

Job Profile

Dunedin

Title

Part time 0.5, Fixed Term, Health School Teacher, Dunedin

Description

The Teacher is employed by the Board of Trustees of the Southern Health School to provide planned continuity of education to students whose health needs preclude them from attending their regular school, in the Otago region.

Work Relationships

The Teacher will:

- be accountable to the Deputy Principal and ultimately to the Principal
- in collaboration with the Principal and other staff of the regional health school work with students, their parents, staff of their school of enrolment and other professionals

Purpose of the position

Teachers are responsible for planning the co-ordinated delivery of curriculum within the National Curriculum framework and the policies set by the Board.

This will include the delivery of curriculum content, assessment of pupil progress and reporting to parents and schools of enrolment.

The position will involve travel throughout the Otago region to teach students in their home, school of enrolment or in hospital.

There may be some other tasks delegated by the Principal following discussion with the teacher. Any such tasks shall be reasonable and commensurate with the skills and experience of the teacher concerned.

Key Tasks

- Planning, co-ordination and implementation of individual learning plans to students with high health needs
- Assessment of students' educational/vocational needs
- Utilising available resources to ensure that these needs are met
- Communicating, reporting and liaising with schools, family/whanau and other professionals.
- Keeping attendance registers
- Maintaining Student Management System

A teacher appointed to a Dunedin position will be required to work in any of four settings by direction of the Principal:

John Wickliffe House

John Wickliffe House provides the base for community teachers working throughout Dunedin and Otago. Teachers travel into the community to teach students in their homes, Dunedin Hospital or one of two Day Programmes in the region. John Wickliffe House also provides a teaching space for students as they transition back to school. Students are admitted to SHS as a result of a number of health conditions from breaks and sprains to oncology to community mental health.

Dunedin Hospital

Part of a teacher's role may involve students who are inpatients at the Dunedin Hospital. Students are visited in the Wards on a regular basis from John Wickliffe House.

Youth Specialty Services: Rapoi Youth Day Programme

We have a teacher who teaches on a part-time basis in this programme. SHS provides an educational programme for students as part of a wider therapeutic programme designed to provide recovery strategies for their mental health condition. Students are accompanied to the classroom by the clinical case workers.

Mirror Youth Day Programme: Drug and Alcohol rehabilitation programme

We have a teacher who teaches on a part-time basis in this programme situated in Waitati, north of Dunedin. Some or all of those students may be suitable for an educational programme as part of a wider therapeutic programme designed to provide recovery strategies from addiction. Some students have had severe dislocation from regular schooling and often do not have a school of enrolment. Staff from the Clinical Team at MYDP are present at all times when students are being taught by our teacher.

The position is:

- 0.5 fixed term until the end of term 2
- Based at Youth Specialty Services: Rapoi Youth Day Programme

Person Specification Teacher

The ideal candidate for a teaching position at the Southern Health School should have the following attributes:

1. Be a fully registered teacher.
2. Have at least five years teaching experience. Not suitable for a beginning teacher.
3. Have had experience teaching students from years 1 to 13 or be adaptable enough to do so.
4. Be focused on achieving high quality educational outcomes for students while maintaining transition to school as the ultimate outcome for students.
5. Have strong interpersonal and communication skills to allow for full and comprehensive reporting, consultation and effective support of students with high health needs, their families, their local schools and health professionals.
6. Be self-motivated and able to work as part of a team.
7. Be prepared to participate in and contribute to a process of continuous self-improvement.
8. Have the skills and personal qualities to enable the candidate to be adaptable.
9. Have above average IT skills to participate in our e-learning programme and to manage our data recording requirements.
10. Have a current New Zealand driver license and a car that can be used to visit students and carry out the business of the school.