECTION/INTERVIEW PROCESS

The Rere School Selection Committee reserves the right to alter this process in consultation with the short listed applicants.

Information for short listed applicants:

- We will notify you in writing via email.
- This will be followed by an interview.
- The Interview process is expected to take 30 – 45 minutes.
- Referees may be contacted after the interview for confirmation of information.
- All applicants will be welcome to view the school grounds and to discuss queries they may have.
PERSONALATTRIBUTES:

- A drive and commitment to ensure that the best quality education is delivered to all students.
- A high sense of professional and personal integrity.
- A positive role model and advocate for our school.
- High expectations of success and the ability to give effect to these expectations.
- Good communication skills, which result in well-informed students, staff, and parents.
- Innovative and forward thinking to provide input to curriculum planning.
- Ability and flexibility to work with the Principal and staff either individually or collectively.
- Strong interpersonal skills, which include communicating orally and in writing, listening, consulting, leadership, and motivating.
- Demonstrate an ability to encourage and empower students to perform better by setting challenges and providing support.

SKILLS:

- Demonstrate a sound understanding and experience of the New Zealand curriculum and how it applies to successful classroom practice with particular strengths in Literacy and Numeracy.
- A competent registered teacher with a current practising certificate.
- Successful multilevel experience.
- Current and sound knowledge of assessment and planning practices.
- Demonstrated self-management skills including good time management, decision-making, and self-control.
- An awareness and positive management of bicultural and multicultural issues.
- Demonstrate an ability to develop and implement strategies that bring about targeted change.
- Demonstrate an ability to build and maintain excellent working relationships with superiors, co-workers, school community and other educational professionals.

DESIRABLE:

- Computer literacy and experience in the integration of ICT/e-learning.
- Passionate about a secondary curriculum area such as the Arts, Science, Technology.
Classroom Teacher (PERMANENT)

Return completed application to:
principal@rere.school.nz
The Principal, Rere School, Rural Bag 7623, Gisborne 4040.

Date of Advertisement: On-line Gazette 20th December 2019
Date applications close: 5th January 2020

Surname: _______________ Christian Names: ____________________________
(Underline the name by which you are usually known)

Address: ___________________________ Phone: - Home _____________
Work ___________________ Mobile _______________

Date of Birth: ___________________ Gender: Male / Female

NZ Citizen: Yes No
If not, do you have resident status: Yes No
Or a current work permit: Yes No

Date and Place of Teacher Training: ________________________________
Date and Place of Certification: ________________________________

Current Registration Number: _______________ Exp Date: _________

Length of service: ________________________________

Present School and Position: ________________________________
Qualifications  (Tertiary level or other relevant qualifications):


State strengths in priority order:


Previous Teaching Experience  (if applicable)

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Other relevant experience/suitability for the position


Please send only copies of your Curriculum Vitae and supporting documents.

Indicate if you would like these returned to you

- Yes, I would like my CV returned
- No, I do not require my CV to be returned
Please indicate if you intend to bring a support person if you are successful in being interviewed.

Yes  No

**Convictions against the law**
Have you ever been convicted of any offence against the law (other than minor traffic convictions)?

Yes  No

If “Yes”, please enclose a copy of the entry in the Criminal Record Book relating to the conviction/s obtained from the Registrar of the Court concerned. The copy should be accompanied by any comments regarding the offence you wish to make.

_________________________________________________________
_________________________________________________________
_________________________________________________________
_________________________________________________________

**Pre-existing Medical Conditions**
Do you have any existing medical condition/s, which may affect your ability to carry out the full duties of the position for which you are applying?

Yes  No

If “Yes”, please detail below the nature of the condition/s and any comments on how this may affect your ability to fill the position for which you are applying.

_________________________________________________________
_________________________________________________________
_________________________________________________________
You may name up to 3 people who are willing to be referees:

Name: ______________________________________________________
Address: __________________________________ Phone: Home __________
                      ____________________     Work __________
                      ____________________
Email: ______________________________________________________
Position: ____________________________________________________
Name of School or Business:_____________________________________
Referees Relationship to you: ___________________________________

Name: ______________________________________________________
Address: __________________________________ Phone: Home __________
                      ____________________     Work __________
                      ____________________
Email: ______________________________________________________
Position: ____________________________________________________
Name of School or Business:_____________________________________
Referees Relationship to you: ___________________________________

Name: ______________________________________________________
Address: __________________________________ Phone: Home __________
                      ____________________     Work __________
                      ____________________
Email: ______________________________________________________
Position: ____________________________________________________
Name of School or Business:_____________________________________
Referees Relationship to you: ___________________________________
Privacy Act

- In accordance with Section 6 of the Privacy Act, I authorise the Rere School Selection Committee to contact each or some of the following people and organizations with the view to obtaining a full evaluative report on my work and character for the purpose of assessing my suitability for the appointment to the permanent position of Classroom Teacher:

  a) Current and previous employers
  b) Current and/or previous Principals and staff - if applicable
  c) Teachers Council
  d) Referees nominated

This information will be used as evaluative material only, it is confidential to the Selection Committee and is protected under section 29 (iii) of the Privacy Act 1993.

I acknowledge that this information is necessary to enable the Rere School Selection Committee to assess my suitability, eligibility or qualifications for the position.

Confirmation

I certify that I am registered as a New Zealand Teacher and I solemnly and sincerely declare that to the best of my knowledge and belief, the information given in this application and in my Curriculum Vitae is correct and verifiable.

________________________________________  ____________________________
Applicants Signature                        Date
The Rere School selection committee reserves the right to alter this process should it be deemed inappropriate to proceed with the process.

- 20th December – advertisement online gazette
- 5th January, 3pm - applications close
- 5th - 7th January – short list of applicants. Short listed applicants notified
- 7th January – all applicants notified in writing
- TBC – Interview with selection committee
- Preferred applicant notified verbally
  - letter to preferred applicant to confirm offer of position
- Successful applicant confirms acceptance in writing
  - non successful applicants notified in writing

New school year starts 5th February, teachers only. Open for instruction 7th February.