

Application: Tautoko Akoranga/Learning Support Coordinator role

Name	
MoE #	Teacher Registration#
Email	Mobile

Educational qualifications relevant to role

Please state any qualifications that relate to the position:
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Employment history

Please outline most recent employment history, beginning with current or latest employment.

Period worked	Employer's name	Position held

Referees

Please provide the names of three people who could act as referees for your suitability for the Learning Support Coordinator role.

Name	Contact details (organisation and address)	Phone	Relationship

Authority to approach other referees

I authorise the employing board, or nominated representative, to approach persons other than the referees whose names I have supplied, to gather information related to my suitability for appointment to the Learning Support Coordinator role

Yes

No

Professional Knowledge and Local Criteria

The position you have applied for requires specific knowledge, experience and skills. Please outline below how you possess the requisite experience and skills.

Domain: Professional Knowledge in Practice - Ako			
Focus Area	Broad Standards	National Criteria – Applicant demonstrates successful practice and understanding of:	How have you demonstrated this in past roles? Please include related roles and relevant experience
Bicultural knowledge and practice	Leads the development of expertise across the Community in teaching in bicultural and/or bilingual Aotearoa New Zealand, consistent with the Treaty of Waitangi, to support improved outcomes for Māori students.	<ul style="list-style-type: none"> ▪ Implications and applications of the Treaty of Waitangi in New Zealand educational settings. ▪ Māori enjoying and achieving educational success as Māori. ▪ Working collaboratively on bicultural initiatives. 	
Planning for success	Leads and works with colleagues to plan, implement and coordinate evidence-based cycles of inquiry that lead to improved outcomes for diverse (all) learners within the school and across schools within the context of the Community’s goals.	<ul style="list-style-type: none"> ▪ Negotiating across a range of views on development of collaborative plans and evidence-based cycles of teacher inquiry that have resulted in improved outcomes for diverse (all) learners. 	
Effective teaching and learning	Leads and works with colleagues within and across schools to develop expertise consistent with current and relevant research evidence that strengthens teaching to support the learning and achievement of every student in ways that recognise their identity, language and culture.	<ul style="list-style-type: none"> ▪ Leading change with colleagues using current and relevant research evidence to support every student to learn and achieve in ways that recognise their identity, language and culture. 	
Focus Area	Broad Standards	National Criteria – Applicant demonstrates successful practice and understanding of:	How have you demonstrated this in past roles? Please include related roles and relevant experience

Professional learning	Works responsively with colleagues within the school and across the Community to identify professional learning strengths and needs using a range of evidence and works collaboratively to develop their capabilities to improve teaching and learning outcomes for diverse (all) learners within the context of the Community's goals.	<ul style="list-style-type: none"> ▪ Using a range of evidence to identify professional learning strengths and needs and to monitor progress towards goals. ▪ Facilitating collaborative professional learning approaches that improve outcomes for diverse (all) learners. 	
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Local Criteria of the Community	
Applicant demonstrates successful practice and understanding of:	How have you demonstrated this in past roles? Please include related roles and relevant experience
Te reo Maori to a level competent to work across the 3 Maori Immersion settings In Otaki	

Working successfully with whanau to partner successfully with their kura or school

and

working successfully with social agencies to access support and resources to support learners

I certify that: (please select all boxes)

The information I have supplied is true and correct.

I have authorised access to referees in accordance with the Privacy Act 1993.

I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment

Signature (applicant) _____

Date _____